



**Prairie Ridge Elementary
Goals and Strategic Plan 2020-21**

Vision

Paw prints today...tracks tomorrow.

Mission

- Achieve Excellence
- Build Character
- Challenge Minds

Goal 1: Prairie Ridge will improve *Relationships with our Community* by collaborating with those outside our campus to provide opportunities to interact virtually on campus.

Action Plan:

Objective: At the end of the 2020-21 school year, each classroom will demonstrate two ways that a relationship has been developed with the community.

Strategy #1 Partner with community members to enhance student learning and awareness.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 2	2, 4, 5	PRE teachers will seek opportunities in order to bring the outside community into the school virtually.	Throughout 2020-21	All certified staff	
1, 2	2, 4, 5	Teachers will seek out skyping opportunities in order to bring the outside community into the school.	Throughout 2020-21	All certified staff	
1, 2	2, 4, 5	Teachers will invite guest speakers that have curricular connections, and students will interact with them virtually.	Throughout 2020-21	All certified staff	
1, 2	2, 4, 5	Pen pal relationships will be developed throughout the year (nursing homes, classrooms at middle or high school, buddy classrooms, international schools, veterans).	Throughout 2020-21	All certified staff	
1, 2	2, 4, 5	Staff members will follow the district guidelines to address systemic racism.	Throughout 2020-21	All certified staff	

Strategy #2 Community Service opportunities will be provided to students.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 2	2, 5	Each grade level will determine an area of community service focus that will be highlighted on PRE's Day of Community Service.	Throughout 2020-21	K-5 teachers, specials teachers partner with a grade level	

Strategy #3 Students will learn about different careers in our community through a career awareness day.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
2, 6, 7	2, 5, 8	Students will explore different careers.	Throughout 2020-21	All Staff	
1, 2, 4, 6, 7	2, 5, 8	Students will make connections to the subjects that they learn in school and how important they are to a career.	Throughout 2020-21	All Staff	

Goal 2: Prairie Ridge staff will gain knowledge in the areas of structured literacy and the eight mathematical practices and transfer this into the classroom. **Relevance—Instruction**

Action Plan:

Objective: By the end of the 2020-21 school year, 85-90% of students will show growth on the math and reading FastBridge assessments according to national percentile from fall to spring.
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Strategy #1 All K-5 teachers will continue to receive professional development in the area of structured literacy, specific to the phonics, and use this information in both whole group and small group instruction in their classrooms.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1	1, 2, 4	Teachers will attend building and district PD in the area of structured literacy (specific to dyslexia) and the science of reading.	Throughout 2020-21	Reading Specialist, K-5 classroom teachers, Principal, SIS	

1	1, 2, 4	Teachers will take the knowledge learned in relationship to structured literacy and determine the best way to transfer it to their classroom.	Throughout 2020-21	Reading Specialist, K-5 classroom teachers, Principal, SIS	
1	1, 2, 4	Teachers will regularly assess students in order to gain knowledge of students as readers and to help guide instruction for individual readers.	Throughout 2020-21	K-5 classroom teachers, Reading Specialist	

Strategy #2 All K-5 teachers will receive professional development in the eight mathematical practices and apply the knowledge to their math classrooms.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1	1, 2, 4	All K-5 teachers will attend district and building PD specific to the new math materials, My Math, incorporating the eight mathematical practices and infuse the practices into daily lessons.	Throughout 2020-21	K-5 classroom teachers, Principal, SIS	
1, 4	1, 2, 4	Teachers will use the FastBridge Assessment Suite resource to assess growth in math, support student goal setting, and plan for differentiation and progress monitoring of skills.	Throughout 2020-21	K-5 classroom teachers	

Goal 3: Data Driven instruction will drive student success.
(MTSS)

Action Plan:

Objective: 90% of students will score in categories 2, 3 & 4 and 60% of students will score in categories 3 & 4 on State Assessments in ELA and Math.

Strategy #1 Teachers will participate in continual data analysis.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4	1, 2, 4	PLSIT meetings will have a continual data reflection component.	Throughout 2020-21	K-5 classroom teachers, interventionists, Principal, SIS	

1, 4	1, 2, 4	Purposeful goal setting will occur for both teachers and students.	Throughout 2020-21	K-5 classroom teachers	
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Strategy #2 All K-5 teachers will analyze student math data in order to provide appropriate instruction for all.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1	1, 2, 4	The math aide and classroom teacher will use data in order to collaborate and map out a specific math plan for individual students. The math aide will use the Number Worlds resource as applicable to assess growth in math, support student goal setting, and plan for differentiated instruction for students needing tier intervention in essential grade level math concepts.	Throughout 2020-21 as determined by district expectations	K-5 classroom teachers, math aide	
1, 4	1, 2, 4	Teachers will use the FASTBridge Assessment Suite to assess growth in ELA, support student goal setting, and plan for differentiation and progress monitoring of skills.	Throughout 2020-21	K-5 classroom teachers	

Strategy #3 All K-5 teachers will meet regularly with all students for small group reading and provide meaningful activities for those not in the small group.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1	1, 2, 4	Teachers will receive PD on research-based activities that students can do while small groups are being held.	Throughout 2020-21	K-5 classroom teachers, Reading Specialist, Principal, SIS	
1	1, 2, 4	PRE teachers will receive PD on small group reading instruction—what it should look like and sound like focusing on best instructional practices for both comprehension and word study. Then, they will apply this to the classroom.	Throughout 2020-21	Reading Specialist, K-5 classroom teachers, Principal, SIS	