



Unified School District 232



Mill Valley High School Goals and Strategic Plan 2020-2021

Vision

Mill Valley High School will increase the 5-year effectiveness rating to at least 80% starting with the graduating class of 2018 and beyond by focusing on developing the foundational structures students need to be successful after graduating from high school. Foundational structures include communication skills, physical and mental skills, and diversity and equity of instruction and opportunities.

Mission

Through a cooperative partnership with students, home, and community, Mill Valley’s mission is to foster individual Achievement and Responsible citizenship by Empowering students through a rigorous curriculum to develop honor, integrity, and life-long learning.

Goal 1: *Students will build skill/ knowledge that will directly benefit them in their future career choice. (Relevance)*

Action Plan:

Objective: Throughout the course of this year 98% of students will engage in online/ technology-based learning activities.

Strategy #1 Professional Portfolios (IPS)					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1,6,7	2,8	Counselors will identify objectives for each grade level.	Prior to October	Counselors	
1,6,7	2,8	Counselors will create a Canvas course for each grade level with assignments and activities.	Prior to October	Counselors	
1,6,7	2,8	Counselors will develop a calendar of Professional Portfolio activity blocks and share and train staff.	Prior to October	Counselors	

1,6,7	2,8	Students will complete bi-monthly activities tied to their grade level objective as outlined in their Canvas course.	October - May	All students and Staff	
1,6,7	2,8	Students will present their yearly progress on their digital portfolios to their class.	May	All students and Staff	

Strategy #2 Learning Management System - Canvas

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1,6,7	2, 4, 8	Teachers will be trained on Canvas and specifically on district/building expectations including: creating assignments in Canvas, using the calendar in Canvas, grading in Canvas, and creating modules in Canvas.	August - September	PD team	
1,6,7	2, 4, 8	Teachers will create a "0" module including: bio/picture, contact information, resources, and course syllabus.	August - September	All teachers	
1,6,7	2, 4, 8	Teachers and students will use Canvas to communicate electronically.	August - September	All teachers and students	
1,6,7	2, 4, 8	Students will access Canvas for due dates/ information for all graded assignments and tests.	August - September	All teachers and students	

Strategy #3 Disciplinary Literacy

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 7	1, 4, 8	Introduction to Disciplinary Literacy	August - September	PD team	
1, 7	1, 4, 8	Teachers will receive ongoing PD on Disciplinary Literacy strategies including: Cornell notes, explicit academic vocabulary instruction, graphic organizers, and close reading strategies.	August - May	PD team	
1, 7	1, 4, 8	Teachers will incorporate more reading of information associated with their discipline.	August - May	All Staff	

1, 7	1, 4, 8	At least once a quarter student will read and respond to content in each of their classes.	August - May	All staff and students	
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Goal 2: *Mill Valley Students will feel connected to their school (Relationships)*

Action Plan:

Objective: Mill Valley Students will feel supported in their school

Strategy #1 Trauma Team					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4	1, 6	Staff will receive suicide training.	August	All Staff	
4	1, 6	Outside specialist will present staff with strategies to support struggling students.	September	All Staff	
4	1, 6	Trauma support team and protocols established with counselors being the starting people.	August	All Staff	
4	1, 6	Admin will partner with counselors and meet weekly to discuss students who are struggling academically, emotionally, behaviorally or with attendance.	August - May	Admin and Counselors	
4	1, 6	Behavior, reading, and math tiered supports will be utilized for struggling students when appropriate.	August - May	All staff	

Strategy #2 Informed Students					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 2	2, 4, 5	Digital Signage will be installed around Mill Valley in the halls and near entrances.	August – September	District Technology	

1, 2	2, 4, 5	Student technicians will be trained on how to program the digital signage.	August-September	Brandon Riffle	
1, 2	2, 4, 5	Protocols will be established regarding submitting information for the digital signage.	August-September	MVHS Admin	
1, 2	2, 4, 5	Digital signage will display activities, clubs, important information for students throughout the school day.	September - May	All staff and student techs	
1, 2	2, 4, 5	Webpage and Twitter will be updated regularly to share information of upcoming events.	September - May	Admin and designated staff	

