



Unified School District 232



**Belmont Elementary
Goals and Strategic Plan 2021-2022**

Mission

Belonging to a community of individual learners who believe that we can make a positive difference at Belmont and beyond.

Goal 1: Students will be confident and ready to learn. (District Goal Relationships)

Action Plan:

Objective: Belmont staff will consistently teach, model, practice and support strategies for student character development, personal development and social development in all school settings as measured by Lesson Plans, mySAEBRS and Student Surveys.

Strategy #1 Maintain and solidify building PBIS structures.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
3, 4, 5	1, 2, 3, 4, 5, 6, 7, 8	Students will know, understand and exhibit school-wide expectations as initially taught during beginning of the year direct instruction, then modeled, practiced and celebrated throughout the year.	August 2021- May 2022	Hargrove Specials Team K-5 Team	
4, 6, 7	1, 2, 3, 4, 5, 6	Staff will review and reinforce the use of communicating student readiness to learn using Zones of Regulation language in all school settings.	August 2021- May 2022	K-5 Team	
3, 4, 6, 7	1, 2, 3, 4, 5, 6, 8	Teachers will implement building PBIS system for individual celebration of positive behaviors (Personal Paws), social awareness of positive peer behaviors (Peer Paw) and group recognition of positive social skills and effort to include class dialogue (goal setting) and celebration. (Pack Paws)	Daily August 2021- May 2022	K-5 Team K-5 Students	

Strategy #2 Consistently teach and reinforce Second Step Lessons in all K-5 classrooms.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4, 6, 7	1, 2, 4	Staff will provide weekly Second Step lessons in all K-5 classrooms.	Weekly August 2021- May 2022	K-5 Teachers	
3, 4, 6, 7	1, 2, 4, 5, 6, 8	Students and Staff will use the Second Step Problem-Solving Steps and PAWS Strategies for problem-solving.	August 2021- May 2022	K-5 Team	
4, 5, 6	2, 3, 4, 6	Students will participate in quarterly Character Packs for the purpose of core character development and the reinforcement of skills learned in Second Step lessons.	Quarterly	Hargrove Full Team	

Strategy #3 Explore and celebrate unique and specific differences in our community through theme-based activities in all settings.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4, 6, 7	1, 2, 3, 4, 5, 6, 8	Use of mirrors and windows model of self and community awareness while unpacking our theme of BE Different in classrooms.	August 2021- May 2022	Hargrove Full Team Students	
4, 6, 7	1, 2, 3, 4, 5, 6, 8	Students and Staff will explore and celebrate diversity and anti-racism within our school, community and world.	August 2021- May 2022	Hargrove Full Team Students	
4, 6, 7	1, 2, 3, 4, 5, 6, 8	Elicit parent participation in Welcome Night and survey activity to identify career areas in which our parents work, followed by opportunities to share community knowledge with students virtually throughout the year.	August 10, 2021-May 2022	Hargrove K-5 Team Parents Students	
3, 4, 6, 7	1, 2, 4, 5, 6, 8	Students will participate in opportunities to solidify Growth Mindset in the classroom in order to increase self-confidence and support of others.	August 10, 2021-May 2022	Hargrove Full Team Students	

Goal 2: Data driven instruction will drive student success. (District Goal Relevance)

Action Plan:

Objective: 90% of students will score in categories 2, 3 & 4 and 60% of students will score in categories 3 & 4 on State Assessments in ELA and Math.

Strategy #1 Teachers will participate in intentional data analysis weekly, quarterly, and each semester.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 4, 6, 7	1, 2, 3, 4	Grade level data dialogue during most weekly PLC Meetings utilizing BrightBytes	Weekly	Schreiber K-5 PLC Teams	
1, 4, 6, 7	1, 2, 3, 4	School-Wide data dialogue during monthly Focus Team Meetings	Monthly	Hargrove Focus Team	
1, 4, 6, 7	1, 2, 3, 4	School-Wide data dialogue once per semester, Full Team	January & May, 2022	Hargrove Full Team	
1, 4, 6, 7	1, 2, 3, 4, 6, 8	Differentiated Professional Development to meet instructional and/or social emotional needs identified by data analysis	2022 semester	Hargrove K-5 Team	
1, 4, 6, 7	1, 2, 3, 4, 6, 8	Students will participate in appropriate goal setting both individually and with their classmates.	August 2021-May 2022	K-5 Team Students	

