



Unified School District 232



Riverview Elementary School Goals and Strategic Plan 2020-2021

Vision

Falcons. Learning. Leadership.

Mission

“At Riverview Elementary, all stakeholders are dedicated to empowering each student to achieve his or her full potential.”

Goal 1: *Riverview educators will implement highly effective policies and practices for encouraging and empowering students. (Relationships - Students)*

Action Plan:

Objective A1: By May 2019, 100% of teachers will understand and implement research-based SECD policies and practices that promote ongoing student involvement and positive relationships.

Strategy #1 Teach, model and practice character development in a variety of school settings.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4, 5, 6	2, 3, 4, 6	In all learning environments, students will know, understand and exhibit school-wide expectations as initially taught during beginning of the year. Expectations Taught, then modeled, practiced and celebrated throughout the year.	2020-21 School Year	Full Staff	
4, 5, 6	2, 3, 4, 6	In all learning environments, students and Staff will use the Leader In Me, Second Step, and Guidance Counselor Lesson problem-solving and empathic listening strategies with an emphasis on Seek First to Understand, Then to be Understood, and Be Proactive.	2020-21 School Year	Full Staff	

Strategy #2 Teach, model and practice personal development in a variety of school settings.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4, 5, 6	2, 3, 4, 6	Staff will review and reinforce onsite and virtual opportunities throughout the year in which all students have leadership roles at home and at school to apply SECD lessons.	2020-21	All staff	
4, 5, 6	2, 3, 4, 6	In all learning environments, students will have the opportunity to participate in self-regulation activities during core content and specials lessons.	2020-21	All staff	
4, 5, 6	2, 3, 4, 6	Staff will implement the LIM and Second Step Program in all K-5 classrooms with an emphasis on celebration of diversity, Think Win-Win and Synergize.	2020-21	All staff	
8	6, 7	Expand career exploration opportunities for K-5 students.	2020-21 school year	Dr. Cindy Swartz, Becca VanNoordt, Toni Munsey, SIS	

Strategy #3 Teach, model and practice social development in a variety of school settings.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4, 6, 7	1, 2, 4	In all learning environments, staff will provide weekly LIM and Second Step lessons in all K-5 classrooms that includes a recognition and celebration of diversity.	Weekly		
3, 4, 6, 7	1, 2, 3, 4, 5, 6, 8	Teachers will implement building PBIS system for individual celebration of positive behaviors (Habit Tickets by month).	Daily		
4, 6, 7	1, 2, 4	All students will have a face-to-face contact with teachers through a daily morning meeting for Check In/Check Out best practices for building connections.	Daily		
3, 4, 6, 7	1, 2, 3, 4, 5, 6, 8	Classrooms will participate in building PBIS system for group recognition of positive social skills and effort to include class meetings and goal setting and celebrations.	Daily		

4, 6, 7	1, 2, 3, 4, 5, 6, 8	Students and Teachers will use Fastbridge SAEBRS to identify social awareness and interpersonal skills.	3x/year		
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Goal 2: *The needs of all learners will be met through use of effective instructional strategies and use of district-provided resources. (Relevance – Students)*

Action Plan:

Objective: Teachers will include increased opportunities for active and intentional engagement with students and families.
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Strategy #1 Staff will learn how to use the new MacBook Air for technology integration with district-provided software and hardware.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 6, 7	1, 8, 4	Professional Development and time for staff will be provided for staff to integrate their MacBook Airs with new teacher ipads, crayons, and Apple TVs.	2020-21	All staff	
1, 6, 7	1, 8, 4	Students and parents will be taught how to access and utilize the software program.	2020-21	All staff DIS	
1, 6, 7	1, 8, 4	The Building STEM Team will share district technology updates.	2020-21	Admin Team STEM Team	
1, 6, 7	1, 8, 4	Teachers will be taught how to request new apps for ipads in Skyward.	2020-21	All staff DIS	
1, 6, 7	1, 8, 4	Expectations will be set and communicated for frequency and purpose of use of district technology in relation to student instruction and staff communication/productivity.	2020-21	All staff DIS	

Strategy #2 Students and families will be able to effectively access the curriculum and teachers in all learning environments.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 6, 7	1, 8, 4	Students will receive whole-class instruction from teachers on how to set up and use their student ipad devices, and existing online platforms (SchoolWork, Classroom app, Clips, etc.)	2020-21	All Staff	

1, 6, 7	1, 8, 4	Parents will receive the opportunity to watch district-created How-To videos regarding student device setup and use. They will be provided with k12 and district contact information should they run into technical difficulties.	September 2020.	DIS, homeroom teachers	
1, 6, 7	1, 8, 4	Teachers will receive professional development on Virtual Teaching Best Practices and review their existing practices to ensure that students can receive the same or higher quality technology-integrated instruction in all learning environments.	2020-21	DIS, SIS, Innovation Team teachers	
1, 6, 7	1, 8, 4	Teachers will build effective off-site teaching schedules and models to ensure student engagement in all learning environments.	2020-21	DIS, SIS, Innovation Team teachers	
1, 6, 7	1, 8, 4	Staff will create virtual parent engagement opportunities at least once a month, including offering office hours and parent zoom meetings as needed.	2020-21	All staff	
1, 6, 7	1, 8, 4	Staff will regularly communicate and partner with families struggling to attend online sessions or turn in work through the ipad, paying particular attention to any students with cultural, linguistic, or financial barriers to accessing and benefitting from the curriculum and instruction.	2020-21	All staff	

