

DE SOTO HIGH SCHOOL

35000 West. 91st Street - De Soto, KS - 66018

Phone: 913.667.6250 - Fax: 913.667.6251

www.usd232.org/dhs - www.dhswildcatnation.com

Vision

De Soto High School provides all students with a sense of belonging and challenges them to reach their highest levels of learning, ensuring that each student leaves future ready. (Draft)

Mission

The mission of De Soto High School is to empower students with the dispositions, skills, and knowledge to build successful lives. (Draft)

Goal 1: All students at DHS will achieve high levels of learning. (Relevance, Rigor)

Action Plan: Improve student achievement for all students while reducing the achievement disparities of various disaggregated groups.

Objectives:

- Sixty percent or more of DHS students will perform in the College Career Ready category on the Kansas State Assessment or ACT by the end of the 2022 assessment cycle.
- On average, ninety percent or more of DHS students will achieve a passing grade in coursework by the end of the 2021-2022 school year.

Strategy #1 Collaborative Teams					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1,6,7	1,2,4,6,8	Leadership at DHS will identify and clarify our schoolwide purpose and priorities for all staff.	August 2021, ongoing	Administration, BLT (Building Leadership Team)	
1,6,7	1,2,4,6,8	Leadership at DHS will monitor the action plan steps, artifacts of completion of those actions, and student data, work to eliminate barriers to implementation, and support each other and collaborative teams.	Ongoing	Administration, BLT (Building Leadership Team)	
1,6,7	1,2,4,6,8	Collaborative teams will clarify the commitments they make to each other about how they will work together.	Ongoing	Collaborative Teams	
1,6,7	1,2,4,6,8	Collaborative teams will work interdependently to take collective responsibility for student learning.	Ongoing	Collaborative Teams	
1,6,7	1,2,4,6,8	Collaborative teams will work to establish common goals for which all members are mutually accountable.	Ongoing	Collaborative Teams	

HOME OF THE WILDCATS!

Sam Ruff - Principal | Leah Vomhof - Associate Principal | Ryan Johnson - Activities Director | Abby Huggins - SIS
Crissy Johns - Counselor (A-G) | Lindsay Hothan - Counselor (H-N) | Kaitlin Britt - Counselor (O-Z)

DE SOTO HIGH SCHOOL

35000 West. 91st Street - De Soto, KS - 66018

Phone: 913.667.6250 - Fax: 913.667.6251

www.usd232.org/dhs - www.dhswildcatnation.com

1,6,7	1,2,4,6,8	Collaborative teams will establish a guaranteed curriculum, unit by unit or standard by standard, that provides all students with access to essential knowledge and skills by clarifying and adding meaning to the standards - establishing what a benchmark for proficiency would look like in student work.	Ongoing	Collaborative Teams	
1,6,7	1,2,4,6,8	Collaborative teams will develop and use common formative assessments to monitor and gather evidence of student learning.	Ongoing	Collaborative Teams	
1,6,7	1,2,4,6,8	Collaborative teams will develop and implement a timely and directive system of interventions designed to support and respond to students who do not demonstrate proficiency.	Ongoing	Collaborative Teams	
1,6,7	1,2,4,6,8	Collaborative teams will use evidence of student learning to inform and improve individual and collective practice of its members.	Ongoing	Collaborative Teams	
1,6,7	1,2,4,6,8	All staff at DHS will identify and celebrate indicators of progress.	Ongoing	Administration, BLT, Collaborative Teams	

Strategy #2 Advancement Via Individual Determination (AVID)

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1,4,6,7	1,2,4,6,8	AVID Site Council and building leadership will provide ongoing professional learning opportunities on AVID instructional methodologies - writing, inquiry, collaboration, organization, and reading.	21-22 school year	Administration, AVID Site Council	
1,4,6,7	1,2,4,6,8	Staff will support the development of organizational skills and management of the academic expectations for students enrolled in the AVID9 Elective.	21-22 school year	Administration/AVID Site Team/AVID Elective Staff	
1,4,6,7	1,2,4,6,8	Staff will support the academic achievement of AVID10 Elective students resulting in 100% of the students earning a 3.0 weighted GPA (Grade Point Averages) or higher.	21-22 school year	Administration/AVID Site Team/AVID Elective Staff	

HOME OF THE WILDCATS!

