



Unified School District 232

Department of Curriculum and Instruction, Secondary Goals and Strategic Plan 2021-2022

Vision

USD 232 staff will challenge and inspire all students to maximize their potential.

Mission

USD 232 will prepare all students for their future through excellent, innovative learning opportunities with caring, dedicated and passionate staff in a safe and secure environment.

Goal 1: *Relevance: Provide students opportunities to nurture suitable visions for their paths toward college and career readiness.*

Action Plan:

Objective A1: The Curriculum and Instruction Department will increase the district Post-Secondary Effective Rate to 72% by the 2022 reporting year.

Strategy #1 Provide opportunities for students to develop Individual Plans of Study					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1,4,7	1,6,8	Review Middle School Pathways curriculum, including IPS products incorporate changes/improvement to provide consistent and functional IPS for use in High Schools.	Fall 2021	Dr. Schaffer, Dr. Kelly	
7	1,8	Incorporate established student IPS into High School learning opportunities and course selection.	April 2022	Dr. Schaffer, Dr. Swartz	

Strategy #2 Increase Career and Technical Education educational opportunities and Real-World Learning within district curricula.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress

1,2,6,7	1,2,8	Formulate a 3-Year Real-World-Learning Strategic Plan.	April 2022	Dr. Swartz, Dr. Kelly	
1,6,7	1,2,8	Analyze and evaluate the implementation of Real-World Learning and Market Value Assets at the high school level.	April 2022	Dr. Swartz, Dr. Kelly, Rachel Mikel	
1,2,6,7	1,2,8	Increase Real-World Learning opportunities for secondary students by continuing to work with staff and stakeholder groups.	April 2022	Dr. Swartz	
1,6,7	1,2,8	Work with the Director of Elementary Curriculum and Instruction to expand career awareness opportunities for elementary students.	April 2022	Dr. Swartz	
1,6,7	1,2,8	Formulate curriculum guides for new CTEC courses.	May 2022	Dr. Swartz	

Goal 2: Relevance: Increase and gauge teachers' understanding of how to implement Project-Based Learning in the classroom.

Action Plan:

Objective A1: District Instructional Specialist and Secondary Curriculum Director will work with building leadership to determine professional learning needs and expectations for PBL implementation in the classroom.

Strategy #1 Determine needs and assist secondary staff with professional development related to Project-Based Learning.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1,7	1,4,8	Survey staff to determine staff growth relative to Project Based Learning.	Fall 2021	Rachel Mikel, Dr. Kelly	
1,7	1,4,8	Identify specific teachers who are incorporating Project-Based Learning into instructional planning and connect with other teachers in the Johnson County area.	2021-2022 School Year	Rachel Mikel, Dr. Kelly	
1,7	1,4,8	Coordinate and collaborate with all building principals to assist with various Project Based Learning professional learning at the building level.	2021-2022	Rachel Mikel	
1,7	1,4,8	Work with building administrators to determine expectations for PBL implementation in the classroom.	December 2021	Rachel Mikel, Dr. Kelly	

Goal 3: Relevance: *Ensure that curriculum across grade-levels and content areas is vertically and horizontally aligned and new resources are aligned with the mission and vision of USD 232.*

Action Plan:

Objective A1: Committees will work collaboratively to vertically and horizontally align curriculum maps.
 Objective A2: Resources will be adopted in accordance with the USD 232 Textbook Adoption Schedule.

Strategy #1 Lead teachers through the curriculum mapping process so that all staff have access to curriculum documents.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
6,7	1	Continue secondary Math curriculum mapping alignment with new resources.	April 2022	Dr. Schaffer	
1,6,7	1,4	Continue secondary ELA curriculum mapping alignment.	April 2022	Dr. Schaffer	
1,2,3,6,7	1,5	Begin curriculum alignment for secondary History, Government and Social Studies courses and new standards.	April 2022	Dr. Schaffer, Dr. Kelly	
1	1,4	Organize and present curriculum updated curriculum documents on the Secondary C&I Canvas page.	April 2022	Dr. Schaffer	

Strategy #2 Facilitate curriculum resource adoptions.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1,2,3,6,7	1,5	Facilitate adoption for History, Government and Social Studies in grades 6 through 12.	February 2021	Dr. Schaffer, Dr. Kelly	
1,5	1,7	Facilitate adoption for Theater courses in grades 6 through 12.	February 2021	Dr. Schaffer	
1,6,7	1,8	Finalize long-range CTE adoption schedule	April 2022	Dr. Swartz	

Goal 4: Relevance: Fully implement the Multi-Tiered System of Supports by the 2022-2023 school year.

