



Unified School District 232

De Soto High School Goals and Strategic Plan 2022-2023

Vision

De Soto High School ensures all students learn at a high level and have a positive sense of belonging, developing each student to be ready for their future.

Mission

The Mission of De Soto High School is to empower students with the knowledge, skills, and dispositions to build successful lives.

Goal 1: De Soto High School students will achieve high levels of learning.

(Communication and Basic Skills, Professional Learning Community)

Action Plan:

Objectives:

- By the 2025-2026 school year, 90% of De Soto High School students will achieve grade level or higher in the areas of Math, English Language Arts (ELA), and Science as determined by the Kansas Assessment Program (KAP), (scoring level 2 or higher).
- By the 2025-2026 school year, 60% of De Soto High School students will achieve the College and Career Ready standard in the areas of Math, English Language Arts (ELA), Science, and Social Studies as determined by the KAP (scoring level 3 or 4), or the ACT.

Strategy #1 Collaborative Teams, Instruction, and Interventions					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 6, 7	1, 2, 4, 6, 8	Leadership will clarify schoolwide purpose/goals and priorities for all staff.	August 2021, ongoing	Administration	

				Building Leadership Team	
1, 6, 7	1, 2, 4, 6, 8	Leadership will monitor the action plan steps, collect artifacts of completion, engage staff in discussions related to student data, work to eliminate barriers to implementation, and support each other and each collaborative team.	Ongoing	Administration Building Leadership Team	
1, 6, 7	1, 2, 4, 6, 8	Collaborative teams will clarify the commitments they make to each other about how they will work interdependently together, taking collective responsibility for student learning, and set goals for which all members are mutually accountable.	Ongoing	Collaborative Teams	
1, 6, 7	1, 2, 4, 6, 8	Collaborative teams will establish a guaranteed curriculum, unit by unit or standard by standard, that provides all students with access to essential knowledge and skills by clarifying and adding meaning to the standards - establishing and clearly documenting what a benchmark for proficiency would look like in student work.	Ongoing	Collaborative Teams	
1, 6, 7	1, 2, 4, 6, 8	Collaborative teams will receive training on, develop and regularly use common formative assessments to monitor and gather evidence of student learning.	Ongoing	Administration Building Leadership Teams Collaborative Teams	
1, 6, 7	1, 2, 4, 6, 8	Collaborative teams will develop and implement a timely and directive system of Tier I and II interventions within the Multi-Tier System of Supports (MTSS) framework designed to support and respond to students who do not demonstrate proficiency.	Ongoing	Collaborative Teams	
1, 6, 7	1, 2, 4, 6, 8	Collaborative teams will document student data and use evidence of student learning to inform and improve individual and collective practice of its members.	Ongoing	Collaborative Teams	

1, 6, 7	1, 2, 4, 6, 8	All staff will identify and celebrate indicators of progress.	Ongoing	Administration Building Leadership Team Collaborative Teams	
1, 6, 7	1, 2, 4, 6, 8	De Soto High School will implement before and after school academic support sessions (Breakfast Club, winter/spring “cram” sessions)	Ongoing Quarterly	Administration Team Staff Counselors	

Goal 2: All De Soto High School students will develop a positive sense of belonging within the school community.
(Physical and Mental Health/Whole Student, Belonging)

Action Plan:

Objective:

- By the 2025-2026 school year, the De Soto High School chronic student absenteeism rate (as published on the Kansas Report Card) will drop below 5%. (Chronic absenteeism rate - 14% in 2021)
- By the 2025-2026 school year, 90% of students will have 2 or more years of involvement in an extracurricular/cocurricular activity or will have achieved a Market Value Asset before they graduate.

Strategy #1 Student Engagement, Wellness, & Support (Physical and Mental Health/Whole Student, Belonging)					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 4	2, 3, 4, 5	Student Council will host four Town Hall style meetings with one student representative from each seminar to discuss ideas related to De Soto High School.	Quarterly	Student Council Sponsorship Administration Students	

1, 6, 7	1, 4, 8	De Soto High School will implement a student leadership class aimed at empowering youth as leaders in their school and community.	2022-2023	Caroline Friday Administration	
1, 2, 3	2, 3, 4, 5	Students will participate in district/school leadership groups such as Student Advisory Council and DHS Site Council, to discuss and share issues relevant to the school community.	2022-2023	Sam Ruff Frank Harwood Student Council Sponsorship Students	
1, 2	2, 4	De Soto High School will host a 9 th Grade Open House prior to the start of the school year to welcome new students and parents.	August 2022	Administration Team Counselors	
2, 3, 5	2, 3, 5, 7	De Soto High School will host an Activity Fair during the 9 th grade open house to encourage student participation in extra/cocurricular activities and clubs.	August 2022	Administration Team extra/co-curricular sponsors	
2, 3, 4	4, 5, 6	De Soto High School will implement Wildcat Kick-off (9) and Wildcat Warm-up (10-12) events to welcome new students.	August 2022	Administration Team Staff Counselors	
1, 2, 4	4, 5, 6	Students from Ambassador and Mentorship Crew will support and mentor 9th grade students during assigned seminar days/times.	2022-2023	Upperclassmen Staff	
1, 4	3, 4, 6	Nominated students will receive recognition for achievements through quarterly CLASS Awards ceremonies.	Quarterly	Staff Administration Administration Assistants	
2, 3, 4	3, 6	De Soto High School will implement "Wellness Weeks" to educate and provide opportunities for practice on topics related to improved health and wellness.	November 2022 February 2023	Student Services	
1, 2, 4	4, 5, 6	De Soto High School will implement grade level seminar classes that will loop with the same students and teacher for 4 consecutive years.	2022-2023	Administration Staff	
1, 2, 4	1, 6	Staff will provide social emotional learning opportunities within core and elective classes.	2022-2023	Staff	

