



Unified School District 232



Horizon Elementary Goals and Strategic Plan 2020-2021

Vision

All students will learn.

Mission

Learning to be leaders with the help of a dedicated school community.

Goal 1: Horizon Staff will work to promote increased cultural awareness.

DISTRICT: Relationships

SCHOOL: Students/Student

Action Plan:

Objective: During the 2020-2021 school year, 100% of students and staff will participate in learning activities designed to increase cultural awareness.

Strategy #1 Staff will participate in a book study/discussions related to cultural awareness.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
2,4	3	The Building Leadership Team will choose relevant and engaging literature for a staff book study.	10/2020	BLT	
2,4	3	Steve will assign sections of the book for different grade levels to report to the rest of the staff.	11/2020	Steve	
2,4	3	Teams will “share-out” sections of the book at Friday staff meetings.	11/2020-1/2020	All staff	
2/4	3	Staff will develop a plan to discuss and teach cultural awareness/diversity to Horizon students during staff meetings.	1/2020	All staff	

Strategy #2 Family groups will learn about cultural diversity.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
2,4	3	The PBIS Committee will develop lessons including activities related to cultural awareness/diversity for group leaders to facilitate with family groups.	1/2020	PBIS Committee	
2,4	3	Family group leaders will facilitate whole group discussions with Tiger Dens.	1/2020-5/2020	All staff	

Strategy #3 Staff will incorporate cultural awareness in classroom discussion and meetings.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
2,4	3	Staff will facilitate whole group lessons and activities during class meetings.	1/2020-5/2020	Classroom and resource teachers	
2,4	3	Students will complete a writing reflection to measure understanding of cultural diversity/cultural awareness.	5/2020	Classroom and resource teachers	

Goal 2: Horizon Elementary will increase focus on social, emotional, and behavioral well-being of all students.

District: Relationships

School: Students

Action Plan:

Objective: During the 2020-2021 school year, all students will be taught to self-regulate social, emotional, and behavioral well-being as evidenced through multi-age groups and PLC agendas.

Strategy #1 Mindful Relaxation Tools					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4	6	Staff will review mindfulness philosophy and strategies.	Pre-service and ongoing	All staff	Steve facilitated whole group discussion on the topic of self-care. The discussion was prompted by the question "What is your passion?"
4	6	Staff will implement mindfulness strategies with students.	Ongoing	All staff	
4	6	Additional support will be provided to help targeted students generalize skills.	Ongoing	Support staff	
4	6	A Share Point file will be created to store lesson videos and resources for mindful relaxation.	Pre-service and ongoing	Steve	

Strategy #2 Data Collection					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4	1,6	Staff will use Fast Bridge SAEBERS and MySAEBERS as a social, emotional, and behavioral screening tool.	Fall, Winter, and Spring	All classroom teachers	
4	1,6	Staff will make data-driven decisions using Fast Bridge as part of the SIT (Student Intervention Team) process.	Fall, Winter, and Spring	Classroom teachers and support staff	

4	1,6	All classroom teachers will use Second Step as part of their regular classroom meetings.	Weekly	Steve and Classroom teachers	
---	-----	--	--------	------------------------------	--

Strategy #3 Growth Mindset					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4	2,6	Staff will receive discussion prompts to support students in developing a growth mindset.			
4	2,6	In family groups, teachers will use discussion prompts to promote ongoing conversations regarding growth mindset.			
4	2,6	Students will learn the 7 Habits of Successful People during specials rotations.			

Goal 3: Students will be engaged in and take ownership of their own learning.

DISTRICT: Relevance

SCHOOL: Student engagement, MTSS

Action Plan:

Objective: During the 2020-2021 school year, 60% or more of USD 232 students will perform in the College and Career Ready Category in Math and ELA.

Strategy #1 Individual Goal Setting					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
6,7	2	Students will be taught how to set SMART goals	November 2020	All staff	
6,7	2	Staff will be provided ongoing support to help students with individual goal setting and celebration of accomplishments.	Weekly PLC Meetings	All staff	
6,7	2	Students will set individual performance goals.	Ongoing	All staff	

6,7	2	Staff will share ideas on student goal-setting with other staff members at staff meetings.	Quarterly	All staff	
-----	---	--	-----------	-----------	--

Strategy #2 Personal Reflection					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1,4	6	Students will reflect on goals and goals progress through writing, discussion, or drawing.	ongoing	All staff	
1,4	6	Family group agendas will include time for students' personal reflections.	Monthly Tiger Den Meetings	All staff	

Strategy #3 Student Engagement Strategies					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1	1,2	Introduce student engagement strategies during PLCs.	Quarterly	Steve and Megan	
1	1,2	Implement student engagement strategies in the classroom.	During the 2020-2021 school year	All staff	