



Unified School District 232



Horizon Elementary Goals and Strategic Plan 2022-2023

Vision

All students will learn.

Mission

“Learning to be leaders with the help of a dedicated school community.”

Goal 1: Horizon staff will work to create a sense of community and belonging at Horizon Elementary.
(Diversity, Equity, and Inclusion, Mental and Physical Health)

Action Plan:

Objective: In the 2022-2023 school year, 100 % of students will connect with an adult or peer group. The impact of this plan will be measured through MySAEBRS and BrightBytes data analysis.

Strategy #1 Buddy Classes					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4	3, 6	The Building Leadership Team will introduce the concept of buddy classes during pre-service meetings.	August 15, 2022	Building Leadership Team	
4	3, 6	Buddy classrooms will be selected.	August 15, 2022	Classroom Teachers	
4	3, 6	The first buddy classroom activity will take place in October and quarterly thereafter.	Quarterly	Classroom Teachers	

Strategy #2 Paw Print Slips					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4	3, 6	The Building Leadership Team will explain new Paw Print design rationale.	August 11, 2022	Building Leadership Team	
4	3, 6	The Building Leadership Team will explain the purpose of Paw Print slips and expectations awarding them to students.	August 11, 2022	Building Leadership Team	
4	3, 6	Staff will give five Paw Print slips per week to students who show kindness.	Weekly	All Staff	

Strategy #3 Explicit Behavior Instruction					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4	3, 6	Staff will plan behavior expectation stations for appropriate and expected schoolwide student behavior.	August 11, 2022	Crutchfield Brack	
4	3, 6	Staff will create video presentations to reinforce positive behavior expectations.	September 21, 2022	All staff	
4	3, 6	Staff will create playground rules for primary and intermediate students.	September 21, 2022	All staff	

Goal 2: Data-driven instruction will guide student achievement.
(Basic Skills).

Action Plan:

Objective: During the 2022-2023 school year, 100% of instructional staff will use supplemental phonics materials and common math vocabulary to increase student achievement in reading and math. The impact of this plan will be measured through analysis of state and local assessment data.

Strategy #1 Phonics and phonemic awareness instruction					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 6	4	Building leadership will support staff by providing professional development for new supplemental phonics and phonemic awareness curricular materials.	October 1, 2022	Crutchfield Brack Literacy Committee	
1, 6	4	Horizon staff will include phonics instruction as part of their long-range instructional planning and lesson delivery.	Ongoing	Classroom and Resource Teachers	
1, 6	4	Student collaborative teams will discuss and review the impact of new supplemental materials on student reading achievement.	Student Collaboration Team meetings	Crutchfield Brack Instructional and Support Staff	

Strategy #2 Common Math Vocabulary					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 6, 7	4	Math Committee will create a resource listing common math vocabulary term to be used building-wide in daily math instruction.	12/20/2022	Horizon Math Committee	
1, 6, 7	4	Instructional staff will incorporate common math vocabulary terms in daily lessons.	3/21/2023	Horizon Instructional Staff	

Goal 3: Student collaboration teams will focus on the academic, social, and emotional development of the whole child.
(Professional Learning Communities, Mental and Physical Health, Basic Skills).

Action Plan:

Objective: Within the 2022-2023 school year, all Horizon student collaborative teams will devote a portion of each meeting to discuss student social, emotional, and behavioral concerns and progress. The impact of this plan will be measured through teacher observation and analysis of SAEBRS and MySAEBRS data.

Strategy #1 Collaborative structure					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 4	4, 6	Student Collaboration Team meetings will be structured to provide time to discuss student social, emotional, and behavioral concerns.	Student Collaboration Team meetings	All Instructional Staff	
1, 4	4, 6	The counselor and/or school social worker will regularly attend Student Collaboration Team meetings and participate in data-driven decision making.	Student Collaboration Team meetings	McCrillis, Munroe	

Strategy #2 Behavioral interventions					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 4	4, 6	The Building Leadership Team will create a building-specific tiered system of behavioral interventions.	October 20, 2022	Building Leadership Team	
1, 4	4, 6	Building administration will create and distribute guidelines for behavior documentation and reporting.	October 20, 2022	Crutchfield, Brack	