



Unified School District 232

**Starside Elementary  
Goals and Strategic Plan 2021-2022**

**Vision**

Maximize each student’s potential.

**Mission**

Building a foundation upon which all students can develop essential academic and life skills.

**Goal 1:** Starside students and teachers will work together to set individual benchmark reading goals and graph progress.  
*(Relevance: Instruction)*

**Action Plan:**

Objective: 100% of Starside students will set reading growth goals (phonics, accuracy, comprehension, retelling, and/or fluency), graph progress on formal reading assessments (Scholastic Benchmark, Fastbridge and CBM’s, and individual conferences between student and teacher(s)).

<b>Strategy #1 Assess and utilize progress monitoring graphs with all students K-5.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
1,7	1,2,4,8	Assess reading progress (3X per year) and record data on school-wide progress monitoring graph with each student (at least 3X per year)	Sept. 2021- May 2022	Classroom teachers, Specialists, Support Staff & students	

<b>Strategy #2 Collaborate with students to set individualized benchmark goals and monitor progress throughout the year.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
1.7	1,2,4,8	Host goal setting conferences with students (at least 3X per year)	Sept. 2021- May 2022	Classroom Teachers & Students	

**Goal 2:** Through the World of Work/Beable curriculum and the Kansas Career Clusters, all students will increase their knowledge of 21<sup>st</sup> Century jobs and employability skills (Starside’s core values). (*Relationships: Families*)

**Action Plan:**

Objective: Increase student awareness of Kansas Career Clusters and the World of Work/Beable career exploration by giving a weekly classroom lesson and providing individual student research and study time.
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<b>Strategy #1 Review the Kansas Career Clusters and Train on the World of Work Resource</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
1,2,6,7	2,3,4,5,8	Review Kansas Career Clusters & Continuum of Career Awareness with staff	August 2021	All Staff	
1,2,6,7	2,3,4,5,8	Learn the World of Work/Beable Resource with staff	Aug. 2021- Nov. 2021	All Staff	

<b>Strategy #2 Implement the World of Work Curriculum in the Classroom</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
1,2,6,7	2,3,4,5,8	Teach one World of Work lesson per week in each classroom. (WOW Wednesday during morning meeting time)	August 2021- May 2022	Classroom Teachers & Students	

1,2,6,7	2,3,4,5,8	Administer RIASEC survey and Beable reading inventory to each student	August/Sept. 2021	Classroom Teachers & Students	
1,2,6,7	2,3,4,5,8	Individual student career exploration	August 2021- May 2022	Students	

<b>Strategy #3 Assess the World of Work Data/Curriculum and School Culminating Event</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
1,2,6,7	2,3,4,5,8	World of Work data day – Trainers show us how to look at data collected from student work at PLC’s	December 2021	Classroom Teachers	
1,2,6,7	2,3,4,5,8	End of year World of Work pilot review	May 2022	All Staff	
1,2,6,7	2,3,4,5,8	Host culminating event: Sharpen the Saw SE Family Night	May 2022	All Staff & Students	

**Goal 3:** Starside students and staff will work together to determine their social-emotional learning (SEL) needs and apply the skills necessary to understand and manage their emotions. (*Relationships: MTSS*)

**Action Plan:**

Objective: 100% of Starside students will report weekly emotions to their classroom teachers and classroom teachers will monitor/track student progress. 100% of Starside staff will be encouraged to report emotional wellbeing and individual needs to admin and counselor.

<b>Strategy #1 Assessment and SEL Instruction</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
1,2,4	1,2,4,6	Host weekly check-ins with students to measure weekly emotions as reported by the students	Sept 2021- May 2022	Classroom Teachers & Students	
1,2,4	1,2,4,6	Use school wide progress monitoring behavior class sheet for each student (fill out and review at PLC’s and/or SIT meetings)	Sept 2021- May 2022	Classroom Teachers & Admin	

<b>Strategy #2 Recognize Positive Behavior and Emotions of Students</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
1,2,4	1,2,4,6	Teacher recognition of student behavior and leadership	Aug. 2021- May 2022	Classroom Teachers & Specialists	
1,2,4	1,2,4,6	Positive phone calls home referral: <ul style="list-style-type: none"> <li>• Teacher refers student to admin</li> <li>• Admin makes call with the student</li> <li>• Take polaroid of student and post in hallway</li> </ul>	Sept. 2021- May 2022	Classroom Teachers & Admin	
1,2,4	1,2,4,6	COMET Slips & COMET Rewards	Aug. 2021- May 2022	All Staff	

<b>Strategy #3 Respond to needs and wellbeing of staff.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
1,2,4	1,2,4,6	Conduct quarterly check-ins with staff to measure social-emotional well-being	Sept. 2021- May 2022	All Staff, Admin & Counselor	