



**Starside Elementary**  
**Goals and Strategic Plan 2020-2021**

**Vision**

Maximize each student’s potential.

**Mission**

Building a foundation upon which all students can develop essential academic and life skills.

**Goal 1:** Starside students and teachers will work together to set individual benchmark reading goals and graph progress. *(Relevance: Instruction)*

**Action Plan:**

Objective: 100% of Starside students will set reading growth goals (phonics, accuracy, comprehension, retelling, and/or fluency), graph progress on formal reading assessments (Scholastic Benchmark, Fastbridge, Sonday, and/or RAZ), and individual conferences between student and teacher(s).

<b>Strategy #1 Utilize progress monitoring graphs with all students K-5.</b>					
Rose Standard	Foundational Structure	Action Steps	Timeline	Individuals Responsible	Progress
1, 7	1, 2, 4, 8	Utilize school-wide progress monitoring graph with each student (at least 3X per year)	September 2020-May 2021	Classroom Teachers & Students	Progress monitoring graph

<b>Strategy #2 Collaborate with students to set individualized benchmark goals and monitor progress throughout the year.</b>					
Rose Standard	Foundational Structure	Action Steps	Timeline	Individuals Responsible	Progress
1, 7	1, 2, 4, 8	Assess reading progress (at least 3X per year)	September 2020-May 2021	Classroom Teachers, Specialists, Support Staff, & Students	Progress monitoring graph

1, 7	1, 2, 4, 8	Host goal-setting conferences with students (at least 3X per year)	September 2020-May 2021	Classroom Teachers & Students	Progress monitoring graph
1, 7	1, 2, 4, 8	Monitor student progress during PLC and SIT meetings	September 2020-May 2021	Classroom Teachers, Specialists, & Admin	Progress monitoring graph

**Strategy #3 Share goal progress with parents at conferences.**

Rose Standard	Foundational Structure	Action Steps	Timeline	Individuals Responsible	Progress
1, 7	1, 2, 4, 8	Track/monitor progress with students, before and after reading testing	September 2020-May 2021	Classroom Teachers & Students	Student benchmark data Progress monitoring graph
1, 7	1, 2, 4, 8	Share progress with parents at conferences	October 2020 & February 2021	Classroom Teachers (October) Students (February)	Student benchmark data Progress monitoring graph

**Goal 2:** Through a virtual career fair and strategic family involvement, all students will increase their knowledge of 21<sup>st</sup> Century jobs and employability skills (Starside’s core values). (*Relationships: Families*)

**Action Plan:**

Objective: Increase student awareness of Kansas Career Clusters, Career Awareness Stages, and employability skills by involving 100% of our students in the creation of a virtual career fair.

**Strategy #1 Kansas Career Clusters Exploration & Practice Employability Skills (Starside’s core values)**

Rose Standard	Foundational Structure	Action Steps	Timeline	Individuals Responsible	Progress
1, 2, 6, 7	2, 3, 4, 5, 8	Review Kansas Career Clusters & Continuum of Career Awareness Stages with staff Purchase Rozzy Learning Co. website License	August 2020	All Staff	Kansas Career Clusters website and guides

					Stephen Covey's 7 Habits of Happy Kids
1, 2, 6, 7	2, 3, 4, 5, 8	Teachers introduce: <ul style="list-style-type: none"> <li>• Kansas Career Clusters</li> <li>• Continuum of Career Awareness Stages</li> <li>• 7 Habits of Happy Kids (Starside's core values)</li> </ul>	September 2020-April 2021	Classroom Teachers, Specialists, Admin, & Students	Kansas Career Clusters website and guides Stephen Covey's 7 Habits of Happy Kids  Website: Rozzy Learning Co.
1, 2, 6, 7	2, 3, 4, 5, 8	Grade levels pair with family members and/or local businesses to create a virtual career fair. The virtual career fair will be a year-long focus and project-based learning experience for students <ul style="list-style-type: none"> <li>• Pre-K – Agriculture</li> <li>• Kindergarten – Health Care</li> <li>• First Grade – Media &amp; Technology</li> <li>• Second Grade – Business</li> <li>• Third Grade – Public Services</li> <li>• Fourth Grade – Design, Production, &amp; Repair</li> <li>• Fifth Grade – Family &amp; Consumer Sciences</li> </ul>	September 2020-April 2021	Classroom Teachers & Students	Project-based Learning and video/clip creation  Website: Rozzy Learning Co.
1, 2, 6, 7	2, 3, 4, 5, 8	Monthly, whole-school career focus for all students based on Kansas Career Clusters & paired with 7 Habits of Happy Kids (Starside's core values): <ul style="list-style-type: none"> <li>• Sept – 7 Habits Review + Health Cluster</li> <li>• Oct – Be Proactive (Habit 1) + Agriculture Cluster</li> <li>• Nov – Begin with the End in Mind (Habit 2) + Business Cluster</li> <li>• Dec – Put First Things First (Habit 3) + Media &amp; Technology Cluster</li> <li>• Jan – Think Win/Win (Habit 4) + Public Services Cluster</li> <li>• Feb – Seek First to Understand (Habit 5) + Design, Production, &amp; Repair Cluster</li> <li>• March – Synergize (Habit 6) + Family &amp; Consumer Sciences Cluster</li> <li>• April – Sharpen the Saw (Habit 7) + SE Family Night (culminating event)</li> <li>• May – Virtual Career Fair</li> </ul>	September 2020-April 2021	Counselor, Tech Teacher, BLT, & Students	Weekly lessons and class meetings  Website: Rozzy Learning Co.
1, 2, 6, 7	2, 3, 4, 5, 8	Host culminating event: Sharpen the Saw SE Family Night	April 2021	All Staff & Students	

