
DHS Hybrid Schedule FAQ

What is the schedule for Optional Remote Students?

Students who elected to take part in the Optional Remote learning model will take their courses assigned remotely. Their class schedule will follow the same day and bell schedule as the students who chose to participate in the Onsite learning model. This is the case regardless of the learning environment (Onsite, Hybrid, Remote) for those students. The courses Optional Remote students take will meet virtually via Zoom/Canvas, and the daily schedule (class times) will **match** whatever is planned for their peers who are learning in the hybrid environment.

Are Optional Remote Students also divided into cohorts?

Yes. All students, regardless of learning model, will be divided into cohorts. Optional Remote students will attend real time virtual instruction on the same days/times as their onsite peers. This will occur via Zoom and Canvas. On the days in the hybrid schedule in which their cohort is remote, the Optional Remote students will take part in lessons designed to be completed asynchronously. Information about instructional expectations can be found in the district [eLearning Handbook](#).

How are Green Days and White Days different?

De Soto High School typically is on an alternating block 8 schedule, which means students attend 4 of their classes on one day (Green Day) and then the other 4 classes on the other day (White Day). We label classes with the two colors so that students know which classes to attend that day.

What does instruction look like for a hybrid student on their remote days?

Hybrid students are expected to asynchronously complete lessons/coursework delivered through Canvas on remote days. Information about instructional expectations can be found on the district [eLearning Handbook](#).

How will Hybrid and Optional Remote students who are remote “check-in” during 1st block?

All students who are part of a cohort that is remote (both Optional Remote and Hybrid students) will need to join their first block class via Zoom at 7:50 AM. On a remote Green Day, they will check in with their G1 teacher. On a remote White Day, they will check in with their W1 teacher. This check-in attendance will be recorded and absences handled as if they were scheduled to be at school.

What would the schedule look like if we continued to be in a hybrid environment into October?

The district-wide scheduling of cohorts was required in order for the students in different buildings living within the same household to match. After the initial 6 days of school (scheduled as 'A', 'B', 'C', 'A', 'B', 'C'), this resulted in the 'A' cohort meeting in-person on Thursday and Friday. The 'B' cohort meets on Mondays and Tuesdays, with the 'C' Day in which all students are remote - taking place on Wednesdays. This pattern ('B', 'B', 'C', 'A', 'A') would continue if we remain in hybrid until fall conferences at the end of October.

Where is lunch in the schedule?

Lunch is scheduled into 3rd period/block classes each day, with the exception of the remote 'C-day'. 3rd block teachers will communicate with students on the first day when lunch takes place during that class.

How are Green/White Days different from a Green day, a White day, and a C-day?

There are only 4 scheduled Green/White Days in the school year. On these days, Hybrid students in a cohort will attend all 8 classes in one day (both Green Day classes and White Day classes). Optional Remote students would also attend all 8 classes in the same way, only in real time virtually. This is different from C-Day in that on a C-Day all students are remote and attend class virtually and in real time.

What does a C-day look like for all students?

All students are required to check in virtually with each teacher in their schedule (all 8 classes) via Zoom. Information about instructional expectations can be found on the district eLearning Handbook. Attendance will be recorded.

Why does the schedule start with Green/White Days and C-days during the first 6 days of school?

The district wide scheduling of cohorts was required in order for the students in different buildings living within the same household to match. In order to minimize the number of hybrid elementary students going an extended period of time without physically attending school during the first two weeks, the district decided to start the year with two 'A', 'B', 'C' rotations.