



Vision

All students will learn.

Mission

Learning to be leaders with the help of a dedicated school community.

Goal 1: MTSS-Horizon educators will increase student reading achievement.

DISTRICT: Relationships SCHOOL: Students/Student

Action Plan:

Objective: During the 2021-2022 school year, all K-2 staff will use Phonics to Reading supplemental curricular materials to increase student achievement in the areas of phonemic awareness and phonics as measured by Fast Bridge screening and CBMs.

Strategy #1 Supplemental instruction in the areas of phonemic awareness and phonics.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1	1	Building administration will provide professional development in Phonics to Reading supplemental instructional materials.	9/21	Administration	
1	1	Staff will work to identify student needs in the areas of phonics and phonemic awareness.	Ongoing	The Professional Learning Community	
1	1	Staff will examine core reading curriculum to determine areas needing phonics supplementation.	9/21	The Professional Learning Community	

1	1	Staff will include supplemental phonics instruction as part of their long-range instructional planning.	Ongoing	The Professional Learning Community	
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Strategy #2 Literacy Committee Support					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1	1	The Horizon Literacy Committee will develop activities/lessons to support staff in the instruction of phonics and phonemic awareness.	10/21	Horizon Literacy Committee	
1	1	The Horizon Literacy Committee will research supplemental materials to support students in grades 3-5 in the instruction of phonics and phonemic awareness.	11/21	Horizon Literacy Committee	

Goal 2: Horizon Elementary will increase focus on social, emotional, and behavioral well-being of all students.

District: Relationships School: Students

Action Plan:

Objective: During the 2021-2022 school year, 100 percent of students will be taught to self-regulate social, emotional, and behavioral well-being as evidenced through multi-age groups and PLC agendas.
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Strategy #1 Zones of Regulation					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4	6	Staff will receive training on zones of regulation during pre-service professional development.	Pre-service and ongoing	All staff	
4	6	Staff will instruct students on zones of regulation strategies	Ongoing	All staff	
4	6	Additional support will be provided to help targeted students generalize skills.	Ongoing	Counselor, Social Worker	

4	6	A Share Point file will be created to store zones of regulation resources.	Pre-service and ongoing	Steve	
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Strategy #2 Data Collection					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4	1,6	Staff will use Fast Bridge SAEBERS and MySAEBERS as a social, emotional, and behavioral screening tool.	Fall, Winter, and Spring	All classroom teachers	
4	1,6	Staff will make data-driven decisions using Fast Bridge as part of the SIT (Student Intervention Team) process to identify students for Tiered intervention.	Fall, Winter, and Spring	Classroom teachers and support staff	
4	1,6	Staff will document Second Step lessons quarterly	Once per quarter	Classroom teachers	

Strategy #3 PBIS					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4	2,6	Administration and counselor will review the PBIS section of the District MTSS Handbook during pre-service professional development.	August, 2021	Steve, Kristi, Jaclynne	
4	2,6	All staff will review the Horizon PBIS Matrix with students.	August, 2021	All Staff	
4	2,6	All staff will reward positive student behavior with Paw Print incentive tickets.	Ongoing	All staff	

Goal 3: Students will be engaged in and take ownership of their own learning.

DISTRICT: Relevance SCHOOL: Student engagement, MTSS

Action Plan:

Objective: During the 2020-2021 school year, 60% or more of USD 232 students will perform in the College and Career Ready Category in Math and ELA.

Strategy #1 Individual Goal Setting					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
6,7	2	Students will be taught how to set SMART goals	November 2020	All staff	
6,7	2	Staff will be provided ongoing support to help students with individual goal setting and celebration of accomplishments.	Family Meetings	All staff	
6,7	2	Students will set individual performance goals.	Ongoing	All staff	
6,7	2	Staff will share ideas on student goal setting with other staff members at staff meetings.	Quarterly	All staff	

Strategy #2 Personal Reflection					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1,4	6	Students will reflect on goals and goals progress through writing, discussion, or drawing.	ongoing	All staff	
1,4	6	Family group agendas will include time for students' personal reflections.	Monthly Tiger Den Meetings	All staff	
1.4	6	Staff will share student goal progress during parent-teacher conferences.	10/21 and 2/21	All staff	

Strategy #3 Student Engagement Strategies					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1	1,2	Introduce student engagement strategies during PLCs.	Quarterly	Steve and Kristi	
1	1,2	Implement student engagement strategies in the classroom.	Ongoing	All staff	