



# Unified School District 232



## Mize Elementary Goals and Strategic Plan 2020-21

### **Vision:**

A caring community of life-long learners embracing all individuals and empowering each other to acquire, demonstrate, and value knowledge and skills that will support them as they positively contribute to the global world.

### **Mission:**

Teaming with a dedicated learning community, to celebrate each individual, not only as they are, but as they are yet to be.

### **Goal 1:**

*Mize staff will build positive relationships and support students as individual learners.*

*Building Component: Students (Relationships)*

### Action Plan:

Objective: 100% of Mize teachers will empower students through the understanding and implementation of the SECD model in all school settings.

Strategy #1 Character Development that focuses on Decision Making and Effective Problem Solving					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4, 5,6	2, 3, 4,	Students will participate in quarterly Flight Families to foster positive relationships.	Quarterly	All Staff Admin BLT	
3, 4, 5, 7	1, 2, 3, 4, 7	Students will know, understand, and exhibit school-wide expectations as taught and celebrated throughout the year.	Aug.-May	All Staff Admin BLT	

<b>Strategy #2 Personal Development (Self-Awareness and Self-Management)</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
4, 5,6	2, 3, 4,6	Students and staff will use individual Huddy Cards to reinforce positive behavior and support self-awareness in all school and social settings.	Aug.-May	All Staff Admin	
4	5, 6,8	Students and staff will practice and promote the use of mindfulness in all school settings.	Aug.-May	All Staff Admin	
1, 4, 7	6, 8	Staff will implement the Second Step Program in all K-5 classrooms to develop student strategies and self-awareness.	Weekly	K-5 Staff	

<b>Strategy #3 Social Development (Social Awareness and Interpersonal Skills)</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
1, 4, 7	6, 8	Staff will provide weekly Second Step lessons in K-5 classrooms to develop social awareness and interpersonal skills.	Weekly	K-5 Staff	
4, 5,6	1, 4, 5, 6	Teachers will implement our building-wide PBIS system to encourage and celebrate positive behaviors within K-5 classrooms.	Weekly	Admin K-5 Staff	
4, 5, 6	2, 3, 4	Teachers will continue to establish personal connections (both peer and staff) for students through quarterly Flight Families.	Quarterly	PBIS Admin BLT	

**Goal 2:** *District Goal: Relevant, data-driven instruction will guide student achievement. (MTSS)*

Action Plan:

Objective A1: 60% of Mize students will score in categories 3 and 4 on State Assessments in both Math and ELA and 90% of students will score 2, 3, and 4 on FastBridge screeners.
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<b>Strategy #1 Intentional Data Analysis</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
1, 4, 6	1, 6, 8	Grade level data review will occur during weekly PLC meetings	Weekly	K-5 Staff Admin Graham Birk	

1, 4, 6	1, 6, 8	School-Wide data review during IDM meetings	Every 6 wks.	K-5 Staff Admin Graham Birk	
1, 2, 3, 4,6	1, 4, 8	Building level professional development to meet instructional needs as identified by data analysis	Monthly	Admin Staff	

**Strategy #2 Intentional and Data Driven ELA Instruction**

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 2, 6, 7	1, 6, 8	Teachers will utilize Benchmark Advance as well as other resources to build comprehension, vocabulary, writing, and speaking and listening skills.	Weekly	K-5 Staff	
1, 2, 6, 7	1, 6, 8	Teachers will incorporate phonemic awareness and phonics to develop foundational skills in reading	Weekly	K-5 Staff	
1, 2, 6, 7	1, 6, 8	Teachers will utilize FastBridge assessments to assess growth in ELA concepts, support progress monitoring, and plans for differentiation.	Quarterly	K-5 Staff Admin Graham Birk	

**Strategy #3 Intentional and Data Driven Math Instruction**

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 2, 6, 7	1, 6, 8	Teachers will utilize the Eight Mathematical Practices to develop concepts through the implementation of MyMath.	Weekly	K-5 Staff	
1, 2, 6, 7	1, 6, 8	Teachers will use the Number Worlds resource to assess growth in math and plan for differentiated instruction with students demonstrating a need for tier supports	Weekly	K-5 Staff Julian	
1, 2, 6, 7	1, 6, 8	Teachers will utilize FastBridge assessments to assess growth in mathematical concepts, support progress monitoring, and plans for differentiation.	Quarterly	K-5 Staff Admin Graham Birk	

**Goal 3:** Students will be actively engaged in relevant instructional opportunities throughout the 2020-21 school year.  
*Building Component: Student Engagement (Relevance)*

Action Plan:

Objective A1: 100% of students at Mize will participate in engaging instruction that provides access to foundational structures and real-world opportunities throughout the 2020-21 school year.

<b>Strategy #1 Technology</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
1, 2, 4, 5, 6, 7	1, 4, 5, 6, 7, 8	K-5 students and staff will understand and respect the district expectations for appropriate use of technology in accordance with the board policy.	Weekly	Admin Staff K-5 Students	
1, 2, 4, 5, 6, 7	1, 4, 5, 6, 7, 8	K-5 students will utilize all appropriate and available district technology resources to present individual and/or group learning opportunities.	Weekly	K-5 Students	
1, 2, 4, 5, 6, 7	1, 4, 5, 6, 7, 8	K-5 students and staff will utilize all appropriate and available technology resources to gather information as it pertains to instructional learning.	Weekly	Admin Staff K-5 Students	
1, 2, 4, 5, 6, 7	1, 4, 5, 6, 7, 8	Teachers will implement all appropriate and available technology resources to enrich academic learning opportunities and provide student growth.	Weekly	All Staff	

<b>Strategy #2 Exploratory Instruction</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
1, 2, 4, 5, 6, 7	1, 3, 4, 5, 6, 7, 8	Teachers will provide inquiry-based learning opportunities to enhance and develop a deep understanding of content.	Weekly	K-5 Teachers Specials	
1, 2, 4, 5, 6, 7	1, 3, 4, 5, 6, 7, 8	Teachers will incorporate units of study related to their specific curriculum to provide relevance, rigor, and opportunities for cross-curricular exploration.	Quarterly	K-5 Teachers Specials	
1, 2, 4, 5, 6, 7	1, 3, 4, 5, 6, 7, 8	Students will share presentations of learning to demonstrate mastery of growth in exploration of chosen content areas.	Quarterly	K-5 Students and teachers	
1, 2, 4, 5, 6, 7	1, 3, 4, 5, 6, 7, 8	Teachers will incorporate PBL strategies and structures that are developed through Professional Learning Opportunities	Quarterly	K-5 Teachers Specials	

<b>Strategy #3 Community Engagement for the Purpose of Discovery and Connection to Learning-IPS foundations</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>

1, 2, 3, 4, 6, 7	1, 3, 4, 5, 6, 7, 8	Teachers will utilize community resources to provide multiple opportunities to engage experts, authentic artifacts and experiences to foster student exploration	Quarterly	K-5 Teachers Specials	
1, 2, 3, 4, 6, 7	1, 3, 4, 5, 6, 7, 8	Teachers will connect essential curricular content to appropriate community resources to provide relevance and deeper understanding of content	Quarterly	K-5 Teachers Specials	
1, 2, 3, 4, 6, 7	1, 3, 4, 5, 6, 7, 8	Teachers will engage resources and explicitly connect student understanding with relevance to their future.	Quarterly	K-5 Teachers Specials	