



# Unified School District 232

## Mill Valley High School

### Goals and Strategic Plan 2022-2023

#### School Vision

Mill Valley High School’s vision is to increase the 5-year effectiveness rating by focusing on developing the skills and Foundational Structures students need to be successful after graduation.

#### School Mission

Through a cooperative partnership with students, home, and community, Mill Valley’s mission is to foster individual Achievement and Responsible citizenship by Empowering students through the implementation of a rigorous curriculum to develop honor, integrity, and life-long learning.

Goal 1: Mill Valley students will develop a sense of belonging and support within the school community.

*(Physical and Mental Health, Diversity Equity Inclusion/Belonging, Professional Learning Community)*

#### Action Plan:

Objective: During the 2022-2023 school year, 98% of students will engage in Social-Emotional Learning/Individual Plans of Study/Mentor activities to feel connected and supported by the school community.

Strategy #1 Monthly SEL Curriculum Implementation					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
2, 3, 4	3, 5, 6	Review of Social-Emotional Learning (SEL) Curriculum	2022 Pre-Service	Curriculum Team	
2, 3, 4	3, 5, 6	-Training for certified and classified staff on SEL curriculum delivery. -Training on trauma Informed Care	August and throughout year	All Staff	

2, 3, 4	3, 5, 6	Staff deliver Social-Emotional Learning curriculum during Seminar.	Ongoing During Seminar August-May	All Staff and Students	
2, 3, 4	3, 5, 6	Staff will evaluate and gather feedback from students and teachers regarding Social-Emotional Learning curriculum.	Ongoing During Seminar August-May	All Certified Staff and Students	
2, 3, 4	3, 5, 6	Social-Emotional Learning team will make necessary edits/improvements to the social-emotional learning curriculum	May and June 2022	Social-Emotional Learning Curriculum Team	

**Strategy #2 Mentoring-Jaguar Leadership Corps (JLC) /Student Council (Stu Co) /Seminar Pairings/Seminar Teacher Mentoring/Community Engagement**

<b>Rose Standard</b>	<b>Foundational Structure</b>	<b>Action Steps</b>	<b>Timeline</b>	<b>Staff</b>	<b>Progress</b>
2, 3, 4	3, 5, 6	Jaguar Jump Start event - All freshmen and new students to MVHS and parents invited to the event. Parent informational meetings held, and student tours were given.	August 2022	Jaguar Leadership Corps Counselors Administration Staff	
2, 3, 4	3, 5, 6	Freshmen First Day Connection- Freshmen First Day event is one that begins the important work of connecting students to school and engagement in the educational experience.	August 2022	Student Council, Staff, Administration	
2, 3, 4	3, 5, 6	Upperclassmen and lower classmen seminars will be paired up for support and mentoring.	2022-2023	Students	

2, 3, 4	3, 5, 6	JLC will meet with all classes during class meetings at the beginning of the year to discuss sportsmanship and traditions at MVHS.	August 2022	Jaguar Leadership Corps, Students Staff	
2, 3, 4	3, 5, 6	Staff will closely monitor student grades in Seminar classes and provide support and interventions where needed.	2022-2023	Seminar Staff	

**Strategy #3 Focus on Healthy Mental and Physical Lifestyle**

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
2, 3, 4	3, 5, 6	"Jag ADP", One is TOO Many, One Pill Can Kill, Red Ribbon Week, Health Curriculum, Nutrition and Wellness, athletic performance	2022-2023	Staff/Coaches, Social Worker Counselors	

Goal 2: Mill Valley students will develop skills and knowledge that will equip/empower achievement of post-secondary goals.  
*(Basic Skills, Physical and Mental Health)*

**Action Plan:**

Objective: Throughout the course of the year, 99% of students will engage in activities that will support academic and personal growth.

