



# Unified School District 232



## Monticello Trails Middle School Goals and Strategic Plan 2020-21

### Vision

We are an academic community committed to developing academic, social, and emotional growth of all students.

### Mission

Educate and empower students to become responsible citizens.

**Goal 1:** Monticello Trails Middle School will establish relevance with technology through teaching and learning. (Relevance)

### Action Plan:

Objective A1: Teachers will instruct and monitor 100% of students through individualized academic plans, career goals, and participate in the work-based learning grant on a quarterly basis.

Strategy #1 Increase individualization as students connect their interests, skills and goals with career possibilities					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
6	3, 4, 5, 8	Utilize technology to outline and maintain career and academic goals related career choice.	Quarterly - On-going	Counselors Teachers Students Parents	
6	3, 4, 5, 8	Continue career exploration component of student IPS.	Quarterly - On-going	Counselors Teachers Students Parents	
6	3, 4, 5, 8	Continue academic planning for secondary and postsecondary studies.	Quarterly - On-going	Admin Counselors Teachers Students Parents	

<b>Strategy #2 Explicitly teaching digital citizenship lessons to protect and educate students regarding online footprint, credibility, and relevance of content created and consumed in an ever-changing and connected learning landscape regardless of the current learning environment.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
6	3, 4, 5, 8	Define and discuss the impact of digital footprint.	Quarterly - On-going	Admin Counselors Teachers Students Parents	
6	3, 4, 5, 8	Create digital portfolio highlighting student work.	Quarterly - On-going	Admin Counselors Teachers Students Parents	
6	3, 4, 5, 8	Maintain and present digital portfolio to the community.	Quarterly - On-going	Admin Counselors Teachers Students Parents	

<b>Strategy #3 Teachers will impact classroom instruction with the use of technology.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
6	3, 4, 5, 8	Teachers will enhance and/or transform classroom instruction with the use of technology.	Quarterly - On-going	Admin Counselors Teachers Students	
6	3, 4, 5, 8	Teachers will implement technology in a way that is applicable to students for post-secondary use.	Quarterly - On-going	Admin Counselors Teachers Students	

	3,4,5,8	Students will demonstrate digital citizenship and proper use of technology.	Quarterly - On-going	Admin Counselors Teachers Students	
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**Goal 2:** MT, using PLC structure, will ensure relevant instruction is aligned to content standards. (Relevance)

**Action Plan:**

Objective A1: Sixty percent (60%) or more of MTMS students will score in the College and Career Readiness categories on the Kansas State Assessment.
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**Strategy #1 In PLCs, teachers will analyze student learning data and evaluate results.**

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
7	4	Teachers will administer KAP predictive interim assessments in the area of math.	2nd & 3rd Quarter	Admin Teachers	
7	4	Teachers will administer KAP predictive interim assessment in the area of reading.	2nd and 3rd Quarter	Admin Teachers	
7	4	Teachers will involve students in self-assessment, goal setting, tracking, reflecting on, and sharing their learning.	Yearly - On going	Admin Teachers	

**Strategy #2 Teachers will review the state competencies and engage in vertical alignment discussions throughout the year.**

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
7	4	Teachers will use counterpart collaboration to identify/align priority standards.	Weekly - On-going	Admin Teachers	
7	4	Teachers will ensure objectives are the focus of their instruction.	Yearly - On Going	Admin Teachers	
7	4	Teachers will write and post student-friendly objectives to focus daily learning.	Yearly - On Going	Admin Teachers	

<b>Strategy #3 Teachers will use student data to guide the instructional processes that enhance student learning.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
7	4	Teachers will analyze KAP data with their counterparts from KAP predictive interim assessments to guide instructional decision-making.	Yearly - On Going	Admin Teachers	
7	4	Teachers will analyze KAP predictive interim assessment data with their team in order to guide instructional decision making.	Yearly - On Going	Admin Teachers	
7	4	Math teachers will analyze KAP predictive interim assessment data with math teachers across the district.	3rd Quarter -	Admin Teachers	
7	4	ELA teachers will analyze KAP predictive interim assessment data with other ELA teachers across the district.	3rd Quarter	Admin Teachers	

**Goal 3:** Enhance our multi-tiered systems of support at MTMS. (Relevance/MTSS)

Action Plan:

Objective A1: By May 2021, 100% of core staff will analyze results from MTSS Tier resources to provide necessary interventions and support for students.

<b>Strategy #1 Teachers will utilize tier resources to monitor student progress.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
7	1	Teachers will be trained on how to use progress monitoring tools within FastBridge.	Quarter 1	Admin Teachers	
7	1	Interventionists will utilize progress monitoring tools within provided curricular materials to target Tier instruction.	Quarterly - On-going	Admin Teachers	
7	1	Teachers will be trained on how to best utilize BrightBytes to inform their instruction.	2nd Semester	Admin Teachers	

<b>Strategy #2 Analyze building data derived from MySAEBRS/SAEBRS that will inform priority lessons for Second Step.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
7	1, 4	Teachers will analyze results from <i>mySAEBRS/SAEBRS</i> during SIT team meetings.	Quarterly	Admin Teachers	
7	1, 4	Teachers will discuss and make intervention recommendations regarding high risk students as identified from <i>mySAEBRS/SAEBRS</i> .	Quarterly	Admin Teachers Counselors Social Worker	
7	1, 3, 4	Teachers will utilize data to recommend guidance lessons and/or Second Step lessons to be delivered by Pathways teachers.	Quarter 3	Admin Teachers	

<b>Strategy #3 Identify PBIS supports in a cohesive manner.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
7	1, 3, 4	Identify and write building area expectations and common language around the building wide supports.	Quarterly - On-going	Admin Teachers	
7	1, 3, 4	Use building behavior referral data to guide PBIS supports.	Quarterly - On-going	Admin Teachers	
7	1, 3, 4	Explicitly teach, model, and implement PBIS expectations.	Quarterly - On-going	Admin Teachers	
7	1, 3, 4	Intentionally make contact with Optional Remote learners to reinforce expectations and recognize positive behaviors	Quarterly- On-going	Admin Counselors Teachers	