



Unified School District 232

Clear Creek Elementary Goals and Strategic Plan 2020-21

Vision

Learning to Soar - Soaring to Learn

Mission

Our mission is to unite school, family, and community by inspiring, challenging, and empowering each of us to grow as lifelong learners and responsible citizens.

Goal 1: Relevance - Curriculum - Math

Action Plan:

Objective A1: During the 20-21 State Assessment season, 60% of 3rd, 4th, and 5th grade students will score a 3 or 4 on the math state assessment.

Strategy #1 Staff will devote time to interacting with math instructional content.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
6 and 7	1 and 8	Grade levels will utilize PD, PLC, and team meeting time to disseminate math standards.	Throughout 2020-2021	Grade level staff	•
6 and 7	1 and 8	Grade levels will view and read professional videos and articles focusing on math instruction.	Throughout 2020-2021	Grade level staff	•

Strategy #2 Students will develop the ability to communicate their math reasoning skills.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
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6 and 7	1 and 8	During whole group instruction staff will utilize number talks daily focusing on providing students the opportunity to utilize, explain, and learn from a variety of problem solving methods.	Throughout 2020-2021	Grade level teachers	
6 and 7	1 and 8	Staff will be provided professional development on the CRA (Concrete Representational Abstract) model.	Throughout 2020-2021	Grade level teachers	
6 and 7	1 and 8	Staff will be provided professional development on the Effective Mathematics Teaching Practices.	Throughout 2020-2021	Grade level teachers	

Strategy #3 Students will be exposed to real world problem solving on a weekly basis.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
6 and 7	1 and 8	Staff will provide students with real world problem solving opportunities during math instruction either through real world connections provided by Envision or self created.	Throughout 2020-2021	Grade level staff	
6 and 7	1 and 8	Staff will be provided professional development on the CRA (Concrete Representational Abstract) model.	Throughout 2020-2021	Grade level teachers	
6 and 7	1 and 8	Staff will be provided professional development on the Effective Mathematics Teaching Practices.	Throughout 2020-2021	Grade level teachers	

Goal 2: Relationships: Students “CCE is a building that values positive interactions.”

Action Plan:

Objective A1: By the end of the 2020-2021 school year, CCE staff will demonstrate a 3-to-1 ratio of positive-to-negative student referrals.

Strategy #1 CCE staff will investigate positive and negative interactions that occur with students in the general education classroom.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1 and 4	1, 3, 4, and 6	Staff will complete 4-5 minute audio recordings of interactions within their classrooms. Staff will collect and analyze individual data.	1st Semester	CCE staff	

1 and 4	1,3,4, and 6	Based on data collected 1st semester, staff will develop individual goals to increase positive interactions with students.	2nd Semester	CCE staff	
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Strategy #2 CCE students and staff will function within clear, explicitly-taught expectations.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1 and 4	1,3,4, and 6	CCE staff will review and clearly agree on student behavior expectations across the building.	Prior to start of school	McCall, Wiedeman, BLT	
1 and 4	1,3,4, and 6	All students will participate in explicit instruction of building behavior expectations.	Throughout 2020-2021	CCE staff	

Strategy #3 One hundred percent (100%) of CCE students will participate in Social Emotional Curriculum.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1 and 4	1,3,4, and 6	Staff will continue to develop lessons based on Second Step curriculum.	Throughout 2020-2021	Grade level staff	
1 and 4	1,2,4, and 6	Specials, SpEd, and support staff teams will be provided training on Second Step basics.	Throughout 2020-2021r	CCE staff	

Goal 3: Students at CCE will grow in the area of reading. (MTSS)

Action Plan:

Objective A1: During the 2020-21 state assessment window, 60% of 3rd, 4th, and 5th grade students will score a 3 or 4 on the reading state assessment.
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Strategy #1 Staff will utilize reading data to guide instruction.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
6 and 7	1 and 8	Staff will use FastBridge Data and screeners to help us determine instructional needs and progress monitor.	Throughout 2020-2021	Grade level staff	
6 and 7	1 and 8	Staff will discuss benchmarking and FastBridge data to better determine Tier II and Tier III student placements.	As needed	Grade level staff, Reading Specialist	

Strategy #2 Staff will increase their knowledge of the science of reading and reading strategies through professional development.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
6 and 7	1 and 8	Grade level staff will attend professional development on the topic of the science of reading.	Throughout 2020-2021	Grade level staff	
6 and 7	1 and 8	Grade level staff will participate in a book study concerning reading strategies.	Throughout 2020-2021	Grade level staff, Reading Specialist	

Strategy #3 Staff will devote professional learning opportunities to interact with reading standards.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
6 and 7	1 and 8	Grade levels will utilize PD, PLC, and team meeting time to disseminate reading standards (phonics continuum).	Throughout 2020-2021	Grade level staff	