



## 6<sup>th</sup> grade Course Selections

**COURSE SELECTION:** Your required classes have already been completed for you in the table below. In **line 6**, please indicate which performance class you would prefer. If you choose band, please respond to the questions.

Courses	
1.	Math
2.	English Language Arts
3.	Science
4.	Social Studies
5.	Pathways (Description on back)
6.	<p><b>Physical Education</b> - every other day for the entire year</p> <p><b>Performance Class</b> - Each student will choose <u>one</u> of our performance classes. <b>Please check the appropriate class you wish to take.</b> These classes will meet <u>every other day opposite of PE</u> for the entire year</p> <p>_____ <b>Vocal Music</b></p> <p>_____ <b>Band</b> (if you select band, please answer the questions below)</p> <ul style="list-style-type: none"><li>▪ Are you currently enrolled in band? <b>YES NO</b></li><li>▪ If you are currently enrolled in band, please indicate how many years you have participated _____</li></ul>

### Exploratory Courses Available: (See back for descriptions)

Art  
Computers  
Engineering Technology  
Human Services (FACS)  
World Languages

You will take 4 different exploratory classes at MCMS, one per quarter. **We cannot guarantee you will be assigned all of your top four choices due to class sizes and availability.** Please list the classes in order of preference below.

1<sup>st</sup> Choice: \_\_\_\_\_

2<sup>nd</sup> Choice: \_\_\_\_\_

3<sup>rd</sup> Choice: \_\_\_\_\_

4<sup>th</sup> Choice: \_\_\_\_\_

PARENT SIGNATURE: \_\_\_\_\_

STUDENT SIGNATURE: \_\_\_\_\_

# Exploratory Courses

**Art** – Sixth grade art is an introductory course that concentrates on exposing students to the Elements of Art: line, color, shape, space, texture, and form. Students will experiment using a variety of mediums, some of which are: markers, tempera paints, watercolors, fabrics, pastels, and clay.

**Computers** – In this class we will use technology to collaborate, communicate, show creativity and publish learning. Tools used are Microsoft Word, Excel and PowerPoint. Through the quarter students will work to increase keyboarding skills, therefore reducing the amount of time it takes to complete assignments.

**Engineering Technology** – Welcome to the world of avionic engineering! In this course, students will explore the science behind flight by applying the laws of physics. They will also learn to identify the differences in aircraft and their use. Additional topics will also include Newton's Laws of Motion, forces and wind power. Hands-on activities will include building model aircraft such as a hot air balloon, parachute, kite and airplane, and flying an aircraft simulator. All topics incorporate STEM (Science, Technology, Engineering and Mathematics) as well as reading, mathematics, and research.

**Human Services (Family and Consumer Science)** – In this course, students will focus on developing the skills needed to successfully balance relationships and responsibilities in family, careers, and community life. Course units will be focused on: decision-making, time management, consumer skills, how to care for textile products, nutrition and food selection, manners, and dining etiquette, basic food safety and preparation techniques. Students will participate in numerous cooking labs as well complete an introductory level sewing project.

**World Languages** – This course explores seven major world languages: American Sign Language, Chinese, French, German, Japanese, Latin, and Spanish. Students will receive brief exposure to cultural topics, regional maps, and vocabulary relating to travel.

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**Pathways** – Pathways is a cross-curricular course. Students build 21st century skills through critical thinking and problem solving, collaboration, communication, and creativity. Themes and subjects explored in this course introduce students to Individual Plans of Study, which allow them an opportunity to explore educational and career paths that align with their interests. According to the Kansas State Department of Education, the Individual Plan of Study "includes development of a flexible career focus and an education plan that is clearly-defined, rigorous, and relevant to assure a successful and efficient transition to postsecondary education and/or the workforce." Additional units of study include self-exploration, project-based learning and use of the Career Cruising program.

**\*\*\*The complete Program Planning and Course Guide can be found in the Counselor section in the Enrollment Information folder on the MCMS website:  
<https://www.usd232.org/domain/359>\*\*\***