Strategy #3 Intentional and Responsible Use of Technology					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 2, 3, 4, 5, 6, 7	1, 2, 5, 8	K-5 students will utilize all appropriate and available district resources to gather information needed and/or desired for learning.	2020-21	Staff-led	
1, 2, 3, 4, 5, 6, 7	1, 2, 3, 4, 5, 6, 7, 8	K-5 students will utilize all appropriate and available district resources to present individual and/or group learning as applicable.	2020-21	Staff-led	
3, 4, 6	5	K-5 students and staff will know, understand, and respect the district expectations for appropriate use of technology according to board policy.	2020-21	Staff-led	

Goal 3: Riverview educators will personalize learner experiences to make content relevant and enable learning. (MTSS)

Action Plan:

Objective: In three years, 90% of students will score in categories 2, 3 & 4 and 60% of students will score in categories 3 & 4 on State Assessments in ELA and Math. (MTSS)

Strategy #1 Gather and reflect on available data and use it to provide responsive instruction to meet the needs of all learners.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 4, 6, 7	1, 2, 3, 4	Grade level data dialogue during most weekly PLC Meetings to discuss students’ instructional gaps vs. learning gaps.	Weekly	Admin Team K-5 PLC Teams	
1, 4, 6, 7	1, 4, 7	Assess current academic levels for all students and develop plans to make up for learning loss due to Covid-19 related school facility closures.			
1, 4, 6, 7	1, 4, 7	Use various assessments to monitor student performance in reading, math, and social-emotional well-being K-12, this is especially important considering the school closures due to COVID-19.	2020-21	All teachers	
1, 4, 6, 7	1, 2, 3, 4, 6, 8	Differentiated Professional Development to meet instructional and/or social emotional needs identified by data analysis. In Behavior, staff will utilize Check In/Check Out as the one of four effective instructional strategies presented by the district for implementation across all learning environments. Secondary emphasis will be on a 4:1 positive reinforcement ratio.	2020-21	Admin Team	
1, 4, 6, 7	1, 2, 3, 4, 6, 8	Students will participate in appropriate goal setting both individually and with their classmates.	2020-21	All Teachers	

Strategy #2 ELA instruction will be intentional and data driven.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress

1, 2, 3, 5, 6, 7	1, 2, 3, 4, 5, 7	Teachers will be introduced to KSDE K-2 and 3-5 ELA Competencies as related to priority standards and assessment rubrics. Teams will ensure that all priority standards are taught and mastered according to the district pacing guide.	Sept. 2020; 2020-21	All staff	
1, 2, 3, 5, 6, 7	1, 2, 3, 4, 5, 7	Students will be explicitly taught reading strategies based on their developmental level, to be used across the curriculum.	2020-21	K-5 Teachers Admin Team	
1, 2, 3, 5, 6, 7	1, 2, 3, 4, 5, 7	Students will be provided research-based instruction based on the level of needed support, including Tiered Instruction and ELL learner needs.	2020-21	K-5 Teachers Admin Team DR Team	
1, 6, 7	2, 4, 8	Students will use a systematic word study and phonics program to solidify their thinking and improve reading skills across all content areas.	2020-21	K-5 Team DR Team	
4, 7	1, 4, 6, 8	Teachers will use the FastBridge Assessment Suite to assess growth in ELA, support student goal setting, and plan for differentiation and progress monitoring of skills.	2020-21	Admin Team DR Team	

Strategy #3 Math instruction will be intentional and data driven.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4, 6, 7	1, 4, 8	Teachers will be introduced to KSDE K-2 and 3-5 Math Competencies as related to priority standards and assessment rubrics. Teams will ensure that all priority standards are taught and mastered according to the district pacing guide.	Sept. 2020; 2020-21	All staff	
4, 6, 7	1, 4, 8	Students will be taught and encouraged to further develop Principles of Mathematical Thinking and understanding the mathematical relationships of the Numeracy Continuum, Base 10, and Concrete to Representational to Abstract Conceptual Reasoning.	2020-21	K-5 Team Admin Team DR Team	

4, 6, 7	1, 4, 8	Teachers will receive professional development in, and utilize the district-provided My Math resource for research-based effective instruction in all learning environments.	2020-21		
2, 4, 7	1, 2, 3, 4, 8	Staff will use the Number Worlds resource as applicable to assess growth in math, support student goal setting, and plan for differentiated instruction for students needing tier intervention in essential grade level math concepts.	2020-21	K-5 Team DR team	
4, 7	1, 4, 6, 8	Teachers will use the FastBridge Assessment Suite resource to assess growth in math, support student goal setting, and plan for differentiation and progress monitoring of skills.	2020-21	K-5 Team DR Team	