



# Unified School District 232



## Starside Elementary Goals and Strategic Plan 2022-2023

### Vision

Maximize each student’s potential.

### Mission

Building a foundation upon which all students can develop essential academic and life skills.

Goal 1: Starside staff will invest in the cultural awareness of diverse populations.

*(Diversity, Equity, and Engagement)*

### Action Plan:

Objective: One hundred percent (100%) of students will experience a sense of belonging at Starside.

Strategy #1 Create visibility for all cultures represented in the school.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 5	2, 3, 4, 7	Hallway signage and bulletin boards will include English and Spanish translations.	2022-2023	All Staff	
1, 5	2, 3, 4, 7	Offer diverse after school clubs for students.	2022-2023	SPARK Staff	
1, 5	2, 3, 4, 7	Include diverse members of the community on Site Council.	2022-2023	Administration	

Goal 2: Starside students and staff will work together to promote physical and mental health.  
*(Physical and Mental Health)*

Action Plan:

Objective: One hundred percent (100%) of Starside students will learn social-emotional coping skills, increase positive behaviors, and increase physical activity.

<b>Strategy #1 Assess and promote mental health and well-being.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
1, 2, 4	1, 2, 4, 6	Insure Tier 1 social- emotional instruction (1X per week or more) for all students through the resource Second Step.	2022-2023	Classroom Teachers	
1, 2, 4	1,2, 4, 6	Assess social emotional needs at Student Collaboration Team meetings to determine Tier 2 and Tier 3 interventions as needed.	2022-2023	Classroom Teachers Specialists Interventionists Support Staff	

<b>Strategy #2 Assess and promote physical health and well-being.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
1, 2, 4	1, 2, 4, 6	-Weekly physical health activity during classroom morning meetings, called Workout Wednesday -Students participate in a physical activity and learn about healthy lifestyle choices.	2022-2023	Classroom Teachers	

Strategy #3 Recognize Positive Behaviors through the school wide Positive Behavior Intervention Systems (PBIS) framework.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 2, 4	1, 2, 4, 6	Teacher recognition of student behavior and leadership	2022-2023	Classroom Teachers Specialists Support Staff	
1, 2, 4	1, 2, 4, 6	Positive phone calls home referral: <ul style="list-style-type: none"> <li>• Teacher refers student to administration</li> <li>• Administration makes call with student</li> <li>• Take picture of student and post in hallway</li> </ul>	2022-2023	All Staff	
1, 2, 4	1, 2, 4, 6	-COMET Slips rewarded to students making good choices -Every other week COMET slips are drawn. -Names that are drawn shop for prizes in the COMET store.	2022-2023	All Staff	

Goal 3: Starside teachers will utilize the Student Collaboration Team process as part of a Professional Learning Community to address student need.

*(Professional Learning Community, Basic Skills)*

Action Plan:

Objective: One hundred percent (100%) of Starside students will show growth on informal and formal assessments, such as FastBridge screeners and diagnostics.
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<b>Strategy #1 Assess and utilize reading progress monitoring data during Student Collaboration Team meetings.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
1, 6, 7	1, 2, 4	Assess reading progress (3 times per year or more) to determine Tier 2 and Tier 3 interventions as needed.	2022-2023	Teachers Specialists Interventionists Support Staff	
1, 6, 7	1, 2, 4	Document and review student progress in BrightBytes for struggling students.	2022-2023	Teachers Specialists Interventionists Support Staff	

<b>Strategy #2 Assess and utilize math progress monitoring data during Student Collaboration Team meetings.</b>					
<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
1, 6, 7	1, 2, 4	Assess math progress (3X per year or more) to determine Tier 2 and Tier 3 interventions.	2022-2023	Teachers Specialists Interventionists Support Staff	
1, 6, 7	1, 2, 4	Document and review student progress in BrightBytes for struggling students.	2022-2023	Teachers Specialists Interventionists Support Staff	