The response options for each of the following questions will be: Strongly Agree, Agree, Disagree, Strongly Disagree.

All students are treated the same, regardless of whether their parents are rich or poor.

Boys and girls are treated equally well.

This school provides instructional materials (e.g., textbooks, handouts) that reflect my cultural background, ethnicity, and identity.

Adults working at this school treat all students respectfully.

People of different cultural backgrounds, races, or ethnicities get along well at this school.

Teachers understand my problems.

Teachers are available when I need to talk with them.

It is easy to talk with teachers at this school.

My teachers care about me.

At this school, there is a teacher or some other adult who students can go to if they need help because of sexual assault or dating violence.

My teachers make me feel good about myself.

Students respect one another.

Students like one another.

If I am absent, there is a teacher or some other adult at school that will notice my absence.

I regularly attend school-sponsored events, such as school dances, sporting events, student performances, or other school activities.

I regularly participate in extra-curricular activities offered through this school, such as, school clubs or organizations, musical groups, sports teams, student government, or any other extra-curricular activities.

At this school, students have lots of chances to help decide things like class activities and rules.

There are lots of chances for students at this school to get involved in sports, clubs, and other school activities outside of class.

I have lots of chances to be part of class discussions or activities.

My teachers make it clear to me when I have misbehaved in class.

Adults working at this school reward students for positive behavior.

Adults working at this school help students develop strategies to understand and control their feelings and actions.

School rules are applied equally to all students.

Discipline is fair.

My teachers praise me when I work hard in school.
My teachers give me individual attention when I need it.
My teachers often connect what I am learning to life outside the classroom.
The things I’m learning in school are important to me.
My teachers expect me to do my best all the time.
My teachers really care about me.
I can talk to my teachers about problems I am having in class.
I can talk to a teacher or other adult at this school about something that is bothering me.
Students at this school stop and think before doing anything when they get angry.
Students at this school try to work out their disagreements with other students by talking to them.
The bathrooms in this school are clean.
The temperature in this school is comfortable all year round.
The school grounds are kept clean.
I think that students are proud of how this school looks on the outside.
Broken things at this school get fixed quickly.
Students at this school are teased or picked on about their race or ethnicity.
Students at this school are teased or picked on about their cultural background or religion.
Students at this school are teased or picked on about their physical or mental disability.
Students at this school are teased or picked on about their real or perceived sexual orientation.
Students at this school are often bullied.
Students often spread mean rumors or lies about others at this school on the internet (i.e., Facebook™, email, and instant message).
Students at this school try to stop bullying.
If students hear about a threat to school or student safety, they would report it to someone in authority.
"Students know what to do if there is an emergency, natural disaster (tornado, flood) or a dangerous situation (e.g. violent person on campus) during the school day."
Students at this school get along well with each other.
At this school, students talk about the importance of understanding their own feelings and the feelings of others.
At this school, students work on listening to others to understand what they are trying to say.
I am happy to be at this school.
I feel like I am part of this school.
2022-23 BrightBytes Student Questionnaire: Grades 9-12

I feel socially accepted.
I feel like I belong.
I feel safe going to and from this school.
I sometimes stay home because I don’t feel safe at this school.
Students at this school carry guns or knives to school.
Students at this school threaten to hurt other students.
Students at this school steal money, electronics, or other valuable things while at school.
Students at this school damage or destroy other students' property.
Students at this school fight a lot.
I feel safe at this school.
Students use/try alcohol or drugs while at school or school-sponsored events.
It is easy for students to use/try alcohol or drugs at school or school-sponsored events without getting caught.
Students at this school think it is okay to smoke one or more packs of cigarettes a day.
Students at this school think it is okay to get drunk.
Students at this school think it is okay to try drugs.
Most students in my school stop and think before doing anything when they get angry.
Most students in my school do their share of the work when we have group projects.
Most students in my school give up when they can’t solve a problem easily.
Most students in my school get into arguments when they disagree with people.
Most students in my school do their best, even when their school work is difficult.
Most students in my school think it's OK to fight if someone insults them.
Most students in my school do all their homework.
Most students in my school say mean things to other students when they think the other students deserve it.
Most students in my school try to work out their disagreements with other students by talking to them.
Most students in my school think it’s OK to cheat if other students are cheating.
Most students in my school try to do a good job on school work even when it is not interesting.