Strategy #2 ELA instruction will be intentional and data driven.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 2, 3, , 5, 6, 7	1, 2, 3, 4, 5, 7	Students will be explicitly taught comprehension strategies to be used across the curriculum. (Strategies That Work)	August 2021-May 2022	K-5 Teachers Herman	

1, 2, 3, , 5, 6, 7	1, 2, 3, 4, 5, 7	Students will be exposed to vocabulary designed to allow greater understanding of functional and academic vocabulary in reading, speaking and writing.	August 2021-May 2022	K-5 Teachers Herman	
1, 2, 3, , 5, 6, 7	1, 2, 3, 4, 5, 7	Phonics Assessments, Instruction and Intervention materials from 95% Group will be utilized in all K-1 classrooms.	August 2021-May 2022	K-5 Teachers Herman	
1, 2, 3, , 5, 6, 7	1, 2, 3, 4, 5, 7	Phonics Assessments, Instruction and Intervention materials from 95% Group will be utilized in 2-5 classrooms as appropriate to meet student needs.	August 2021-May 2022	K-5 Teachers Herman	

Strategy #3 Math instruction will be intentional and data driven.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4, 6, 7	1, 4, 8	Students will be taught and encouraged to further develop Principles of Mathematical Thinking and understanding the mathematical relationships of the Numeracy Continuum, Base 10, and Concrete to Representational to Abstract Conceptual Reasoning using MyMath resources as our primary curricular support system and Greg Tang Math Kit Materials as supplementary in nature.	August 2021-May 2022	K-5 Team	
1, 2, 4, 6, 7	1, 2, 3, 4, 5, 6, 7, 8	Students will participate in problem-based learning opportunities with real-world applications of math.	Quarterly	K-5 Team	
2, 4, 6, 7	1, 2, 4, 8	Students will participate in increased mathematical discourse with peers (ex. Number Talks).	Weekly	K-5 Team	

Goal 3: Students will be actively engaged in well-paced and intentional instruction. (MTSS)

Action Plan:

Objective: Teacher will include increased opportunities for active and intentional engagement within well-paced and intentional instruction through their daily lessons with an end goal of 90-100% engagement.

Strategy #1 Use of SIOP Student Engagement Strategies (includes Kagan)					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 2, 3, 4, 5, 6, 7	1, 2, 3, 4, 5, 6, 7, 8	Teachers will utilize the building SIOP Guide to Increasing Student Engagement throughout the day by intentionally including structured engagement opportunities in lessons.	Weekly, August 2021-May 2022	K-5 Team	
1, 2, 3, 4, 5, 6, 7	1, 2, 3, 4, 5, 6, 8	Classrooms will be structured to allow for efficient collaborative opportunities between peers and adults.	August 2021-May 2022	K-5 Team	

Strategy #2 Use of intentional Instructional Discourse					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 2, 3, 4, 5, 6, 7	1, 2, 3, 4, 5, 6, 8	Teachers will provide ample opportunities for peer to peer and/or peer to adult discourse to occur within the regular routine of the school day/week.	Weekly	K-5 Team	
1, 2, 3, 4, 5, 6, 7	1, 2, 3, 4, 5, 6, 8	Teachers will, through questioning, challenge students to ‘do the thinking’ while supporting through scaffolded structuring.	Weekly	K-5 Team	

Strategy #3 Use of intentional and responsible integration of technology					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 2, 3, 4, 5, 6, 7	1, 2, 5, 8	K-5 students will utilize all appropriate and available district resources to gather information needed and/or desired for learning.	2020-2021	K-5 Team Stiles	
1, 2, 3, 4, 5, 6, 7	1, 2, 3, 4, 5, 6, 7, 8	K-5 students will utilize all appropriate and available district resources to present individual and/or group learning as applicable.	2020-2021	K-5 Team Stiles	
3, 4, 6	5	K-5 students and staff will know, understand, and respect the district expectations for appropriate use of technology according to board policy.	2020-2021	K-5 Team Stiles	

Goal and Strategy Document Progress Updates DUE DATES:

- October 15, 2021
- December 17, 2021
- March 11, 2022
- May 31, 2022