Sam Ruff - Principal | Leah Vomhof - Associate Principal | Ryan Johnson - Activities Director | Abby Huggins - SIS
 Crissy Johns - Counselor (A-G) | Lindsay Hothan - Counselor (H-N) | Kaitlin Britt - Counselor (O-Z)

DE SOTO HIGH SCHOOL

35000 West. 91st Street - De Soto, KS - 66018

Phone: 913.667.6250 - Fax: 913.667.6251

www.usd232.org/dhs - www.dhswildcatnation.com

1,4,6,7	1,2,4,6,8	Students enrolled in the AVID Elective (9 and 10) will be exposed monthly to post-secondary/Career exploration activities including college visits (including virtual), campus fairs, service-learning activities, and guest speakers.	21-22 school year	Administration/AVID Site Team/AVID Elective Staff	
1,4,6,7	1,2,4,6,8	Families of students enrolled in the AVID electives will be invited to participate in evening events focused on student progress, college and career planning, and academic success.	21-22 school year	Administration/AVID Site Team/AVID Elective Staff	

Strategy #3 Multi-Tiered System of Supports (MTSS)

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1,7	1	Collaborative Teams will identify, develop, and implement Tier I core instruction and respond to students who do not demonstrate proficiency	21-22 school year	Collaborative Teams	
1,7	1	De Soto High School will implement Achieve3000 as a supplement for tiered reading & math instruction.	21-22 school year	Administration/Teachers	
1,4,7	1	Staff at De Soto High School will utilize various assessments of student performance in reading & math, along with SEL to make instructional and programming decisions.	21-22 school year	Administration/Teachers	
1,4,7	1	Staff will be trained on and will use BrightBytes to review and analyze data to monitor student progress.	21-22 school year	Administration/Student Services	
1,4,7	1	De Soto High School will train teachers on use of BrightBytes for intervention concerns & referral to Student Solutions Team.	21-22 school year	Administration/Student Services	

**Please see Goal 3 for MTSS Behavior Action Steps.*

Goal 2: All students at DHS will leave future ready. *(Relevance)*

Action Plan: Improve student achievement for all students while reducing the achievement disparities of various disaggregated groups.

Objective:

- De Soto High School's Five-Year Effectiveness Rate for Post-Secondary Success will exceed 75% by the 2024 reporting year.
- One hundred percent of DHS students will have a post-secondary plan when they graduate.

HOME OF THE WILDCATS!

Sam Ruff - Principal | Leah Vomhof - Associate Principal | Ryan Johnson - Activities Director | Abby Huggins - SIS
 Crissy Johns - Counselor (A-G) | Lindsay Hothan - Counselor (H-N) | Kaitlin Britt - Counselor (O-Z)

DE SOTO HIGH SCHOOL

35000 West. 91st Street - De Soto, KS - 66018

Phone: 913.667.6250 - Fax: 913.667.6251

www.usd232.org/dhs - www.dhswildcatnation.com

Strategy #1 Individualized Plan of Study (IPS) and Postsecondary Planning					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1,6,7	2,4,8	Staff at DHS will review previous IPS lesson scope and sequence, develop, and implement revised IPS lessons for students to complete during seminar.	Summer 2021-Spring 2022	Administration/Teachers	
6,7	2,4,8	9 th -11 th grade students will develop and share their IPS (Individualized Plan of Study) with their parents and seminar teacher at spring parent/teacher conferences.	Spring 2022	9 th -11 th grade seminar teachers	
6,7	2,4,8	DHS counselors will meet with all 9 th -11 th grade students on their IPS and how it relates to their course selection for the following school year.	21-22 school year	Counselors	
1,6,7	2,4,8	DHS counselors will build student and community awareness of CTEC (Cedar Trails Exploration Center) pathways and opportunities for students.	21-22 school year	Counselors	
6,7	2,4,8	Each 11 th student at DHS will visit a post-secondary institution on "Future Ready Day".	Fall 2021	Administration/Student Services/Teachers	
6,7	2,4,8	Senior students will review their IPS with their parents and seminar teacher at fall parent/teacher conferences.	Fall 2021	Senior seminar teachers	
6,7	2,4,8	In collaboration with district staff, DHS will evaluate and increase Real-World Learning (RWL) opportunities for secondary students by continuing to work with building and stakeholder groups.	21-22 school year	Administration/CTE teachers	
6,7	2,4,8	CTE (Career & Technical Education) teachers will develop essential understandings and common assessments for Employability Skills across a variety of DHS CTE classes.	21-22 school year	Administration/CTE teachers	
6,7	2,4,8	Extracurricular/cocurricular and club program fundraisers with donation drivers (RAU) will be tied to student community service hours/projects to give back to the community and increase service learning.	21-22 school year	Administration/Coaches	
6,7	2,4,8	De Soto High School will organize and conduct an evening event open to the community in which students present or perform a Service Learning, Real World Learning, Problem Based Learning, or Performance Based Learning activity experienced during the school year - Spotlight-DHS	21-22 school year	Administration/Teachers	

