



# Unified School District 232

## USD 232 Special Services Department Goals and Strategic Plan 2020-2021

### Vision

Maximize each student’s potential, through inspiration and discovery, challenging them to become self-sufficient and positive contributors to society.

### Mission

USD 232 will prepare all students for their future through excellent, innovative learning opportunities with caring, dedicated and passionate staff in a safe and secure environment.

**Goal 1:** During the 2020-2021 school year, the USD 232 Special Services Department will work collaboratively with the USD 232 Special Services Advisory Committee (SSAC) to enhance special education programming and to educate the school community on the special education services and resources available to students identified as having a disability.

**(District Goal Correlate:** Relationships)

**Objective:** Within the 2020-2021 school year, the USD 232 Special Services Advisory Committee will collaborate on strategies to educate the school community on services and resources available to students identified as having a disability.

**Strategy #1** By the end of the 2020-2021 school year, the USD 232 Special Services Advisory Committee will have identified at least two targeted areas for improvement related to educating the school community on the services and resources available to students with disabilities and have implemented strategies to improve these.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
	2	The Special Services Advisory Committee will collaborate and identify 2 targeted areas for improvement.	October 2020	Director of Special Services	

	2	The Special Services Advisory Committee will identify strategies for implementation to improve the targeted areas for improvement.	November 2020	Director of Special Services	
	2	The Special Services Advisory Committee will implement the identified strategies to address needed areas of improvement.	By May of 2021	Director of Special Services	

**Strategy #2** By the end of the 2020-2021 school year, the USD 232 Special Services Advisory Committee will connect families of children with similar disabilities and provide opportunities for meaningful collaboration.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
	2	The Special Services Advisory Committee will provide training on effective strategies to organize and facilitate group discussions for parents interested in leading a parent group for families of students with disabilities.	December 2020	Director of Special Services	
	2	The Special Services Advisory Committee will help organize an initial parent group meeting and provide ongoing support to the parent(s) who will continue to lead the parent group throughout the year.	By May of 2021	Director of Special Services	

**Strategy #3** By the end of the 2020-2021 school year, the USD 232 Special Services Advisory Committee will organize parent forums to provide information on resources available to families of students with disabilities.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
	2	The Special Services Advisory Committee will hold a minimum of two parent forums to educate parents on resources available for families of students with disabilities.	By May of 2021	Director of Special Services	

**Goal 2:** During the 2020-2021 school year, the Special Services Department will work collaboratively to increase the academic success of students receiving special education services based on each student's developmental level with the purpose of reducing achievement gaps and/or extending academic challenge. (**District Goal Correlate:** Relevance)

**Action Plan:**

**Objective:** During the 2020-2021 school year, all students receiving special education services will be assessed to determine the impact of COVID-19 in making progress on their IEP Goals.

**Strategy #1** The Director of Special Services and Coordinators will identify a process to guide special education teams in the organization and interpretation of data to determine the need for COVID-19 remediation services as related to progress on IEP goals for students with disabilities.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
6,7	1	The Director of Special Services and Coordinators will identify a process and provide guidance for Special Education teams on gathering and interpreting student data to determine the need for COVID-19 remediation services as related to progress on IEP goals for students with disabilities.	November 2020	Director of Special Services, Coordinators	
4,6,7	1	The Director of Special Services will work collaboratively with the Behavior Specialists in identifying learning opportunities for staff on identifying the potential need for social-emotional / mental health interventions for students who have experienced trauma as a result of COVID-19.	October 2020 to May 2021	Director of Special Services, Behavior Specialists	
6,7	1	The Director of Special Services will analyze and summarize IEP progress data and district assessment data for students with disabilities from the end of first semester 2019 to the end of first semester 2020.	December 2020	Director of Special Services	

**Strategy #2** The Director of Special Services and Coordinators will assist Special Education teams in the organization and implementation of COVID-19 remediation services for students with disabilities to ensure that they continue to make adequate progress on IEP goals.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
6,7	1	The Director of Special Services and Coordinators will identify a timeframe and process for the delivery of COVID-19 remediation services to students with disabilities.	January 2021 to June 2021	Director of Special Services, Coordinators	
6,7	1	The Director of Special Services will assess the effectiveness of COVID-19 remediation services for students with disabilities by gathering feedback from Special Education teams.	May 2020 to June 2020	Director of Special Services	

6,7	1	The Director of Special Services will assess the effectiveness of COVID-19 remediation services by gathering and interpreting progress data for students with disabilities.	December 2020 to August 2021	Director of Special Services	
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**Goal 3:** During the 2020-2021 school year, the USD 232 Special Services Director will organize learning opportunities for both General and Special Education teams to assist them in increasing their knowledge and understanding of individualized instruction to meet the unique learning needs of students with disabilities while supporting independence within their learning environments. (District Goal Correlate-Relevance)

**Action Plan:**

**Objective #1:** During the 2020-2021 school year, the Special Services Team will work collaboratively to identify resources and training opportunities for general and special education teams targeting increased understanding of how to meet the unique learning needs of students with disabilities while building student independence within their learning environments.

**Strategy #1 The Special Services Team will work collaboratively with general and special education teams in increasing their knowledge and understanding of specialized instruction as related to meeting the unique academic and social emotional needs of all learners.**

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
6,7	1	The Special Services team will identify resources and presenters for the training for general and special educators.	October 2020	Director of Special Services, Coordinators, Specialists	
6,7	1	The Special Services team will identify dates and presentation modes for the delivery of training to general and special education teachers.	November 2020	Director of Special Services, Coordinators, Specialists	
6,7	1	The Special Services team will provide at least 4 training opportunities and resources for general and special education teachers.	By May of 2021	Director of Special Services, Coordinators, Specialists	

4,6,7,	1	The Director of Special Services will organize and implement 1 book study opportunity for staff to increase their understanding of the unique learning needs of students who have experienced trauma in their lives.	By May of 2021	Director of Special Services	
	1	The Special Services team will survey educators to assess the effectiveness of the training and assess future training needs.	By May of 2021	Director of Special Services, Coordinators	