**Strategy #1 Individual Plans of Study (IPS) Work**

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
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1, 4, 6, 7	4, 6, 8	Counselors and Teacher committee work on Individual Plans of Study lesson outline for students.	2022-2023	All Staff	
1, 4, 6, 7	4, 6, 8	Certified staff will be trained on Individual Plans of Study lessons which they will deliver during Seminar.	August 2022	All Staff	
1, 4, 6, 7	4, 6, 8	Students will work in Xello on Individual Plans of Study lessons to develop their individual plan of study for the 2021-2022 school year.	2022-2023	All Staff	
1, 4, 6, 7	4, 6, 8	Students will use Xello/ Individual Plans of Study to guide enrollment for the 2023-2024 school year.	February 2022	All Staff	
1, 4, 6, 7	4, 6, 8	Enrollment evaluation/reflection conversation with students to evaluate the effectiveness of enrollment choices for 2023-2024 school year.	4th quarter	All Staff	

**Strategy #2 Canvas-Local Management System**

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 4, 6, 7	4, 6, 8	Staff create and manage Canvas Local Management System for content.	2022-2023	All Staff	
1, 4, 6, 7	4, 6, 8	New staff trained on Canvas during New Teacher Academy in August	August	New Staff	
1, 4, 6, 7	4, 6, 8	Collaborative Teams work to align essential standards and collaborative expectations for students in Canvas	2022-2023	All Staff	

**Strategy #3 ACT Planning/Preparation/Training/Work**

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
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1, 4, 6, 7	4, 6, 8	2021-2022 ACT data shared with staff and goals set for the 2022-2023 administration of the ACT.	August 22	All staff	
1, 4, 6, 7	4, 6, 8	ACT questioning/High Depth of Knowledge integrated into courses and discussed in Collaborative teams.	Ongoing professional development days	All Staff	
1, 4, 6, 7	4, 6, 8	Implement state-funded ACT test in February and analyze data. Expectation of increase of 1 point for the 2021-2022 school year, from a 22.3 to a 23.3.	February 2023	All Juniors	

**Strategy #4 Teachers will be trained, and students will learn, through research based instructional strategies and data driven instruction.**

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 4, 6, 7	4, 6, 8	Staff will receive training on and be encouraged to continue their professional development growth in instruction.	Collaborative Teamwork, Inservice	All staff	

Goal 3: Mill Valley students will develop/grow academically through research-based, data-driven decisions made through the implementation of the Professional Learning Community process.

*(Tiered Framework of Support, Communication and Basic Skills, Diversity Equity Inclusion/Belonging)*

**Action Plan:**

Objective: During the 2021-2022 school year, 100% of teachers will receive training and implement the Professional Learning Community framework for success with a focus on student learning.

**Strategy #1 Common Assessment Development**

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
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1, 6, 7	1, 3, 4, 8	Administrative and leadership teams trained on the foundations and importance of the Professional Learning Community framework.	August 2021	Small Leadership Team	
1, 6, 7	1, 3, 4, 8	All staff trained on the formative and summative assessment model.	August 2022	All staff	
1, 6, 7	1, 3, 4, 8	Staff trained on how to create and utilize data from formative/summative assessments for instructional decision-making regarding student learning.	August 2022	All Staff	

### Strategy #2 Data Usage for Student Learning

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 6, 7	1, 3, 4, 8	Staff will utilize BrightBytes as the data warehouse tool for behavior, social-emotional learning, and academic monitoring.	Ongoing 2022-2023	All Staff	
1, 6, 7	1, 3, 4, 8	Staff will utilize data from formative and summative assessments to make MTSS and RtI decisions which impact student learning.	Ongoing 2022-2023	All Staff	
1, 6, 7	1, 3, 4, 8	Staff will be trained on and implement RtI/MTSS strategies to improve overall skill development for students	2022-2023	All Staff	
1, 6, 7	1, 3, 4, 8	Staff will analyze 2022 End-Of-Year data Kansas Reading Assessment, Kansas Math Assessment, History Government Social Studies (HGSS), ACT data to make informed data driven decisions regarding pacing, instruction, assessment design, and interventions.	August and Ongoing 2022-2023	Certified Staff	

### Strategy #3 Intervention and Extension Work

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
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1, 6, 7	1, 3, 4, 8	Staff will be trained on best practice interventions/extensions and planning for student learning at the beginning of the year to utilize while working in Collaboration Teams and creating pacing and assessments.	Ongoing 2022-2023	All Staff	