HOME OF THE WILDCATS!

Sam Ruff - Principal | Leah Vomhof - Associate Principal | Ryan Johnson - Activities Director | Abby Huggins - SIS
 Crissy Johns - Counselor (A-G) | Lindsay Hothan - Counselor (H-N) | Kaitlin Britt - Counselor (O-Z)

DE SOTO HIGH SCHOOL

35000 West. 91st Street - De Soto, KS - 66018

Phone: 913.667.6250 - Fax: 913.667.6251

www.usd232.org/dhs - www.dhswildcatnation.com

Goal 3: All students at DHS have a sense of belonging.
(Relationships)

Action Plan: Improve student achievement for all students while reducing the achievement disparities of various disaggregated groups.

Objective:

- By the end of the 2021-2022 school year, student survey results will show that 100% of students who responded have a sense of belonging/well-being and positive association with DHS.
- Student attendance for the 2021-2022 school year will be above 97% for the 2021-2022 school year.
- Eighty percent of the DHS student body will be engaged in an extra/cocurricular, club, or service-learning activity during the 2021-2022 school year.

Strategy #1 Social Emotional Learning (SEL)					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1,4,7	1	Staff at DHS will Implement grade-level seminars in which students loop with the same teacher throughout their time at DHS.	21-22 school year	Administration/Teachers	
1,4,7	1	Staff at DHS will collaboratively review CASEL and other published SEL conceptual frameworks to plan a SEL scope and sequence and develop and implement Tier 1 SEL lessons during seminar.	21-22 school year	Administration/Teachers	
1,4,7	1	Student Services staff will support student SEL growth by implementing Tier 2 SEL small group sessions.	21-22 school year	Student Services	
1,4,7	1	De Soto High School will use the curriculum Reconnecting Youth as a Tier 3 SEL intervention.	21-22 school year	Student Services /Teachers	

Strategy #2 Equity and Engagement					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1,4,7	2,4	Coaches & sponsors will positively promote their programs so students are informed of opportunities in which they can participate	21-22 school year	Admin/Coaches	

HOME OF THE WILDCATS!

Sam Ruff - Principal | Leah Vomhof - Associate Principal | Ryan Johnson - Activities Director | Abby Huggins - SIS
Crissy Johns - Counselor (A-G) | Lindsay Hothan - Counselor (H-N) | Kaitlin Britt- Counselor (O-Z)

