



Unified School District 232

**Monticello Trails Middle School
Goals and Strategic Plan 2021-2022**

Vision

We are an academic community committed to developing academic, social, and emotional growth of all students.

Mission

Educate and empower students to become responsible citizens.

Goal 1 (60% and MTSS): *MT, using PLC structure and the MTSS process, will ensure relevant instruction and student learning is aligned to content standards.*

Action Plan:

Objective: Sixty percent (60%) or more of MTMS students will score in the College and Career Readiness categories on the Kansas State Assessment by the end of the 2022-2023 school year.

Strategy #1 Teachers create and administer assessments to gather evidence of student learning.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
6, 7	1, 8	Teachers will administer the KAP interim assessments in the area of reading or Growth Measure (HMH) in the area of math.	2-3 Times per year (F, W, S)	Admin Teachers	
6, 7	1,8	Teachers will administer the FastBridge screener in the areas of math, reading, and behavior.	Fall, Winter, Spring	Admin Teachers	
6, 7	1,8	Teachers will begin to design common assessments based on specific learning targets.	Q2, Q3, Q4	Teachers	

Strategy #2 Teachers will analyze student performance and evaluate results.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
6, 7	1,8	Teachers will analyze KAP interim and Growth Measurement data to guide instructional practices.	Q2, Q3 (KAP) Q1, Q3, Q4 (GM)	Teachers Admin	
6, 7	1,8	Teachers will analyze FastBridge screener data with their team in order to guide instructional practices and decision-making.	Q1, Q3, Q4	Teachers Admin	
4	1, 3, 6	Teachers will analyze SAEBRS and mySAEBRS (student academic and emotional behavior rating scale) in order to guide decision-making.	Q1, Q3, Q4	Teachers Counselors Admin	
6, 7	1,8	Teachers will meet with Collaborative Teams to analyze common assessment data to determine if students met essential learning targets and determine a plan of action if they did not meet the learning targets.	Second Semester	Teachers	

Strategy #3 All staff will determine building-wide support for students at the Tier 1 level in reading, math and behavior.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
2,4,6,7	1, 3,6,8	Teams will compile a list of successful tier I interventions for reading, math, and behavior.	All Year	Teachers Counselors Admin	
2,4,6,7	1, 3,6,8	Building will have a systematic response for tier I interventions regarding reading, math, and behavior.	Q4	Teachers Counselors Admin	
2,4,6,7	1, 3,6,8	Utilize district resources to enhance current application of tier II and tier III reading, math, and behavior interventions.	Q3. Q4	Interventionists	

Goal 2 (IPS): Monticello Trails Middle School will establish the relevance of technology to all students' educational goals through real-world teaching and learning experiences. (Relevance)

Action Plan:

Objective: Teachers will instruct and monitor 100% of students through individualized academic plans, career goals, and participation in work-based learning on a quarterly basis.

Strategy #1 Increase individualization as students connect their interests, skills, and goals with career possibilities.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 6	3,4,5,6, 8	Utilize technology to outline and maintain career and academic goals related to career choice.	Quarterly-On-going	Counselors Teachers Student Parents	
1, 6	3,4,5,6, 8	Continue career exploration component of student IPS.	Quarterly-On-going	Counselors Teachers Student Parents	
1, 6	3,4,5,6, 8	Continue academic planning for secondary and postsecondary studies.	Quarterly-On-going	Admin Counselors Teachers Student Parents	

Strategy #2 Explicitly teaching digital citizenship lessons to protect and educate students regarding online footprint, credibility, and relevance of content consumed and created in an ever-changing and connected learning landscape.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 6	3,4,5,8	Define and discuss the impact of digital footprint.	Quarterly - On-Going	Admin Counselors Teachers	

				Students Parents	
1, 6	3,4,5,8	Create a digital portfolio highlighting student work.	Quarterly - On-Going	Admin Counselors Teachers Students Parents	
1, 6	3,4,5,8	Maintain and present student digital portfolio to the community.	Quarterly - On-Going	Admin Counselors Teachers Students Parents	