Strategy #2 Virtual Career Fair					
Rose Standard	Foundational Structure	Action Steps	Timeline	Individuals Responsible	Progress

1, 2, 6, 7	2, 3, 4, 5, 8	Seek Virtual Career Fair presenters	September 2020-January 2021	Classroom Teachers & Students	Career Fair attendance
1, 2, 6, 7	2, 3, 4, 5, 8	Organize Virtual Career Fair	September 2020-January 2020	BLT & Admin	Career Fair attendance
1, 2, 6, 7	2, 3, 4, 5, 8	Host Virtual Career Fair using student-created digital media	May 2021	Teachers & Students	Career Fair attendance

**Strategy #3 Students complete/present Individual Plan of Study (IPS)**

Rose Standard	Foundational Structure	Action Steps	Timeline	Individuals Responsible	Progress
1, 2, 6, 7	2, 3, 4, 5, 8	Update & administer career interest inventory	November 2020	Counselor	Inventory data
1, 2, 6, 7	2, 3, 4, 5, 8	Students complete digital IPS	November 2020-February 2021	Classroom Teachers, Counselor, & Students	Student data from career interest inventory IPS
1, 2, 6, 7	2, 3, 4, 5, 8	Students share digital IPS with family	February 2021	Students	IPS

**Strategy #4 Train Families on 7 Habits of Successful Families**

Rose Standard	Foundational Structure	Action Steps	Timeline	Individuals Responsible	Progress
1, 2, 6, 7	2, 3, 4, 5, 8	Certified Family Trainer to Host Family Night (in-person or virtual)	Semester 1 & 2	Principal	Training attendance

**Goal 3:** Starside students and staff will work together to determine their social-emotional learning (SEL) needs and apply the skills necessary to understand and manage their emotions. (*Relationships: MTSS*)

**Action Plan:**

Objective: 100% of Starside students will report weekly emotions to their classroom teachers and classroom teachers will monitor/track student progress. 100% of Starside staff will be encouraged to report emotional wellbeing and individual needs to admin and counselor.

**Strategy #1 Assessment and SEL Instruction**

Rose Standard	Foundational Structure	Action Steps	Timeline	Individuals Responsible	Progress
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1, 2, 4	1, 2, 4, 6	Administer SAEBRS survey with students (3X per year) and review results	September 2020-May 2021	Classroom Teachers, Specialists, Admin, & Students	SAEBRS assessment
1, 2, 4	1, 2, 4, 6	Counselor to provide weekly themed mini-lessons surrounding the 7 Habits for classroom teachers to use at weekly, all-class meetings	September 2020-May 2021	Counselor	Weekly Lessons
1, 2, 4	1, 2, 4, 6	Instruct weekly lessons using Second Step Curriculum during morning meetings	September 2020-May 2021	Classroom Teachers	Second Step Lessons
1, 2, 4	1, 2, 4, 6	Host weekly check-ins with students to measure weekly emotions, as reported by the student	September 2020-May 2021	Classroom Teachers & Students	Behavior binders and goals

<b>Strategy #2 Goal-Setting</b>					
Rose Standard	Foundational Structure	Action Steps	Timeline	Individuals Responsible	Progress
1, 2, 4	1, 2, 4, 6	Create school-wide progress monitoring indicator for each student	September 2020	BLT	Behavior tracking sheet
1, 2, 4	1, 2, 4, 6	Implement school-wide progress monitoring graph with each student	September 2020-May 2021	Classroom Teachers, Specialists, & Students	Students will be benchmarked at least 3X per year
1, 2, 4	1, 2, 4, 6	Host PL-SIT meetings to review student emotional needs/trends	September 2020-May 2021	Classroom Teachers & Admin	PLC data
1, 2, 4	1, 2, 4, 6	Review student data (SIT team)	September 2020-May 2021	SIT Team & Classroom Teachers	SIT data

<b>Strategy #3 Recognize Positive Behavior and Emotions of Students</b>					
Rose Standard	Foundational Structure	Action Steps	Timeline	Individuals Responsible	Progress
1, 2, 4	1, 2, 4, 6	Teacher recognition of student behavior and leadership	September 2020-May 2021	Classroom Teachers & Specialists	Individual/class rewards and recognition systems
1, 2, 4	1, 2, 4, 6	Positive phone calls home referral: <ul style="list-style-type: none"> <li>teacher refers student to admin</li> <li>admin makes call with the student</li> </ul>	September 2020-May 2021	Classroom Teachers & Admin	Google Doc and Polaroid on display outside of office

		<ul style="list-style-type: none"> <li>take Polaroid of student</li> <li>posts/boasts student Polaroid on bulletin board</li> </ul>			
1, 2, 4	1, 2, 4, 6	COMET Slips & COMET Reward	September 2020-May 2021	All Staff	COMET Slip Reward winners
1, 2, 4	1, 2, 4, 6	Lunchroom COMET preferred seating & Café Coupon (post-pandemic)	September 2020-May 2021	Lunchroom Staff	Café coupon and ticket
1, 2, 4	1, 2, 4, 6	Classroom Positive Behavior Recognition Systems & Supports	September 2020-May 2021	Classroom Teachers	Recognition System

<b>Strategy #4 Respond to needs and wellbeing of staff.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Individuals Responsible</b>	<b>Progress</b>
1, 2, 4	1, 2, 4, 6	Conduct weekly check-ins with staff to measure social-emotional wellbeing	September 2020-May 2021	Admin & Counselor	
1, 2, 4	1, 2, 4, 6	Provide multiple PD opportunities for social-emotional wellbeing	September 2020-May 2021	Admin & Counselor	August 28