



**Lexington Trails Middle School
Goals and Strategic Plan 2021-2022**

Vision

LTMS CARES (Community / Accountability / Respect / Education / Safety)

Mission

Through a cooperative partnership with students, school, home, and community, LTMS’s mission is the empower students to become involved in the community, be accountable for their actions, and be respectful of one another and themselves, while learning in a safe environment.

Goal 1: Improve achievement for all students while reducing the achievement disparities of various disaggregated groups.

Action Plan:

Objective: By the end of the 2021 – 2022 school year, LTMS will have at least 60% of students score in levels 3 or 4 and less than 10% score in level 1 in both Math and ELA on the Kansas State Assessment.

Strategy #1 Fully Implement the Multi-Tiered System of Supports by the end of the 2021-2022 school year (Rigor)					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1	1, 8	Teachers will use the new MTSS handbook, district curriculum, and focus on the state <i>essential</i> standards to provide effective Tier 1 instruction to all students.	Ongoing	Core Content Teachers	
1	1, 8	Teachers will differentiate, individualize, and personalize learning for Tier 2 instruction. Tier 2 instruction will take place <i>during class as well as during ELT.</i>	Ongoing	Core Content Teacher	
1	1, 8	Tier 2 and 3 ELA students will receive support using the Lexia program, purchased with ESSER funds.	Ongoing	ELA, ELL, & ELT Staff	

Strategy #2 SIT and DIP Meetings Focused on Identifying and Addressing Student Needs (both academic and social/emotional) (Relevance)					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 4, 6	1, 4, 8	SIT meetings will take place weekly to identify students that need extra support (Tier 2 and Tier 3) based on academic and behavioral data (Bright Bytes).	Weekly	Admin, Counselor, Teachers	
1, 4, 6	1, 4, 8	DIP (differentiation, individualization, personalization) meetings will take place bi-weekly to provide teachers with instructional strategies that will improve Tier 2 instruction within the classroom.	Bi-weekly	Admin SIS / Teachers	
1, 4, 6	1, 4, 8	Special Education and ELL staff will collaborate at DIP meetings to collaborate on differentiating, individualizing, and personalizing instruction <i>within</i> the gen ed classroom.	Bi-weekly	SPED, ELL, and Core Teachers	

Strategy #3 Utilize KITE resources and Student Goal Setting (Relevance)					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1	1, 8	All students will take the KITE Interim tests and teachers will review the data as a team and with students.	October, December, February	Admin, Teachers	
1	1, 8	Teachers will use KITE-generated questions to create assessments based on student needs.	October - March	Math and ELA Teachers	
1, 4	1, 8	Students will use classroom and KITE Interim Data to set goals for interim and state assessment performance.	October - March	Math and ELA Teachers	

Goal 2: Establish reset and update of Professional Learning Communities (PLCs) in the 2021-22 school year.

Action Plan:

Objective: By the end of the 2021-2022 school year, 100% of LTMS teachers will have received training and implemented principles from Learning by Doing (DuFour, et al., 2006). Staff will utilize the PLC structure to clarify what we want students to know and be able to do, how to assess/know they learned it, how to respond if they don't learn it, and how to extend learning for those that mastered the content.

Strategy #1 Create a focus on learning (a shift from the current focus of what is taught, to focus on what is learned) (Relevance)					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 6, 7	1, 2, 4, 6, 8	Book study, <u>Learning by Doing</u> , introduced at pre-service training, and completed throughout the year during PLC and PD time.	August - February	All Certified Staff	
1, 6, 7	1, 2, 4, 6, 8	Teachers will identify and unpack priority standards.	Ongoing	Teachers	
1, 6, 7	1, 2, 4, 6, 8	Teachers will align curriculum with priority standards for lessons.	Ongoing	Teachers	

Strategy #2 Utilize the PLC structure to analyze and align formative and summative assessments (Rigor)					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 6, 7	1, 2, 4, 6, 8	Review current assessments to determine appropriate alignment to state assessed standards (including the DOK).	September	Teachers	
1, 6, 7	1, 2, 4, 6, 8	Provide time for collaborative teams to accomplish the four critical PLC questions concerning assessments.	Ongoing	Teachers	
1, 6, 7	1, 2, 4, 6, 8	Use assessment data to determine remediation (Tier 2) strategies within the classroom, as well as extension opportunities for students at mastery level.	Ongoing	Teachers	

Strategy #3 Utilize the PLC structure to develop project/problem-based learning opportunities (Relevance)					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 6, 7	1, 2, 4, 6, 8	Review current PBL opportunities at each grade level (including Exploratory classes).	August PLC	Teachers	
1, 6, 7	1, 2, 4, 6, 8	Using the 4T planner (topic, targets, texts, tasks), each teacher will develop at least one project/problem-based learning opportunity per semester.	Once per semester	Teachers	
1, 6, 7	1, 2, 4, 6, 8	Teachers will create rubrics and provide feedback on student projects to help them move toward mastering a demonstration of knowledge.	Once per semester	Teachers	

Goal 3: LTMS will build strong, positive relationships with stakeholders (students, families) and each other (staff, administration)

Action Plan:

Objective: By the end of the 2021-2022 school year, 95% of students, staff, and families will have a positive impression of LTMS (based on survey data) and 100% of students, staff, and families will be involved in the communication of school activities and student performance.

Strategy #1 Increase Staff Engagement (Relationships)					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4	5	Staff will develop a new mission and vision statement to align our purpose and effectively promote our school.	August	BLT	
4	5	Staff will participate in monthly teambuilding activities to strengthen trust and build culture/climate.	Monthly	Admin / BLT	

4	5	BLT agendas and notes will be shared with the entire staff, with an emphasis on feedback and getting all staff input.	Monthly	Admin / BLT	
---	---	---	---------	-------------	--

Strategy #2 Family and Community Communication (Relationships)

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 4	2, 4, 5, 8	Students will communicate academic and activity information with their families weekly through email.	Weekly	Pathways, ELL, SPED Teachers	
2	2, 4, 5, 7	Families will receive weekly communication (upcoming events, highlights, important information) from the school.	Weekly	Admin	
2	2, 3, 4, 5, 7	LTMS will post information to social media (Facebook and Twitter) daily.	Daily	Admin, Librarian	

Strategy #3 School supporting students (Relationships)

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
2, 4, 6	2, 3, 4, 5	All students provide input on academics, activities, climate, and culture through student surveys.	Quarterly	Admin, Counselor, Teachers	
2, 4, 6	2, 3, 4, 5	The Student Advisory Team will meet with admin to give input and discuss issues affecting the school.	Monthly	Admin, SIS, Counselor	
5	2, 3, 4	Students will be recognized for both academics and activities on the announcements, through email, at events, and at school assemblies.	Quarterly	Admin, Teachers, Coaches	
5	2, 3, 4	All students will receive at least one positive postcard and one positive phone call home each semester.	Each semester	All LTMS Staff	