Strategy #3 Teachers will effectively use technology and develop student proficiency in technology throughout classroom instruction.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 6	3,4,5,8	Teachers will enhance and/or transform classroom instruction with the use of technology.	Quarterly- ongoing	Admin counselors students teachers	
1, 6	3,4,5,8	Teachers will implement technology in a way that is applicable to students for post-secondary use.	Quarterly- ongoing	Admin counselors students teachers	
1, 6	3,4,5,8	Students will demonstrate digital citizenship and proper use of technology.	Quarterly- ongoing	Admin counselors students teachers	

Goal 3 (PLCs): *Monticello Trails Middle School will efficiently utilize a PLC structure.*

Action Plan:

Objective: Staff will utilize the PLC structure during the 2021-2022 academic year to ensure that all students achieve the highest level of academic performance as evidenced by 70% mastery on common assessments of priority standards.

Strategy #1 Redefining and branding PLC structure					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
6, 7	1, 4, 8	Clarify PLC common vocabulary and structure. (3 big ideas and 4 guiding questions)	Preservice	Admin Guiding Alliance	
6, 7	1, 4, 8	Clarify the vision and mission of a PLC organization. (The process)	Preservice	Admin Guiding Alliance	
6, 7	1, 4, 8	Create and identify members of the Guiding Alliance	Preservice	Admin Teachers	
6, 7	1, 4, 8	Develop a structure that allows time for collaborative teams to meet.	Preservice	Admin	
6, 7	1, 4, 8	Establish Norms and SMART goals	Quarter 1	Teachers	

Strategy #2 Staff will determine priority standards in each content area.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
6, 7	1, 4, 8	Professional development to develop understanding of priority standards in each content area.	Quarter 1	Admin Guiding Alliance	
6, 7	1, 4, 8	Look at state standards for each content and identify the 3-5 priority standards.	Quarter 1	Teachers	

6, 7	1, 4, 8	Unpack and translate relevant standards into universally understood objectives.	Quarterly	Teachers	
6, 7	1, 4, 8	Vertically align priority standards within content areas.	Quarter 4	Teachers	
6, 7	1, 4, 8	Communicate priority standards to stakeholders.	End of Quarter 4	Admin Teachers	

Strategy #3 Staff will collaborate to develop common assessments to evaluate student mastery of priority standards.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
6, 7	1, 4, 8	Professional development to develop understanding of common assessments in each content area.	Quarter 2 and beyond	Admin Team	
6, 7	1, 4, 8	Each content determines the timeline of when to assess priority standards.	Quarter 2	Teachers	
6, 7	1, 4, 8	Content teams work together to develop common assessments addressing each priority standard.	By the end of Quarter 3	Teachers	
6, 7	1, 4, 8	Assess students with at least one newly developed common assessment.	By the end of Quarter 3	Teachers	
6, 7	1, 4, 8	Grade common assessments collaboratively by the content team.	By the end of the year.	Teachers	

Strategy #4 Based on common assessment data, staff will determine intervention steps for each student.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
6, 7	1, 4, 8	Collaboratively evaluate the data from the common assessments. Identify students needing intervention based on results.	By the end of the year.	Teachers Admin	
6, 7	1, 4, 8	Develop interventions to address student achievement results.	By the end of the year.	Teachers	
6, 7	1, 4, 8	Evaluate instructional practices to ensure the highest academic impact.	By the end of the year.	Teachers	
6, 7	1, 4, 8	Reteach or extend priority standard instruction.	By the end of the year.	Teachers	

6, 7	1, 4, 8	Repeat PLC process (set goals. learn, assess, analyze, intervention and extensions) until students reach 70% proficiency.	By the end of the year.	Teachers	
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Goal and Strategy Document Progress Updates DUE DATES:

- October 15, 2021
- December 17, 2021
- March 11, 2022
- May 31, 2022