



Unified School District 232

Mize Elementary

Goals and Strategic Plan 2022-23

Vision:

A caring community of life-long learners embracing all individuals and empowering each other to acquire, demonstrate, and value knowledge and skills that will support them as they positively contribute to the global world.

Mission:

Teaming with a dedicated learning community, to celebrate everyone, not only as they are, but as they are yet to be.

Goal 1:

Mize staff will build positive relationships, foster a sense of belonging, and support all students as individual learners.
(Physical and Mental Health, Diversity, Equity, and Inclusion)

Action Plan:

Objective: 100% of Mize teachers will empower students through the understanding and implementation of the Social Emotional Character Development (SECD) model in all school settings.

Strategy #1 Character Development that focuses on Decision Making and Effective Problem Solving					
Rose Capacities	Foundational Structure	Action Steps	Timeline	Staff	Progress
4	3, 6	Students will participate in Flight Families to foster positive relationships and sense of belonging.	Quarterly	All Staff Administration	

				Building Leadership Team	
4	3, 6	Students will know, understand, and exhibit school-wide expectations as taught daily within classrooms and celebrated during quarterly assemblies, throughout the year.	Quarterly	All Staff Administration Building Leadership Team	

Strategy #2 Personal Development (Self-Awareness and Self-Management)

Rose Capacities	Foundational Structure	Action Steps	Timeline	Staff	Progress
4	3, 6	Students and staff will utilize individual Buddy Cards to reinforce positive behavior and support self-awareness in all school and social settings as demonstrated through monthly student recognition.	Monthly	All Staff Administration	
4	3, 6	Students and staff will practice and promote a sense of belonging through mindfulness activities to assist with self-regulation and self-awareness strategies in all school settings as demonstrated through school-wide behavior data.	Weekly	All Staff Administration	

Strategy #3 Social Development (Social Awareness and Interpersonal Skills)

Rose Capacities	Foundational Structure	Action Steps	Timeline	Staff	Progress
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4	3, 6	Staff will provide weekly Social Emotional Learning lessons in K-5 classrooms to support and develop social awareness and interpersonal skills as demonstrated through quarterly SAEBRS data.	Quarterly	K-5 Staff Graham	
4	3, 6	Teachers will continue to establish personal connections and sense of belonging (both peer and staff) for students through Flight Families.	Quarterly	Positive Behavior Intervention Supports Administration Building Leadership Team	

Goal 2: Mize students will be actively engaged in relevant instructional opportunities throughout the 2022-2023 school year.
(Post-Secondary Career Preparation)

Action Plan:

Objective A1: 100% of students at Mize will participate in engaging instruction that provides access to Foundational Structures and real-world learning opportunities throughout the 2022-2023 school year.

Strategy #1 Exploratory Instruction					
Rose Capacities	Foundational Structure	Action Steps	Timeline	Staff	Progress
6, 7	8	Teachers will provide inquiry-based learning opportunities to enhance and develop a deeper understanding of content.	Monthly	K-5 and Specials Teachers	

6, 7	8	Teachers will incorporate units of study related to specific curriculum to provide relevance, rigor, and opportunities for cross-curricular exploration.	Quarterly	K-5 and Specials Teachers	
6, 7	8	Students will share presentations of learning to demonstrate mastery of growth in exploration of chosen content areas.	Quarterly	K-5 and Specials Teachers	
6, 7	8	Teachers will incorporate Project Based Learning strategies and structures that are developed through professional learning opportunities.	Quarterly	K-5 and Specials Teachers	

Strategy #2 Community Engagement for the Purpose of Discovery and Connection to Learning-Individual Plan of Success foundations

Rose Capacities	Foundational Structure	Action Steps	Timeline	Staff	Progress
6, 7	8	Teachers will utilize community resources and building career database to provide multiple opportunities to engage experts, authentic artifacts, and experiences to foster student exploration.	Quarterly	K-5 and Specials Teachers	
6, 7	8	Teachers will connect essential curricular content to appropriate community resources to provide relevance and a deep understanding of content.	Quarterly	K-5 and Specials Teachers	
6, 7	8	Teachers will engage resources and explicitly connect student understanding with relevance to the future.	Quarterly	K-5 and Specials Teachers	

Goal 3: Relevant, data-driven instruction will guide student achievement.
(Professional Learning Community, Basic Skills, Tiered Framework of Support)

Action Plan:

Objective A1: One hundred percent (100%) of Mize teachers will analyze and reflect upon standards-based instruction to increase student achievement through Student Collaboration Team collaboration.

Strategy #1 Intentional Data Analysis					
Rose Capacities	Foundational Structure	Action Steps	Timeline	Staff	Progress
1	4, 8	School-Wide data review utilizing assessment analysis and interpretation during quarterly IDM meetings	Quarterly	K-5 Staff Administration Graham Birk	
1	4, 8	Building level professional development will be provided to meet the instructional needs as identified by data analysis.	Monthly	Administration Staff	

Strategy #2 Intentional and Data Driven Literacy Instruction					
Rose Capacities	Foundational Structure	Action Steps	Timeline	Staff	Progress
1	4, 8	Teachers will utilize 95 Percent Group Intervention and 95 Percent Core Instruction to build and reinforce foundational skills in reading.	Weekly	K-5 Staff	
1	4, 8	Teachers will utilize FastBridge, PASI/PSI, and standards based formative assessments to assess growth in literacy concepts, support progress monitoring, and plan for differentiation.	Monthly	K-5 Staff Administration Birk	

1	4, 8	Teachers will utilize Webb's Depth of Knowledge (DOK) to further develop curriculum and instructional concepts.	Weekly	K-5 Staff	
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Strategy #3 Intentional and Data Driven Math Instruction

Rose Capacities	Foundational Structure	Action Steps	Timeline	Staff	Progress
1	4, 8	Teachers will use grade level standards to assess growth in math and plan for differentiated instruction with students demonstrating a need for tier supports through weekly Student Collaborative Team meetings.	Weekly	K-5 Staff Manley	
1,	4, 8	Teachers will utilize Webb's Depth of Knowledge (DOK) to further develop instructional concepts through the implementation of My Math.	Weekly	K-5 Staff	
1	4, 8	Teachers will create standards based formative assessments to assess quarterly growth in mathematical concepts, support progress monitoring, and plan for differentiation.	Quarterly	K-5 Staff Administration	