



Unified School District 232



**Riverview Elementary School
Goals and Strategic Plan 2021-22**

Vision

Falcons. Learning. Leadership.

Mission

“At Riverview Elementary, all stakeholders are dedicated to empowering each student to achieve his or her full potential.”

Goal 1: *Riverview educators will implement highly effective policies and practices for encouraging and empowering students. (Relationships - Students)*

Action Plan:

Objective A1: By May 2022, 100% of teachers will understand and implement research-based SECD policies and practices that promote ongoing student involvement and positive relationships.

Strategy #1 Teach, model and practice character development in a variety of school settings.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4, 5, 6	2, 3, 4, 6	In all learning environments, students will know, understand and exhibit school-wide expectations as initially taught during beginning of the year. Expectations taught, then modeled, practiced and celebrated throughout the year.	2021-22 School Year	Full Staff	
4, 5, 6	2, 3, 4, 6	In all learning environments, students and Staff will use the Leader In Me, Second Step, and Guidance Counselor Lesson problem-solving and empathic listening strategies with an emphasis on Seek First to Understand, Then to be Understood, and Be Proactive.	2021-22 School Year	Full Staff	

Strategy #2 Teach, model and practice personal development in a variety of school settings.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4, 5, 6	2, 3, 4, 6	Staff will review and reinforce onsite and virtual opportunities throughout the year in which all students have leadership roles at home and at school to apply SECD lessons.	2021-22	All staff	
4, 5, 6	2, 3, 4, 6	In all learning environments, students will have the opportunity to participate in growth mindset activities during core content and Essentials lessons.	2021-22	All staff	
4, 5, 6	2, 3, 4, 6	Staff will implement the LIM and SECD Lessons in all K-5 classrooms with an emphasis on district-provided DEI topics, Think Win-Win and Synergize.	2021-22	All staff	
8	6, 7	Expand career awareness opportunities for elementary students.	2021-22 school year	Cindy Swartz, WBL staff members, SIS	

Strategy #3 Teach, model and practice social development in a variety of school settings.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4, 6, 7	1, 2, 4	In all learning environments, staff will provide weekly LIM and SECD in all K-5 classrooms that includes a recognition and celebration of diverse talents and backgrounds.	Weekly	All Teachers	
3, 4, 6, 7	1, 2, 3, 4, 5, 6, 8	Teachers will implement building PBIS system for individual celebration of positive behaviors (Habit Tickets by month).	Daily	All staff	
4, 6, 7	1, 2, 4	All students will have a face-to-face contact with teachers through a daily morning meeting for Check In/Check Out best practices for building connections.	Daily	All Teachers	
3, 4, 6, 7	1, 2, 3, 4, 5, 6, 8	Classrooms will participate in building PBIS system for group recognition of positive social skills and effort to include class meetings and goal setting and celebrations.	Daily	All Teachers	

Goal 2: *The needs of all learners will be met through use of effective instructional strategies and use of district-provided resources. (Relevance – Students)*

Action Plan:

Objective: 100% of teachers will include increased opportunities for active and intentional engagement with students and families.
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Strategy #1 Staff will integrate technology within lessons, using district-provided software and hardware.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 6, 7	1, 8, 4	Professional Development and time for staff will be provided for staff to integrate MacBook Airs with teacher iPads, crayons, and Apple TVs.	2021-22	All staff	
1, 6, 7	1, 8, 4	Students will be taught with “mini lessons” on appropriate and effective technology use.	2021-22	K-5 teachers, technology teacher	
1, 6, 7	1, 8, 4	Teachers will receive grade-level coaching from the DIS on ways to extend to higher SAMR levels in their instructional strategies.	2021-22	DIS	
1, 6, 7	1, 8, 4	Students will use technology according to the SAMR model, for higher-level purposes of learning and assessments.	2021-22	All staff	
1, 6, 7	1, 8, 4	Expectations will be set and communicated for frequency and purpose of use of district technology in relation to student instruction and staff communication/productivity.	2021-22	All staff	

