



# Unified School District 232



## Department of Curriculum and Instruction Goals and Strategic Plan 2020-2021

### Vision

USD 232 staff will challenge and inspire all students to maximize their potential.

### Mission

USD 232 will prepare all students for their future through excellent innovative learning opportunities with caring, dedicated and passionate staff in a safe and secure environment.

**Goal 1: Relevance: Provide students opportunities to nurture suitable visions for their paths toward college and career readiness.**

### Action Plan:

Objective A1: The Curriculum and Instruction Department will increase the district Post-Secondary Effective Rate to 72% by the 2022 reporting year.

Strategy #1 Provide opportunities for students to develop Individual Plans of Study					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4,6,7	6,8	Incorporate established student IPS into CTE Pathway participation, course selection and other learning opportunities.	2020-2021 School Year	Dr. Schaffer, Dr. Swartz	
6,7	8	Develop contacts and protocols for increased Work Based Learning opportunities for secondary students.	2020-2021 School Year	Dr. Swartz	
6,7	8	Expand career awareness opportunities for elementary students.	2020-2021 School Year	Dr. Swartz	
6,7	8	Continue to create a scope and sequence for IPS activities at the elementary, middle and high school levels.	2020-2021 School Year	Dr. Swartz, Dr. Schaffer	
4,6,7	6,8	Create Essential Standards and Essential Questions for the Middle School Pathways course.	April 2021	Dr. Schaffer, Dr. Kelly	

<b>Strategy #2 Increase the number of Career and Technical Education course offerings and opportunities for Work-Based and Real-World Learning.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
6,7	2,4,8	Finalize plans for the implementation of career pathways, including courses to be offered at Cedar Trails Exploration Center.	December 2020	Dr. Swartz	
6,7	2,4,8	Continue to work with stakeholder groups to update career pathways and provide more Real World Learning opportunities.	2020-2021 School Year	Dr. Swartz	

**Goal 2: Relevance: Increase teachers' understanding of how to use effective teaching strategies and newly adopted technology resources as measured by professional development survey data.**

**Action Plan:**

Objective A1: District Instructional Specialists will spend at least 80% of contract time working directly with staff members to facilitate the implementation of effective teaching strategies and new technology resources across all buildings.  
 Objective A2: District Instructional Specialists will survey staff to determine the amount of growth that is occurring with regards to familiarity with the USD 232 Technology Standards.

<b>Strategy #1 Determine needs and assist secondary staff with professional development related to technology integration and Project-Based Learning.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
7	1,4	Survey staff periodically throughout the year to determine staff growth relative to the USD 232 District Technology Standards.	2020-2021 School Year	Rachel Mikel	
7	1,4	Assist teachers in implementing the Canvas Learning Management System to improve communication and instruction.	2020-2021 School Year	Rachel Mikel	
1,6,7	1,4,8	Assist teachers in incorporating Project-Based Learning into instructional planning.	2020-2021 School Year	Rachel Mikel	

7	1,4	Coordinate and collaborate with all building principals to assist with various technology professional learning.	2020-2021 School Year	Rachel Mikel	
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<b>Strategy #2 Determine needs and assist elementary staff with professional development related to technology integration.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
7	1,4	Survey staff periodically throughout the year to determine staff growth relative to the USD 232 District Technology Standards.	2020-2021 School Year	Nichole Gurwell	
7	1,4	Assist teachers in implementing the new iPad devices and aligning their use with the USD 232 Technology Standards.	2020-2021 School Year	Nichole Gurwell	
7	1,4	Assist teachers in implementing the Schoolwork app improve communication and instruction.	2020-2021 School Year	Nichole Gurwell	
7	1,4	Coordinate and collaborate with all building principals to assist with various technology professional learning.	2020-2021 School Year	Nichole Gurwell	

**Goal 3:** *Relevance: Ensure that curriculum across grade-levels and content areas is vertically and horizontally aligned and new resources are aligned with the mission and vision of USD 232.*

**Action Plan:**

Objective A1: Committees will work collaboratively to vertically and horizontally align curriculum maps.
Objective A2: Resources will be adopted in accordance with the USD 232 Textbook Adoption Schedule.

<b>Strategy #1 Lead teachers through the curriculum mapping process so that all staff have access to curriculum documents.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
1,6,7	8	Continue development of a district-wide IPS scope and sequence.	April 2021	Dr. Swartz, Dr. Schaffer	

6,7	1,4,8	Continue secondary Math curriculum mapping alignment with new resources.	April 2021	Dr. Schaffer	
1,6,7	1,4,8	Continue secondary ELA curriculum mapping alignment.	April 2021	Dr. Schaffer	
1,2,3,6,7	1,5,8	Begin curriculum alignment for secondary History, Government and Social Studies courses and new standards.	April 2021	Dr. Schaffer, Dr. Kelly	

**Strategy #2 Facilitate curriculum resource adoptions.**

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1,6,7	4,7	Facilitate adoption for Spanish courses in grades 9 through 12.	February 2021	Dr. Schaffer, Dr. Kelly	
6,7	8	Evaluate and determine CTE courses for which new textbooks can be adopted within the appropriate budget.	February 2021	Dr. Swartz	

**Goal 4:** Relevance and Relationships: *Maximize district resources to provide relevant professional learning for staff and community engagement with schools.*

**Action Plan:**

Objective A1: All staff will participate in professional learning opportunities that support at least one of the current district initiatives.

**Strategy #1 Provide professional development to all staff in at least one department goal area.**

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1,2,3,5	2,4	Identify professional learning opportunities for staff to increase their knowledge and understanding of racial inequities and biases in schools.	November 2020	Dr. Kelly	
7	8	Provide continued Apple for all staff and specific training for elementary staff incorporating the One-Device per Learner initiative.	August 2020 – April 2021	Nichole Gurwell, Rachel Mikel, Dr. Kelly	

6,7	1	Provide professional development opportunities related to the new elementary math textbook adoption materials.	August 2020	Dr. Kelly	
6,7	1	Provide professional development opportunities related to the new secondary math textbook adoption materials.	August 2020	Dr. Schaffer	
6,7	1	Provide professional development opportunities related to the high school math intervention resource materials.	August 2020	Dr. Kelly	
6,7	1	Provide professional development opportunities related to providing effective instruction in onsite, hybrid and remote environments.	August 2020 – December 2020	Nichole Gurwell, Rachel Mikel, Dr. Swartz, Dr. Schaffer	
	2,4	Provide professional development to administration that supports Professional Learning Communities at the secondary level.	August 2020 - April 2021	Dr. Kelly, Dr. Schaffer	
1,6,7	1,4	Provide professional development in the area of early literacy at the elementary level.	April 2021	Dr. Kelly	
6,7	4	Provide professional development opportunities related to the implementation of the Canvas Learning Management System.	April 2021	Rachel Mikel	
6,7	1	Provide professional development related to increased rigor in mathematical instruction.	April 2021	Dr. Kelly	

**Strategy #2 Increase parent and community engagement. (Relationships)**

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
	2,4	Provide parent and community sessions about implementation of the Canvas Learning Management system.	September 2020	Rachel Mikel	
	2,4	Provide parent and community sessions about the implementation of the Elementary One Device per Learner initiative.	September 2020	Nichole Gurwell	