



Vision

Maximize each student's potential, through inspiration and discovery, challenging all students to become self-sufficient and positive contributors to society.

Mission

USD 232 will prepare all students for their future through excellent, innovative learning opportunities with caring, dedicated and passionate staff in a safe and secure environment.

District Goals for 2022-2027

Achievement

Improve student achievement for all students while reducing the achievement disparities of various disaggregated groups.

Buildings & Budgets

Maximize district resources and provide high quality facilities to enhance educational programs.

Community Engagement

Work proactively with the community to improve educational programs.

Specific strategies and action steps have been developed for each of the three goals.

**USD 232 Board of Education
District Action Steps for 2022-23**

Achievement

Improve achievement for all students while reducing the achievement disparities of various disaggregated groups.
Objective A1: USD 232's Five Year Effectiveness Rate for Post-Secondary Success will exceed 75% by 2027 reporting year.
Objective A2: Ninety percent or more of USD 232 students will perform at or above grade level and Sixty percent or more will perform in the College and Career Ready category on the Kansas State Assessments or the ACT by the 2026 assessment period.

Strategy #1 Fully implement collaborative teams focused on student performance and success (Communication and Basic Skills)					
FS	Rose	Action steps	Timeline	Staff	Progress
4	1,7	Administration and staff will utilize the USD 232 Needs Assessment document to analyze state assessment and other data, and respond to essential questions, as part of the Goal & Strategy development process for the accreditation compliance requirements set by the Kansas State Board of Education, PreK-12.	On or prior to September 1, 2022	Hite, Kelly,	
4	1,4	Administration and staff will utilize the Professional Learning Community culture, PreK-12, to support instructional decisions and learning.	2022-2023	Hite, Handy, Kelly, Schwanz	
1,4	1,4	Collaboration Teams will use multi-point data to make instructional decisions regarding student needs for standard and skill instruction for continued academic growth.	2022-2023	Hite, Handy, Kelly, Schwanz	
1,4	1	Fifty percent of identified district professional development time will be devoted to the development of common assessments in reading in grades K-5.	October 24, 2022 April 24, 2023	Hite	
1,4	1,4,7	Administration and staff will utilize the USD 232 PLC/MTSS Handbook 2022-2023 for process and protocol guidance to meet student academic needs through core, intervention, and Tier instruction, PreK-12.	2022-2023	Hite, Kelly	

**USD 232 Board of Education
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Strategy #2 Improve physical and mental health for all USD 232 students and staff (Physical and Mental Health)					
FS	Rose	Action steps	Timeline	Staff	Progress
1,6	1,4	Administrators and staff will provide core, intervention, and Tier social-emotional/behavior student supports, in part through guidance and protocol in the PLC/MTSS Handbook 2022-2023.	2022-2023	Hite, Kelly, Hanson	
1,6	1,4	Elementary school counselors will follow district protocol guidance for core, intervention, and Tier student support via appropriate district document(s).	2022-2023	Hite, Handy	
1,6	1,4	Administrators will support staff with professional learning opportunities related to mental wellness and self-care.	2022-2023	Hite, Kelly	
1,6	1,4	Data related to Social and Emotional Wellness will be analyzed to inform planning and use of district resources for teachers and students.	2022-2023	Kelly	

Strategy #3 Ensure that every USD 232 graduate is prepared for their chosen future and has at least one relevant Market Value Asset (Postsecondary and Career Preparation)					
FS	Rose	Action steps	Timeline	Staff	Progress
4,5,8	2,3	Students in grades K-5 will participate in Civic and Social Engagement in age-appropriate lessons and projects.	2022-2023	Hite	
4,5,8	2,3,6,7	Students in grades K-5 will explore career interests to gain exposure to opportunities in academic and vocational experiences for pre- and postsecondary readiness.	2022-2023	Hite	
4,5,8	2,4,6,7	Administrators in grades 6 -12 will estimate the success rates for the graduating classes of 2023 through 2027 by reviewing students' Individual Plans of Study.	2022-2023	Kelly	
4,5,8	2,4,6,7	Implement Year 1 of the district's 3-Year Real World Learning Plan focusing on increasing opportunities for students to attain MVAs	2022-2023	Kelly	

**USD 232 Board of Education
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Buildings & Budgets

Maximize district resources and provide high quality facilities to enhance educational programs.
Objective B1: Completion of 2018 Bond Project by 2023 and planning for future facility needs.
Objective B2: Adapt to changes in available funding for USD 232 schools.

Strategy #4 School Safety.			
Action steps	Timeline	Staff	Progress
Complete school entry vestibule project.	October 2022	Cater	
Conduct exterior security audit.	October 2022	Cater	
Comprehensive security report to the Board of Education	December 2022	Cater	
Plan for additional security needs.	June 2022	Cater	

Strategy #5 2018 Bond completion and future planning.			
Action steps	Timeline	Staff	Progress
Completion of original 2018 Bond projects.	October 2022	Deghand	
Review of remaining 2018 Bond proceeds and additional project planning	November 2022	Deghand	
Comprehensive district enrollment study.	March 2023	Deghand	
Planning for future facility needs	June 2023	Deghand	
Provide information to keep the community up to date on the completion of the 2018 Bond	Throughout 2022-23	Cater	

Strategy #6 Budget plans based on the Kansas Legislatures school funding action and ESSER funding.			
Action steps	Timeline	Staff	Progress
Consider the impact of legislative action for enrollment and budget.	Throughout 2022-23	Stucky	
Monitor ESSER expenditures and project the impact on future district budgets.	Throughout 2022-23	Stucky	
Monitor growth in assessed valuation to determine budget and mill levy implications.	September 2022	Stucky	
Present recommendations to the board as appropriate	TBD		

**USD 232 Board of Education
District Action Steps for 2022-23**

Community Engagement

Work proactively with the community to improve educational programs.					
Objective C1: Increase family and community engagement with schools.					
Objective C2: Increase community awareness of USD 232.					

Strategy #6 Increase parent and community engagement. (Families, Community and Business Partnerships)					
FS	Rose	Action steps	Timeline	Staff	Progress
		Launch redesigned website, mobile app and text communication for families and students.	Fall 2022	Cater	
		Promote What's New in 232 series throughout the USD 232 community.	Throughout 2022-23	Cater	
		Continued expansion and involvement of the USD 232 Education Foundation.	Throughout 2022-23	Cater	

Strategy #7 Improve diversity and engagement, including racial and ethnic, throughout the district. (Diversity, Equity and Inclusion)					
FS	Rose	Action steps	Timeline	Staff	Progress
		Collect stakeholder input for the development of the District Equity Plan.	Fall 2022	Cater	
		Present District Equity Plan to the Board of Education.	February 2023	Cater	
		Implement District Equity Plan as approved by the Board of Education.	Spring 2023	Cater	
		Continue work of Diversity and Engagement Parent Advisory Committee to provide input about the state of the district's equity plan. Propose and initiate engagement activities as appropriate.	Throughout 2022-23	Cater	