



# Unified School District 232

## Teaching & Learning

### Department of Elementary Curriculum & Instruction, Accreditation Goals and Strategic Plan 2021-2022

#### Vision

Maximize each student’s potential, through inspiration and discovery, challenging them to become self-sufficient and positive contributors to society.

#### Mission

Elementary Curriculum & Instruction, Accreditation will support USD 232 in preparation of all students’ futures through excellent, innovative learning opportunities with caring, dedicated and passionate staff in a safe and secure environment.

#### **Goal 1: Elementary Curriculum & Instruction Support** (*District Goal Correlates: Relationships/Relevance*)

##### Action Plan:

Objective A1: Elementary Curriculum & Instruction will provide leadership, collaboration, and communication with 7/7 elementary buildings.

Strategy #1 Work consistently and effectively with elementary leadership, teachers, and staff.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 4, 7	1, 2, 3, 4, 5, 6, 7, 8	Meet monthly and/or bi-monthly with building principals and Director of Elementary Human Resources to discuss agenda items relevant to all.	2021-2022	Hite Handy Principals	
1, 4, 7	1, 2, 4	Attend monthly meetings with School Improvement Specialists to discuss agenda items relevant to all.	2021-2022	Hite SISs	
1, 4, 7	1, 2, 4	Attend monthly meetings with District Literacy Specialist to evaluate LETRS professional development and literacy PD, related to all work PreK-12.	2021-2022	Hite Powers Reading Specialists	

<b>Strategy #2 Establish, provide, and monitor teaching and learning protocols.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
1	1, 2, 4	Update and maintain Elementary Protocol for learning and teaching. This includes, but is not limited to: schedules, instructional allotment descriptors, best practices, technology, and expectations.	2021-2022	Hite Principals	
1, 7	1, 2, 3, 4, 8	Update and maintain a Competency-Based Pacing Guide to be utilized in all learning environments for consistency and equity of student achievement.	August 2021	Hite Principals	
1	3, 4, 5	Collaborate with district and building administration to provide instruction-based, technology-rich professional development in grades kindergarten through fifth grades.	FLEX PD 8-4-21	Hite Gurwell Riffel SISs	

<b>Strategy #3 Provide professional development, guidance, and utilization opportunities.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
1, 7	2, 3, 4, 5	<u>Technology</u> →SchoolWork™ for educators and administrators →Mini-Clips for iPad use K-5 →Incorporating Technology in Instruction and Lessons →Bright Bytes student warehouse management system	2021-2022	Hite Gurwell Apple™	
1, 5, 7	1, 2, 3, 4, 5	<u>Literacy</u> →Dyslexia – KSD-required annual PD →Supplemental Resources via ESSER Funding →LETRS™ training for appropriate certified PreK-5 staff	2021-2022	Hite Powers Reading Specialists	
1, 5, 7	1, 2, 3, 4, 5	<u>Ongoing Training</u> →Bright Bytes – Data and MTSS Intervention management →HGSS - KSDE-required for classroom performance-based assessment	2021-2022	Hite Principals SISs	

**Goal 2: District and School Improvement (District Goal Correlate: Relevance)**

**Action Plan:**

Objective A1: Work proactively with appropriate teams and stakeholders to thoroughly complete Year Five of the Kansas Education Systems Accreditation (KESA) cycle.

**Strategy #1 One hundred percent of USD 232 schools and related departments will develop goal areas and action plans within KESA structure and in correlation with Foundational Structure and Rose Capacity crosswalks.**

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
6, 7	2, 4	School and related department leadership teams will be provided professional development and expectations for Year Five at virtually-led Leadership Summit. School teams and departments will create Building Goals and Strategic Plan documents using identified goals, found in district goals of Relationships, Relevance, and MTSS.	June 3, 2021	Hite Principals BLTs	
6, 7	2, 4, 8	Schools and related departments will utilize USD 232 Foundations, demonstrating correlations with vision, mission statements, Rose Standard Capacities, and KESA Foundational Structures, embedded in Building Goals and Strategic Plan documents.	2021-2022	Hite Principals BLTs	
6, 7	2, 4, 8	Schools and related departments will create annual goals, with extended focus through the end of the KESA cycle in 2021-2022.	August 2022	Hite Principals T&L Directors	

**Strategy #2 USD 232 district and school Goals and Strategic Plans will be reviewed, evaluated, and provided feedback by the appropriate leadership teams and Site Councils.**

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
6, 7	2, 4	Schools will share the Building Goals and Strategic Plan document with the Building Leadership Team (BLT) for feedback, reflection, direction, and improvement, per KSDE requirements.	Minimum of one review per semester	Principals BLTs Staff	

6, 7	2, 4, 8	School Building Goals and Strategic Plans will be shared with the District Improvement (Leadership) Team (DIT) and District Site Councils (DSC) for awareness, feedback, and insights, per KSDE requirements.	Minimum of one review per semester	Hite	
6, 7	2, 4, 8	Member(s) of the DIT will share goal, strategy, and actions steps from buildings in presentation to the Board of Education, per KSDE requirements.	May 2022	Hite	

<b>Strategy #3 Recommendations provided in Year Four OVT visit will be evaluated and appropriate measures identified for improvement.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
1, 6	1, 2, 4, 5, 6, 8	District Goals will include strategies and action steps for goals through the end of the cycle in the year 2021-2022.	2021-2022	Hite	
1, 3, 6	1, 2, 3, 4, 5, 6, 7, 8	"Complete MTSS Behavior Protocols."	August 2021	Hite Hanson Principals	
1, 6, 7	2, 4, 5, 7, 8	"Continue to refine structuring of DEI work, to avoid creating silos, using a blended approach to committee work to ensure representation throughout the organization."	2021-2022	District DEI Team	

**Goal 3: Achievement within MTSS (District Goal Correlate: Relationships, Relevance)**

**Action Plan:**

Objective A1: Improve student achievement for 100% of students while reducing the achievement disparities of various disaggregated groups.

<b>Strategy #1 Provide academic and social-emotional assessments, progress monitoring, and use in MTSS.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
4	1, 2, 4, 6	Provide professional development for new certified staff by FastBridge Professional Development leaders, at all buildings; in the areas of progress monitoring of math, reading, and data interpretation.	August 2021	Hite Principals BACs	
1, 4	1, 6	Complete full year of FastBridge screening with test windows for fall, winter, and spring sessions in math, reading, and behavior.	Sep. 2021 January 2022 May 2022	Hite Principals BTCs	
4	1, 3, 4, 6, 8	Review of FastBridge growth data in reports to building and district administration.	May 2022	Hite	

<b>Strategy #2 All administrators and certified employees will utilize BrightBytes Student Warehouse Management System.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
1, 3, 4	1, 4, 6, 8	USD 232 Bright Bytes Intervention dashboard will be used by all buildings.	2021-2022	Hite Principals	
1	1, 4, 6, 8	BrightBytes data will be used to identify at-risk students, those in need of intervention support, and to track academic and SEG growth and/or concerns.	2021-2022	Hite Principals	

<b>Strategy #3 Complete MTSS Behavior protocol and instructional needs, K-12.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
	1, 2, 3, 4, 6	“Complete MTSS Behavior protocol and implement fully in the 2021-2022 school year” – KESA OVT Recommendation	First Quarter 2021	Hanson Hite Kelly	
1, 4	1, 2	Provide time and opportunity for principals to update behavior protocol. Record recommendations in MTSS Handbook. Identify MTSS behavior materials and purchase as needed.	First Semester 2020	MTSS Lead Team Principals BLTs	