



Unified School District 232

Lexington Trails Middle School Goals and Strategic Plan 2020-2021

Vision

LTMS CARES (Community / Accountability / Respect / Education / Safety)

Mission

Through a cooperative partnership with students, school, home, and community, LTMS’s mission is the empower students to become involved in the community, be accountable for their actions, and be respectful of one another and themselves, while learning in a safe environment.

Goal 1: District Goal – Relationships: LTMS will continue to build strong, positive relationships with students and families.

Action Plan:

Objective: During the 2020-2021 school year, LTMS will build school spirit and connect kids to school both virtually and in-person as it is allowed. This will be done through academics, student input, activities, athletics (if possible), assemblies, and student recognition. 100% of families and students will be involved in the communication of school activities and student performance.

Strategy #1 Student Input and Recognition					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
2, 4, 6	2, 3, 4, 5	All students provide input on academics, activities, climate, and culture through student surveys.	Quarterly	Admin Counselor Teachers	
5	2, 3, 4	Students will be recognized for both academics and activities on the announcements, through email, at events, and at school assemblies (possibly virtually).	Quarterly	Admin Teachers Coaches	
5	2, 3, 4	All students will receive at least one positive postcard and one positive phone call home each semester, including those students who choose the remote learning option.	Each semester	All LTMS Staff	

Strategy #2 Family and Community Communication					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 4	2, 4, 5, 8	Students will communicate academic and activity information with their families weekly through email.	Weekly	Pathways, ELL, SPED Teachers	
2	2, 4, 5, 7	Families will receive weekly communication (upcoming events, highlights, important information) from the school.	Weekly	Admin	
2	2, 3, 4, 5, 7	LTMS will post information to social media (Facebook and Twitter) daily.	Daily	Admin Librarian	

Strategy #3 Student and Family Involvement					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
2	2, 3, 5	LTMS will host “virtual” family engagement nights where parents visit the school with their student(s).	One per semester	All LTMS Staff	
2	2, 3, 5	LTMS will host a “virtual” English as a Second Language Night for families.	First semester	Admin ESOL Teacher	
2	2, 3, 5	LTMS will increase student involvement in online learning models and options, including using district Canvas guidelines and expectations.	Ongoing	All LTMS Staff	

Goal 2: District Goal – Relevance: LTMS will effectively continue the 1:1 technology initiative, including remote learning options for students and families.

Action Plan:

Objective: By the end of the 2020-2021 school year, LTMS will build on the 1:1 technology program (which focuses on digital citizenship, student

engagement, and post-secondary planning) by implementing remote and virtual learning options for students. 100% of students will participate in computer and cyber safety lessons. 100% of teachers will implement and practice research-based student engagement strategies. 100% of students will develop an Individual Plan of Study (IPS). 100% of families will have access to online, remote, and virtual learning options.

Strategy #1 Explicitly teaching digital citizenship and online safety lessons to educate and protect students regarding digital footprints, credible sources, and relevance of content created and consumed in an ever-changing technological landscape.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 6, 7	3, 4, 5, 8	Define, discuss, and demonstrate the impact of student’s digital footprint.	Quarter 1	Admin Teachers	
1, 6, 7	3, 4, 5, 8	Online safety, digital (social media) etiquette training.	Quarter 2	Media Teacher	
1, 6, 7	3, 4, 5, 8	Credible/trusted sources training.	Quarter 3	Media Teacher	

Strategy #2 Teachers will engage students in online, remote, and virtual learning opportunities.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 6, 7	3, 4, 5, 8	Use of Canvas and resources (modules, digital toolbox, assignments) to engage students digitally.	Ongoing	Teachers	
1, 6, 7	1, 3, 4, 8	Teachers will use the KSDE “Navigating Change” essential standards to guide lesson planning. These standards will be taught and assessed with online/remote learning options available.	Ongoing	Teachers	
1, 6, 7	1, 3, 4, 8	Teachers will implement online student accountability strategies to actively engage students (assignments turned in/graded through Canvas, Zoom/virtual check-ins for remote learners, Apple tools, etc).	Ongoing	Teachers	

Strategy #3 Staff and students will utilize Xello and the Pathways curriculum to create Individual Plans of Study and Digital Portfolios.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
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6, 7	3, 4, 5, 8	Introduce, explore, and complete/implement interest inventory for student IPS.	Ongoing	Counselor 6 th Pathways	
6, 7	3, 4, 5, 8	Introduce, explore, and complete/implement career exploration component for student IPS.	Ongoing	Counselor 7 th Pathways	
6, 7	3, 4, 5, 8	Introduce, explore, and complete/implement academic planning for secondary and post-secondary success.	Ongoing	Counselor 8 th Pathways	
1, 6, 7	3, 4, 5, 8	Students create and maintain a digital portfolio consisting of high quality work and college/career/IPS information.	Ongoing	Teachers	

Goal 3: District Goal – Rigor / MTSS: LTMS will use the MTSS model to increase test scores.

Action Plan:

Objective: By the end of the 2021 – 2022 school year, LTMS will have at least 60% of students score in levels 3 or 4 and less than 10% score in level 1 in both Math and ELA on the Kansas State Assessment.

Strategy #1 Tier 1, Tier 2, and Tier 3 Instruction with Fidelity					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1	1, 8	Teachers will use district curriculum and focus on state standards to provide effective Tier 1 instruction to all students.	Ongoing	Core Content Teachers	
1	1, 8	Teachers will differentiate, individualize, and personalize learning for Tier 2 instruction.	Ongoing	Core Content Teacher	
1	1, 8	Tier 3 students will receive support through ELT.	Ongoing	ELT Teachers SPED/ELL Staff	

Strategy #2 SIT and PLC Meetings Focused on Identifying and Addressing Needs (both academic and social/emotional)					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 4, 6	1, 4, 8	SIT meetings will take place weekly to identify students that need extra support (Tier 2 and Tier 3) based on academic and behavioral data.	Weekly	Admin Counselor Teachers	
1, 4, 6	1, 4, 8	PLC meetings will provide teachers with instructional strategies that will improve Tier 1 instruction.	Bi-weekly	Admin SIS / Teachers	
1, 4, 6	1, 4, 8	One SST meeting a week will focus on differentiating, individualizing, and personalizing Tier 2 and 3 instruction.	Bi-weekly	Admin Teachers	

Strategy #3 Utilize KITE resources and Student Goal Setting					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1	1, 8	All students will take the KITE Interim tests and teachers will review the data as a team and with students.	October, December, and February	Admin Teachers	
1	1, 8	Teachers will use KITE created questions to create assessments based on student needs.	October - March	Math and ELA Teachers	
1, 4	1, 8	Students will use classroom and KITE Interim Data to set goals for state assessment performance.	October - March	Math and ELA Teachers	