

# TRANSITION TO COLLEGE AND CAREER: SENIOR SYMPOSIUM

Senior Symposium is the De Soto High School Senior Capstone Course that supports students as they transition to adulthood. As DHS students enter grade 12, many are prepared to engage in careers, technical post-secondary experiences, and college-level coursework. For these students, their senior year should provide a unique opportunity to: earn college credit, achieve career ready certifications, participate in career internships, or enroll in postsecondary educational opportunities with advanced standing after high school graduation. The purpose of Senior Symposium is to provide students this opportunity while allowing time and the benefit of the structures and supportive environment available to them from DHS, their families, and community.

## Requirements of the course:

1. Attendance at each scheduled **Symposium** session: Symposium sessions meet as a whole group 1/month, or 10 times a year, dates will be communicated at the start of each semester. Topics to be discussed may include: *Financial Literacy, Positive Relationships, Employability Skills, Civic Engagement, Potential Barriers to Success, Alcohol and Substance Abuse, etc.*
2. A completed **Senior Portfolio**: The Senior Portfolio is an electronic file-containing student created artifacts. These items demonstrate that the student has researched, planned, and presented their post-secondary plan for the future
3. Attendance at scheduled **College/Career Counseling One-on-One Appointments**: Students will schedule individual one-on-one appointments throughout the year with the Symposium teacher in order to gain feedback on the completion of the required Senior Portfolio

## Senior Symposium Course Details:

- Senior Symposium will take up two consecutive blocks in a student’s schedule (1<sup>st</sup> and 2<sup>nd</sup>, or 3<sup>rd</sup>, 4<sup>th</sup>, and Seminar). The course is scheduled like other courses in the Green/White schedule but has a reduced number of whole class meeting dates
- Students are able to structure and organize their unscheduled Symposium time just as first-year college students are able to decide how to use their non-class time.
- Students are not required to be on campus during their unscheduled Symposium time
- Senior Symposium Teacher will become the student’s seminar teacher
- Senior Symposium will take the place of shortened day for students enrolled
- Students must be committed for the entire school year, and cannot drop Senior Symposium at semester
- Students must be on track with graduation requirements/credits
- Students will earn two credits upon completion of the course. Senior Symposium does not count towards extra/co-curricular eligibility
- Students must choose from one of the options below:

### Option 1: Choose TWO courses from the list below:

APLAC	APLIT	Pre-Calculus	College Algebra
AP Calculus AB	AP Calculus BC	AP Statistics	Broadcast 1
AP Psychology	AP Biology	AP Chemistry	AP Physics I
AP Physics II	AP Environmental Science	AP Computer Science Princ	AP Computer Science A
Spanish IV	AP Spanish Language	French III	French IV
AP Studio Art	AP Music Theory	Yearbook III	Newspaper III
Video Productions II	Adv. Accounting	Residential Carpentry II	Research & Design Pre Con.
Game Design	Marketing Applications	Emerging Technologies	Teacher Internship
Digital Electronics	Engineering Design/Dev.	Enviro Res & Wildlife Sci	AP Seminar
1 <sup>st</sup> Year Eudora Vo-Tech	1 <sup>st</sup> Year JCCC Vo-tech		

### Option 2: Enrollment in ONE of the following APPROVED options:

\* Professional Learning Experience

\*Vo-Tech Programs

\*232 Career Center (future option)

# TRANSITION TO COLLEGE AND CAREER: SENIOR SYMPOSIUM APPLICATION

**Instructions:** Attach to Course Selection Form and turn into Student Services by Wednesday February 19<sup>th</sup>.

Student Name: \_\_\_\_\_

Senior Symposium Options:

Option 1: From the qualifying course list, please list your two co-requisite courses:

\_\_\_\_\_

Option 2: (Choose one)

Professional Learning Experience: PLE gives students the opportunity to gain introductory experiences in a chosen profession. Students will benefit from hands-on and practical experience they can use for future jobs. It is similar to an internship. See application for more details-**Application Required!**

2<sup>nd</sup> Year ED-TEC Program Name: \_\_\_\_\_

In order to better help us with scheduling, what is your preferred Senior Symposium time?

AM: 1<sup>st</sup> & 2<sup>nd</sup> Block

PM: 3<sup>rd</sup>, 4<sup>th</sup>, & Seminar

- We have read the course requirements and the course details for Senior Symposium.
- We understand the expectations, responsibilities and requirements for Senior Symposium.
- We know that Senior Symposium is a full year commitment and that courses associated with it cannot be dropped at semester.
- We are responsible for all transportation needs.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_