1, 2	1, 6	De Soto High School will host an academic/transition event for incoming freshmen students prior to the start of the school year (Wildcats Rising).	February 2023	Dr. Kelly Administration Teachers Students	
1, 4	1, 4, 6	De Soto High School will implement the Reconnecting Youth course and curriculum aimed at increasing school performance and involvement for at-risk students.	2022-2023	Dr. Lewis Abby Huggins	
1, 2, 3	1, 2, 4, 6	De Soto High School will implement a Unified Special Olympics Champion Schools Program to promote social inclusion through intentionally planned and implemented activities across three domains - sports, inclusive youth leadership, whole school engagement.	2022-2023	Dr. Lewis, Brett Hothan, Abby Huggins Administration Students	

Goal 3: All De Soto High School students will develop knowledge, skills, and dispositions empowering each student to be ready for the future.
(*Postsecondary Success, Authentic Learning*)

Action Plan:

Objective:

- By the 2025-2026 school year, the De Soto High School postsecondary success rate will reach 75%, or the percentage of students enrolled in college during the first year after high school, returning for a second year exceeding 90% (persistence).
- By the 2025-2026 school year, 90% of students attending De Soto High School have 2 or more years of involvement in an extracurricular/cocurricular activity or will have achieved a Market Value Asset before graduation.

Strategy #1 Advancement Via Individual Determination (AVID)					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 6, 7	1, 2, 4, 6, 8	Advancement Via Individual Determination (AVID) Site Team will meet monthly and follow the recommended	Monthly	Advancement Via Individual	

		“Secondary Site Team Months at a Glance” to inform instruction, systems, leadership, and culture.		Determination (AVID Site Team)	
1, 6, 7	1, 2, 4, 6, 8	Advancement Via Individual Determination (AVID) Site Team members will lead and participate in professional learning alongside building staff in implementation of WICOR (Writing, Inquiry, Collaboration, Organization, Reading) framework.	2022-2023	Advancement Via Individual Determination (AVID) Site Team	
1, 6, 7	1, 2, 4, 6, 8	Advancement Via Individual Determination (AVID) 9, 10, and 11 elective students will participate in a minimum of two post-secondary visits and/or career exploration activities.	2022-2023	Administration Ryan Robie, Jacob Penner, Abby Adams, Monroe, Kaitlin Britt	
1, 5, 6, 7	1, 2, 4, 6, 8	Advancement Via Individual Determination (AVID) 9, 10 and 11 elective students will host a Family Engagement event and participate in the “DHS Spotlight” event.	Fall of 2023 & Spring 2023	Administration Ryan Robie, Jacob Penner, Abby Adams, Monroe, Kaitlin Britt	
1, 6, 7	1, 2, 4, 6, 8	De Soto High School will implement an Advancement Via Individual Determination (AVID) 11 elective course focused on preparing for the college admissions process (ACT/SAT test prep, scholarship essays, college exploration).	2022-2023	Kaitlin Britt, Cat Monroe, Ryan Robie	

Strategy #2 Real World Learning (RWL)

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 6, 7	4, 8	Students and staff will successfully operate a school store and coffee shop.	2022-2023	Ben Stamey, Drew Proctor, Tom Byers Administration	
1, 6, 7	4, 8	Students will perform meaningful job tasks at worksites or approved locations to build knowledge and skills that support entry into a particular career field.	2022-2023	College and Career & Cedar Trails Exploration Center Staff	

				Counselors Administration	
1, 3, 6, 7	4, 8	De Soto High School will participate in client connected projects focused on learning authentic methods and tools used by professionals in a work environment.	2022-2023	College and Career & Cedar Trails Exploration Center Staff Counselors Administration	
1, 3, 6, 7	4, 8	Students will earn industry recognized credentials via enrollment and completion of De Soto High School, Eudora and/or Cedar Trails Exploration Center pathway courses.	2022-2023	College and Career & Cedar Trails Exploration Center Staff Counselors Administration	

Strategy #3 Individual Plan of Study (IPS)

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 6, 7	4, 8	Students will complete Individual Plans of Study to assist in clarifying a path toward college and career readiness.	2022-2023	Students Teachers	
1, 2, 4, 6	1, 4, 6, 8	Students will complete assigned lessons within the Xello platform to gain social emotional skills and knowledge valued by employers.	2022-2023	Students Teachers	
1, 6, 7	2, 4, 8	Students will participate in "Future Ready Day" by visiting a college or post-secondary institution of their choice, engaging in a community service activity, or taking an academic/post-secondary assessment.	October 2022	Students Teachers	
1, 2, 4	2, 4	Students will facilitate student-led conferences to communicate and share information regarding their Individual Plans of Study.	February 2023	Students Families Seminar Teachers	

Strategy #4 "Spotlight-DHS" (Project-Baser Learning/Academic/Senior Showcase)					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 2, 3, 5	1, 4, 5, 7	De Soto High School will organize and conduct an evening event open to the community in which students present or perform a Service Learning, Real World Learning, Problem Based Learning, or Performance Based Learning activity experienced during the school year - Spotlight-DHS	April 2023	Students Staff Administration	
1, 6, 7	2, 4 8	De Soto High School will highlight postsecondary plans for graduating seniors during an evening Spotlight event.	April 2023	Counselors, Administration Students	