



Unified School District 232



**Mill Creek Middle School
Goals and Strategic Plan 2021-2022**

Vision

A dedicated, collaborative community that supports student learning.

Mission

Enter to Learn. Go Forth to Serve

Goal 1: *During the 2021-2022 school year MCMS will work on building relationships between all stakeholders: families, students, staff, and administration.*

Action Plan:

Objective A: By the end of the 2021-22 school year, we will increase the number of supports for students and families to improve the relationship between stakeholders.
Objective B: By the end of the 2021-22 school year, we will increase the number of collaborative opportunities to improve the relationship between building stakeholders.

Strategy #1 Improve Communication between Home and School					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1	2	Create a survey to MCMS families to obtain a baseline of knowledge regarding level of support and further needs.	July/August	Principal	
1	2	Administer survey to families	August '21, January '22	Principal	
1	2	Review survey results and determine necessary sessions/videos to address the needs of students and families	August '21	BLT	
1	2	Create/collect supportive resources for student/families	Q1	Teachers	

1	2	Re-administer survey to families and review survey results to measure progress	Q4	BLT	
1	2	Maintain contact with parents (newsletters, phone calls, Canvas announcements)	Ongoing	Principals and Teachers	

Strategy #2: Students supporting students					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
3	5	Create committee to lead staff in the area of student leadership	August	PBIS committee	
3	5	Determine grade-level peers, to serve as ambassadors, to support the orientation of new students	Quarter 1	PBIS committee	
3	5	Train ambassadors on routine, building tour, and other logistics	Quarter 1	Counselor/ Admin	
3	5	Continue 212 leadership	Aug-May	Mr. Pierce and PBIS committee	

Strategy #3: Building Stakeholder Relationship Opportunities					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
3	5	Staff will engage in a service project to support the community	October	Service Committee - All staff	
3	5	Staff/Student activities (dodgeball, volleyball, basketball, etc.)	Throughout the year	All staff	
4	5	Create a committee focused on staff engagement and building relationships	August	Admin - Culture club	
4	5	Staff/Team Building Opportunities (Secret Mustang, Mustang Munchies/Fat Fridays, and other fun events)	Throughout the year	Culture Club Committee - Annie	

3	5	Determine a process for community service opportunities within the school day (i.e. application process, service hours, etc.)	Quarter 1	Service Committee	
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Goal 2: During the 2021-2022 school year, MCMS staff will engage in the understanding of what an effective PLC model looks like as staff engage in ongoing professional development.

Action Plan:

Objective: By the end of the 2021-22 school year, staff will utilize the PLC structure to clarify what we want students to know and be able to do.

Strategy #4 Align understanding and purpose of PLCs and collaborative teams					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
5	1	Provide PD to all staff on the overview of PLCs including the 3 Big Ideas and the 4 Critical Questions	August	Principal	
5	1	Clarify Common Language/Goal	August-October	Principal Coll. Team	
5	1	Clarify vision and create group Norms	September	Principal/SIS	
5	1	Provide PD to all staff on common assessments (purpose, method, process)	January	Principal/SIS	
5	1	Book Studies: H.E.A.R.T.: Fully Forming Your Professional Life as a Teacher and Leader (by: Timothy D. Kanold) Learning By Doing	Ongoing: Sept - May ALLiance meetings	Principal - Teachers	

Strategy #5: Identify and unpack priority standards					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
5	1	Provide all staff with PD on how to identify priority standards	Semester 1	SIS	

5	1	Allow time for collaborative teams to unpack priority standards (grade-level and vertical)	Semester 1	SIS - Teachers	
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Strategy #6: Collaborative Team SMART Goals					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
5	1	PD for all staff on SMART Goals	Quarter 1	Principal	
5	1	Collaborative teams (grade-level/content) will develop at least one SMART goal each	Quarter 1	Teachers	

Goal 3: *Students at MCMS will achieve College and Career Ready success. (MTSS)*

Action Plan:

Objective: Sixty percent or more of 6-8 students at MCMS will perform in the College and Career Ready category on the Kansas State Assessments by the 2022 assessment period.

Strategy #7: Utilize the PLC structure to analyze and align assessments					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
5	1	Discuss why students are performing at the level they are by reviewing data	Quarter 1	Math, ELA, Science	
5	1	Analyze KAP data at the student level to determine appropriate next steps	Quarter 1	Math, ELA, Science	
5	1	Review current assessments to determine appropriate alignment to state assessed standards (including the DOK)	September ALLiance	SIS - Teachers	

Strategy #8: Monitor Progress					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
5	1	Create watch list through communication of previous data	Beginning of Quarter 1	SIS, Teachers	
5	1	Analyze interim/Growth Measure data to determine progress	Ongoing - Sept-May	Admin, Teachers	
5	1	Interventionists will meet to review data and determine necessary changes in tier support	End of each quarter	Interventionists Admin, SIS	
5	1	Determine extension opportunities for students at a tier 1 and tier 2 level	End of each quarter	SIT teams - Teachers	

Strategy #9: Monitor Social/Emotional/Academic Behavior that may affect their ability to learn					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
5	1	Review student information spreadsheet	August	Student Services - Teachers	
5	1	Administer SEL surveys to collect data (mySAEBRS/SAEBRS/Whole Child)	Fall, Winter, Spring	SIS - Teachers	
5	1	Grade-level/Explo collaborative teams will analyze SEL survey data, attendance, grades/missing assignments to determine students at risk	Fall, Winter, Spring	SIS - Teachers during SIT	
5	1	Discuss at-risk students and determine appropriate interventions	Throughout the year	SIS - Teachers during SIT	

Goal and Strategy Document Progress Updates DUE DATES:

- October 15, 2021
- December 17, 2021
- March 11, 2022
- May 31, 2022