DE SOTO HIGH SCHOOL

35000 West. 91st Street - De Soto, KS - 66018

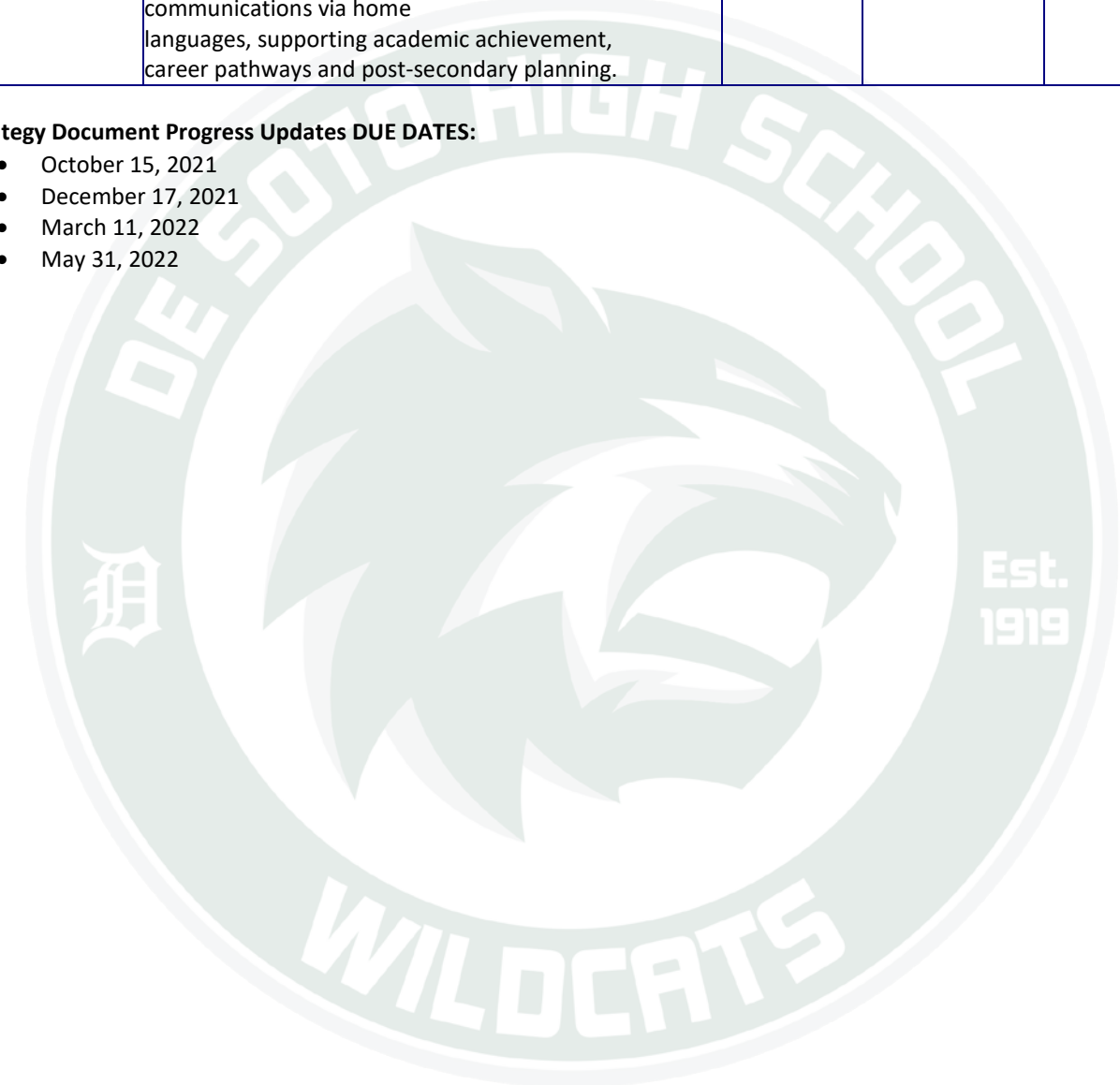
Phone: 913.667.6250 - Fax: 913.667.6251

www.usd232.org/dhs - www.dhswildcatnation.com

4	2,4	Staff members will be provided with an opportunity to engage in a book study to increase awareness of issues related to equity.	Fall of 2021	Staff	
1,4,6,7	1	The DHS Counselors will engage 100% of the ELL students and families with specific attention to communications via home languages, supporting academic achievement, career pathways and post-secondary planning.	21-22 school year	Counselors	

Goal and Strategy Document Progress Updates DUE DATES:

- October 15, 2021
- December 17, 2021
- March 11, 2022
- May 31, 2022



HOME OF THE WILDCATS!

Sam Ruff - Principal | Leah Vomhof - Associate Principal | Ryan Johnson - Activities Director | Abby Huggins - SIS
Crissy Johns - Counselor (A-G) | Lindsay Hothan - Counselor (H-N) | Kaitlin Britt - Counselor (O-Z)