Action Plan:

Objective A1: The T&L Collaborative Team will work together to analyze data and determine progress with implementation of the MTSS Handbook.

Strategy #1 Analyze and evaluate student progress indicators to inform any changes to MTSS protocols.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1,7	1	Use various assessments of student performance in reading and math, as well as social-emotional well-being. This is necessary to monitor data, as a mitigation component of student learning loss, due to circumstances related to the previous school year.	Throughout 2021-2022	Dr. Kelly	
1,7	1	Assess current academic levels for all students and develop plans to decrease student learning loss from the previous school year.	Throughout 2021-2022	Dr. Kelly	
1,7	1	Full implementation of the MTSS Handbook will be honored with fidelity at all buildings.	Throughout 2021-2022	Dr. Kelly, Dr. Schaffer, Rachel Mikel	
1,4,7	1,5,6	Identify Behavior Tier resources for grades 9-12.	Throughout 2021-2022	Dr. Schaffer, Dr. Kelly	
1,7	1	Collaborate with building leadership teams to determine any needed changes to MTSS protocols in the 2022-2023 MTSS Handbook.	Spring 2022	Dr. Kelly	

Goal 5: Relevance and Relationships: *Maximize district resources to provide relevant professional learning for staff and nurture a sense of “Belonging” in our district.*

Action Plan:

Objective A1: All staff will participate in professional learning opportunities that support at least one of the current district initiatives.

Objective A2: “Belonging” will be improved by making staff aware of any achievement or opportunity gaps that are evident after analysis of district-wide data.

Strategy #1 Provide professional learning to all staff in at least one department goal area.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1	1,3,7	Plan and arrange for secondary Spanish resource professional learning.	Fall 2021	Dr. Schaffer	
1	1	Plan and arrange for professional learning related to materials adoptions made during the 2021-2022 school year.	February 2022	Dr. Schaffer	
6,7	1,8	Plan for any needed professional learning opportunities for Project Lead the Way teachers.	Throughout 2021-2022	Dr. Swartz	
6,7	1,8	Continue to provide Project-Based Learning professional learning to all 6-12 teachers.	Throughout 2021-2022	Rachel Mikel	
1,7	1,4	Provide Professional Learning Community (PLC) professional learning for all secondary administrators.	Fall 2021	Dr. Kelly	
1,2,3	1,4,5	Provide professional learning to History, Government, and Social Studies teachers regarding the updated KSDE HGSS Standards.	November 2021	Dr. Schaffer	
1,7	1,4	Provide initial district-wide professional learning to all secondary certified staff to help facilitate the implementation of PLCs.	October 2021	Dr. Kelly	
1,7	1,4	Provide all certified staff, PreK-12, Learning by Doing by DuFour et al, as a resource for PLC reset work.	Fall 2021	Dr. Kelly	
1,7	1,4	Secondary buildings will engage in PLC observations, with the purpose of gathering feedback for structure and development planning.	April 2022	Dr. Kelly	
1,7	1,4	Provide secondary certified staff and administration with follow-up PLC workshop.	April 2022	Dr. Kelly	
1,7	1,4	Provide administrator work session to collaborate and prepare for PLC work in the upcoming school year.	June 2022	Dr. Kelly	
1,7	1,4	Staff will continue to follow any required training related to Structured Literacy.	April 2022	Dr. Schaffer	

Strategy #2 Improve students' sense of "Belonging," as measured by survey data. (Relationships)

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1,2,7	1,3	Analyze data to identify DEI-related achievement and opportunity gaps.	November 2021	Dr. Kelly	
1,2,7	1,2,3	Begin diversity and engagement three-year professional learning planning, upon completion of cohort work with the Kauffman Foundation. Identify professional learning opportunities for staff to increase their knowledge of inequities and biases in schools.	Throughout 2021-2022	Dr. Kelly, Dr. Swartz, Dr. Schaffer, Rachel Mikel	