



Prairie Ridge Elementary
Goals and Strategic Plan 2021-2022

Vision

Paw prints today...tracks tomorrow.

Mission

- Achieve Excellence
- Build Character
- Challenge Minds

Goal 1: Prairie Ridge will improve *Relationships with our Community* by collaborating with those outside our campus to provide opportunities to interact virtually or on campus.

Action Plan:

Objective: At the end of the 2021-22 school year, each classroom will demonstrate two ways that a relationship has been developed with the community.

Strategy #1 A partnership will be developed with community members to enhance student learning and awareness.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 2	2, 4, 5	PRE teachers will invite guest speakers that have curricular connections virtually and in-person.	Throughout 2021-22	All certified staff	
1, 2	2, 4, 5	Pen pal relationships will be developed throughout the year (nursing homes, classrooms at middle or high school, buddy classrooms, international schools, veterans).	Throughout 2021-22	All certified staff	
1, 2	2, 4, 5	Staff members will follow the district guidelines to become educated on equity, diversity, and systemic racism.	Throughout 2021-22	All certified staff	

Strategy #2 Community Service opportunities will be provided to students throughout the school year with a specific day set aside for Day of Community Service.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 2	2, 5	Each grade level will determine an area of community service focus that will be highlighted on PRE's Day of Community Service.	Throughout 2021-22	K-5 teachers, specials teachers partner with a grade level	
1, 2	2, 5	PRE staff will partner with the PTO in order to provide community service activities for PRE students and families	Throughout 2021-22	PRE Staff	

Strategy #3 Students will learn about different careers in our community through a career awareness day.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
2, 6, 7	2, 5, 8	Students will explore different careers through classroom instruction as well as on Career Awareness Day.	Throughout 2021-22	All Staff	
1, 2, 4, 6, 7	2, 5, 8	Students will make connections to the subjects that they learn in school and how important they are to a career.	Throughout 2021-22	All Staff	

Goal 2: Prairie Ridge staff will gain knowledge in the areas of structured literacy as well as research based small group reading instruction and transfer this into the classroom. **Relevance—Instruction**

Action Plan:

Objective: By the end of the 2021-22 school year, 90% of students will score in the 25th percentile or higher nationally on the spring reading FastBridge assessments.

Strategy #1 All K-5 and SPED teachers will continue to receive professional development in the area of structured literacy, specific to phonemic awareness and phonics, and use this information in both whole group and small group instruction in their classrooms.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1	1, 2, 4	Teachers will attend building and district PD in the area of structured literacy and the science of reading (LETRS).	Throughout 2021-22	Reading Specialist, K-5 classroom teachers, Principal, SIS	

1	1, 2, 4	Teachers will take the knowledge learned in relationship to structured literacy to create and implement a schedule that aligns with research and best practice.	Throughout 2021-22	Reading Specialist, K-5 classroom teachers, Principal, SIS	
1	1, 2, 4	Teachers will regularly assess students in order to gain knowledge of students as readers and to help guide instruction for individual readers.	Throughout 2021-22	K-5 classroom teachers, Reading Specialist	
1	1, 2, 4	K-2 teachers will learn about the components of sound walls and implement them into their classrooms.	Throughout 2021-22	K-2 teachers, Reading Specialist, SPED Teachers	
1	1, 2, 4	K-1 teachers will learn strategies to teach high frequency words and implement in their classrooms.	Throughout 2021-22	K-2 teachers, Reading Specialist, SPED Teachers	
1	1, 2, 4	4-5 teachers will learn best practices in teaching morphemes and implement in their classrooms.	Throughout 2021-22	K-2 teachers, Reading Specialist, SPED Teachers	

Strategy #3 All K-5 teachers will meet regularly with all students for small group reading and provide meaningful activities for those not in the small group.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1	1, 2, 4	Teachers will provide research-based activities that students can do while small groups are being held. A review of those activities will be done every quarter to determine effectiveness.	Throughout 2021-22	K-5 classroom teachers, Reading Specialist, Principal, SIS	
1	1, 2, 4	PRE teachers will receive PD on small group reading instruction—what it should look like and sound like focusing on best instructional practices for both comprehension and word study. Then, they will apply this to their small reading groups.	Throughout 2021-22	Reading Specialist, K-5 classroom teachers, Principal, SIS	

**Goal 3: Data Driven instruction will drive student success.
(MTSS)**

Action Plan:

Objective: 90% of students will score in categories 2, 3 & 4 and 60% of students will score in categories 3 & 4 on State Assessments in ELA and Math.

Strategy #1 Teachers will participate in continual data analysis.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4	1, 2, 4	PLSIT meetings will have a continual data reflection component. Students who receive intervention instruction will be placed on the agenda every 6-8 weeks in order to discuss data and determine appropriateness of the intervention and progress.	Throughout 2021-22	K-5 classroom teachers, interventionists, Principal, SIS	
1, 4	1, 2, 4	Purposeful goal setting will occur for both teachers and students.	Throughout 2021-22	K-5 classroom teachers	

Strategy #2 All K-5 and SPED teachers will analyze student math data in order to provide appropriate instruction for all. All K-5 and SPED teachers will participate in focused curriculum and assessment work in the area of math in order to determine best instructional delivery, long-range plans, and resources that will be used to teach the curriculum (My Math being the primary resource).					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 4	1, 2, 4	Classroom teachers will analyze student data to determine skill needs in order to meet with students during Cougar Math time.	Throughout 2021-22	K-5 classroom teachers	
1	1, 2, 4	All K-5 teachers will work collaboratively at each grade level to develop long-range plans that outline a timeline for the year, resources to be used for instruction, and identify gap areas between the My Math resource and the curriculum.	Throughout 2021-22	K-5 classroom teachers, Principal, SIS	
1	1, 2, 4	All K-5 teachers will use the My Math unit tests to assess students at the beginning of a chapter to identify what students know and what they need to learn. This will be used to guide instruction.	Throughout 2021-22	K-5 classroom teachers, Principal, SIS	
1, 4	1, 2, 4	Teachers will use the FastBridge Assessment Suite resource to assess growth in math, support student goal setting, and plan for differentiation and progress monitoring of skills.	Throughout 2021-22	K-5 classroom teachers	