Strategy #2 Students and families will be able to effectively access the curriculum and teachers in all learning environments.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 6, 7	1, 8, 4	Teachers will receive professional development on Virtual Teaching Best Practices and review their existing practices to ensure that students can receive the same or higher quality technology-integrated instruction in all learning environments.	2021-22	DIS, SIS, Innovation Team teachers	
1, 6, 7	1, 8, 4	Staff will offer parent engagement opportunities using technology.	2021-22	All staff	

Strategy #3 Intentional and Responsible Use of Technology					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 2, 3, 4, 5, 6, 7	1, 2, 5, 8	K-5 students will utilize all appropriate and available district resources to gather information needed and/or desired for learning.	2021-22	Staff-led	
1, 2, 3, 4, 5, 6, 7	1, 2, 3, 4, 5, 6, 7, 8	K-5 students will utilize all appropriate and available district resources to present individual and/or group learning as applicable.	2021-22	Staff-led	

Goal 3: Goal 3: *Riverview educators will personalize learner experiences to make content relevant and enable learning. (MTSS)*

Action Plan:

Objective: In three years, 90% of students will score in categories 3 & 4 and 60% of students will score in categories 3 & 4 on State Assessments in ELA and Math. (MTSS)

Strategy #1 Gather and reflect on available data and use it to provide responsive instruction to meet the needs of all learners.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 4, 6, 7	1, 2, 3, 4	Grade level data dialogue during most weekly PLC Meetings to discuss students' instructional gaps vs. learning gaps.	Weekly	Admin Team K-5 PLC Teams	
1, 4, 6, 7	1, 4, 7	Assess current academic levels for all students and develop plans to make up for learning loss.	By September 2021	All teachers	
1, 4, 6, 7	1, 4, 7	Use various assessments to monitor student performance in reading, math, and social-emotional well-being K-12.	2021-22	All teachers	
1, 4, 6, 7	1, 2, 3, 4, 6, 8	Differentiated Professional Development to meet instructional and/or social emotional needs identified by data analysis.	2021-22	Admin Team	

		In Behavior, staff will utilize Morning Meetings as the one of four effective instructional strategies presented by the district for implementation across all learning environments.			
1, 4, 6, 7	1, 2, 3, 4, 6, 8	Students will participate in appropriate goal setting and growth mindset activities both individually and with their classmates.	2021-22	All Teachers	

Strategy #2 ELA instruction will be intentional and data driven.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 2, 3, , 5, 6, 7	1, 2, 3, 4, 5, 7	Differentiated Professional Development will be provided to K-5 grade levels for training on all newly purchased structured literacy resources, to be used due to Covid, during the 2021-22 school year.	2021-22	Admin Team Reading Specialist	
1, 2, 3, , 5, 6, 7	1, 2, 3, 4, 5, 7	Teachers will utilize KSDE K-2 and 3-5 ELA Competencies as related to priority standards and assessment rubrics. Teams will ensure that all priority standards are taught and mastered according to the district pacing guide.	2021-22	All teachers	
1, 2, 3, , 5, 6, 7	1, 2, 3, 4, 5, 7	Using newly purchased structured literacy resources, students will be explicitly taught reading strategies based on their developmental level, to be used across the curriculum.	2021-22	K-5 Teachers Admin Team	
1, 2, 3, , 5, 6, 7	1, 2, 3, 4, 5, 7	Students will be provided research-based instruction based on the level of needed support, including Tiered Instruction and ELL learner needs.	2021-22	K-5 Teachers Admin Team DR Team	
1, 6, 7	2, 4, 8	Students will use a systematic word study and phonics program to solidify their thinking and improve reading skills across all content areas.	2021-22	K-5 Team DR Team	

Strategy #3 Math instruction will be intentional and data driven.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4, 6, 7	1, 4, 8	Teachers will utilize KSDE K-2 and 3-5 Math Competencies as related to priority standards and assessment rubrics. Teams will ensure that all priority standards are taught and mastered according to the district pacing guide.	2021-22	All staff	
4, 6, 7	1, 4, 8	Students will be taught and encouraged to further develop Principles of Mathematical Thinking and understanding the mathematical relationships of the Numeracy Continuum, Base 10, and Concrete to Representational to Abstract Conceptual Reasoning.	2021-22	K-5 Team Admin Team DR Team	