



# Unified School District 232

## Early Childhood Department Goals and Strategic Plan 2021-2022

### Vision

It is the vision of the USD 232 early childhood program, in cooperation with families, to create enthusiasm for lifelong learning where every child can learn in a rich and playful educational environment.

**Goal 1:** USD 232 Early Childhood will deliver relevant instruction tied to Kansas Early Learning Standards (**Relevance**)

### Action Plan:

Objective: Within the 2021-2022 school year, 100% of EC teams will implement instruction aligned to the Kansas Early Learning Standards

Strategy #1 Review of department expectations (e.g. Tier one Protocol) and resources (e.g. KELS) with all teaching/support staff					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1,4,7	1,6	Review of Kansas Early Learning Standards	August 2021	Admin All Staff	
1,4,7	1,6	Review of EC pacing guide and curriculum maps	August 2021	Admin All Staff	
1,4,7	1, 6	Review of Tier One Protocol	August 2021	Admin All Staff	
1,4,7	1,6	Monthly Walk Throughs	May 2022	Admin	

<b>Strategy #2 Create and implement Professional Learning Communities (PLCs) within Early Childhood Classrooms</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
1,4,7	1,3,4,6	Further investigate resources for PLCs within Early Childhood	October 2021	Admin	
1,4,7	1,3,4,6	Include introduction and review of PLC process within department PD	May 2022	Admin	
1,4,7	1,3,4,6	Finalize PLC system for full implementation Fall 2022	May 2022	Admin/BLT	

<b>Strategy #3 Provide further professional development on LETRS (Unit 3 and 4)</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
1,4,7	1,3,4,6	Create and implement PA instructional materials	December 2021	LETRS committee	
1,2,4,7	1,3,4,5,6	Provide LETRS - Unit 3 Professional Development	August 2021	LETRS committee	
1,4,7	1,3,4,6	Provide LETRS – Unit 4 Professional Development	May 2022	LETRS committee	
1,4,7	1,3,4,6	Create and distribute handouts for all LETRS units (1-4) to all EC staff.	May 2022	LETRS committee	

**Goal 2:** USD 232 Early Childhood will engage with community and families (**Relationships**)

Action Plan:

Objective: Objective: By May 2022, USD 232 Early Childhood will increase community and parent engagement
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Strategy #1 100% of EC Classroom teams will utilize Seesaw to connect with families					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
2,4	2, 3, 4, 6	Review department expectations	August 2021	Admin	
2,4	2, 3, 4, 6	Virtual walk throughs	May 2022	Admin	

Strategy #2 Weekly Parent Newsletter					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
2,4	2,3,4,6	Research newsletter options	August 2021	Admin	
2,4,	2,3,4,6	Outline expectations for parents	August 2021	Admin	
2,4	2,3,4,6	Provide newsletter access support and provide information in a variety of formats (e.g. online, emails, paper)	May 2022	All Staff	

<b>Strategy #3 Establish Early Childhood Advisory Board (quarterly meetings)</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
2,4	2, 3, 4, 6	Establish members including community, parents, and staff	August 2021	Admin/SW	
2,4	2, 3, 4, 6	Set (quarterly) meeting schedule	September 2021	Admin/SW	
2,4	2, 3, 4, 6	Continue to engage EC community partners by engaging in local vendor fairs, mailings to stakeholders etc.	May 2022	Admin/SE	

**Goal 3:** USD 232 Early Childhood staff will implement MTSS Tier One Social/Emotional Supports (MTSS)

Action Plan:

Objective: Early Childhood department will continue to review, edit and implement MTSS
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<b>Strategy #1 Continue expected PBIS (matrix and classroom goal setting) and Tier One Protocol</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
2,4	2, 3, 4, 6	Review Tier One Expectations	September 2021	All	
2,4	2, 3, 4, 6	Review Screening Procedures	May 2022	All	
2, 4	2, 3, 4, 6	Recreate Behavior Matrix/Expectations in new setting	May 2022	All	

<b>Strategy #2 Implement Second Step in all EC classrooms</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
2,4	2, 3, 4, 6	Review Pacing Guide and Expectations	August 2021	Admin	
2,4	2, 3, 4, 6	Provide Staff support with implementation (e.g. modeling, lesson ideas, supplemental materials).	May 2022	Admin	
2,4	2, 3, 4, 6	Team Implementation Plans	December 2021	All	
2,4	2, 3, 4, 6	Walk Throughs	May 2022	Admin/SW	

<b>Strategy #3 Explore Tier II and Tier III SES materials</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
2,4	2, 3, 4, 6	Inventory current SES intervention materials	August 2021	Admin	
2,4	2,3,4,6	Identify SES areas where additional resources are needed	May 2022	Admin	
2,4	2,3,4,6	Obtain needed materials	May 2022	Admin	
2, 4	2, 3, 4, 6	Outline SES resources for staff	May 2022	Admin	