Strategy #3 Mentoring					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4	1, 5, 6	Students and teachers will periodically participate in team building / get to know you activities during seminar to build relationships between teacher and students.	August - May	All teachers and students	
4	1, 5, 6	Students will work with their teachers on mentoring activities to monitor their academic and social progress.	August - May	All teachers and students	
4	1, 5, 6	Teachers will use the quick Google form to report students they have academic or social/emotional concerns about.	August - May	Teachers	
4	1, 5, 6	Students, Counselors, SST together will develop a plan of supports for students who have a Google form submitted.	August- May	All teachers and students	
4	1, 5, 6	Teachers will receive training on trauma and suicide awareness and support for their students.	August - September	Social Worker and outside experts	

Goal 3: Mill Valley will implement effective, research based, strategies in reading, math, and behavior to meet the needs of all students. (MTSS)

Action Plan:

Objective: Students will reach the PreACT and ACT college ready benchmark and an ACT composite score of 25 by 2022

Strategy #1 Prepare students for testing

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 7	1, 8	Teachers will receive ACT training.	August	PD Team	
1, 7	1, 8	ACT sample questions and resources will be gathered for teachers to incorporate in their instruction.	August - October	PD Team/ Admin Staff	
1, 7	1, 8	ELA teachers will incorporate grammar instruction in their classes and utilize sample ACT questions. Social Studies will incorporate reading instruction in their classes and utilize sample ACT questions Science will incorporate science instruction in their classes and utilize sample ACT questions Math will incorporate math instruction in their classes and utilize sample ACT questions Electives will incorporate disciplinary literacy strategies to build student's skills and utilize ACT sample questions when appropriate.	October - May	All teachers	
1, 7	1, 8	All teachers will incorporate test taking strategies in their classes.	August - May	All teachers	
1, 7	1, 8	Administrative team will work with students to complete the non-test sections of the ACT and Pre-ACT to emphasize the importance of doing their best.	October and February	Admin team	
1, 7	1, 8	Counselors will work with students to determine what assessment is best for them to take based on their future plans.	August - May	Counselor and students	

Strategy #2 Support students reading and math skill needs

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
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1, 7	1, 8	Students will participate in FastBridge aReading assessment in the fall, winter, and spring.	September - May	Students	
1, 7	1, 8	9 th and 10 th grade students will take the PreACT in the fall.	October	Students	
		11 th graders will take the ACT or Workkeys in the spring.	February	Students	
1, 7	1, 8	FastBridge data and PreACT data will be analyzed and student intervention meetings will be held with identified students' team of teachers.	November – May	Admin/ Teachers	
1, 7	1, 8	Based on student intervention meetings, students will be placed in or provided the support needed.	Nov/ Dec and April/ May	Teachers	
1, 7	1, 8	9 th grade students enrolled in Tier II math will use TransMath during support class to build math skills.	August - May	Students / Interventionist	
1, 7	1, 8	Students enrolled in Tier II reading will utilize AMP Reading System to build vocabulary, comprehension, and fluency skills.	August - May	Students / Interventionist	
1, 7	1, 8	Student progress will be regularly monitored for students in Tier II and data analyzed by the intervention team quarterly.	August - May	Students / Interventionist	

Strategy #3 Support struggling students

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 4, 7	1, 6	PLCs will meet weekly as data teams focused around the four questions of a PLC: What do we expect our students to learn? How will we know they are learning? How will we respond when they do not learn? How will we respond when they already know it?	August – May	All teachers	

1, 4, 7	1, 6	Admin will partner with counselors and meet weekly to discuss students who are struggling academically, emotionally, behaviorally or with attendance.	August – May	Admin/ Counselors	
1, 4, 7	1, 6	A Student Solutions Team consisting of all counselors, an administrator, social worker, school psychologist, at-risk teacher, and a general education teacher will meet bi-monthly.	August – May	Student Solution Team	
1, 4, 7	1, 6	Individual Student Intervention Teams (SIT) will be created to support individual students identified as needing support.	August – May	Counselors and Student Intervention Team	
1, 4, 7	1, 6	The Student Solutions Team will meet twice a month to hear reports on and provide input on students who have met with their individual student intervention team.	August – May	Student Solution Team	