



Vision

We are a learning community committed to developing the academic, social, and emotional growth of all students.

Mission

The purpose of Monticello Trails Middle School is to educate and empower students to become responsible citizens.

Goal 1: Monticello Trails Middle School will efficiently utilize a PLC structure to maximize student learning.

(Professional Learning Community)

Action Plan:

Objective: Staff will utilize the Professional Learning community structure during the 2022-2023 academic year to ensure that all students achieve the highest level of academic performance as evidenced by mastery on common assessments of priority standards.

Strategy #1 Staff will continue to use and apply the Professional Learning Community structure within building, teams, and classroom settings.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 6, 7	1, 8	Clarify Professional Learning Community common vocabulary and structure. -3 big ideas -4 guiding questions	1st Quarter	Admin, SIS, Teachers	
1, 6, 7	1, 8	Clarify the vision and mission of a Professional Learning Community organization and the school. -The process	1st Quarter	Admin, SIS, Teachers	
1, 6, 7	1, 8	Establish Building-Wide Collective Commitments	1st Quarter	Admin, SIS, Teachers	
1, 6, 7	1, 8	Designate a time for collaborative teams to meet and apply the PLC structure. -grade-level teams -vertical content teams	1st Quarter	Admin, SIS, Teachers	

1, 6, 7	1, 8	Establish SMART goals for building, grade-level, and content.	1st Quarter	Admin, SIS, Teachers	
1, 6, 7	1, 8	Recognize staff and celebrate goal achievement.	1st Quarter	Admin, SIS, Teachers	

Strategy #2 Staff will identify and communicate priority standards for each course.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 6, 7	1, 8	Provide professional development to develop understanding of priority standards in each content area.	Quarter 1	Admin, SIS, Teachers	
1, 6, 7	1, 8	Look at state standards for each content and identify the 3-5 priority standards for the year.	Quarter 1	Teachers, Content Teams	
1, 6, 7	1, 8	Unpack and translate relevant standards into universally understood objectives/learning targets.	Quarterly	Teachers, Content Teams	
1, 6, 7	1, 8	Vertically align priority standards within content areas when possible.	Quarterly	Teachers, Content Teams	
1, 6, 7	1, 8	Communicate priority standards to stakeholders.	Quarterly	Teachers, Content Teams	

Strategy #3 Staff will collaboratively develop common assessments to evaluate individual student mastery of priority standards.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 6, 7	1, 8	Provide professional development to further teacher's understanding of common assessments in each content area.	Quarter 1	Admin, SIS, Teachers	
1, 6, 7	1, 8	Each content to determine the timeline of when to assess the mastery of priority standards.	Quarterly	Teachers, Content Teams	
1, 6, 7	1, 8	Content teams work together to develop and/or revise common assessments addressing each priority standard.	Quarterly	Teachers, Content Teams	
1, 6, 7	1, 8	Assess student's mastery of priority standards with at least one common assessment per semester.	Quarterly	Teachers	

1, 6, 7	1, 8	Collaboratively calibrate and grade common assessments to create consistency by the content team.	Quarter 2 - 4	Content Teams	
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Strategy #4 Based on common assessment data, staff will use Mastery Connect to determine intervention steps for each student.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 6, 7	1, 8	Provide professional development on how to use and apply Mastery Connect for common assessment data.	Quarter 1	Admin, SIS, Teachers	
1, 6, 7	1, 8	Collaboratively evaluate the data from the common assessments. Identify students needing intervention based on results.	Quarterly	Content Teams, SIS	
1, 6, 7	1, 8	Develop interventions to address student achievement results.	Quarterly	Content Teams	
1, 6, 7	1, 8	Reteach or extend priority standard instruction.	Quarterly	Content Teams	
1, 6, 7	1, 8	Repeat Professional Learning Community process (set goals, learn, assess, analyze, intervention and extensions) until students reach at least 70% proficiency.	Quarterly	Content Teams	

Goal 2: Monticello Trails Middle School students will be college and career ready.
(Postsecondary and Career Preparation)

Action Plan:

Objective: Ninety percent (90%) or more students will score at or above grade level (2, 3, 4) on the Kansas State Assessments by the end of the 2022-2023 school year.

Strategy #1 Create and administer formative and summative assessments to gather evidence of student learning.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 6, 7	1, 8	Teachers will administer the KITE© predictive interim assessments in reading or Growth Measure in math.	Q1, Q2, Q3	Teachers SIS	
1, 6, 7	1, 8	Teachers will administer the FastBridge screeners in the areas of math and reading.	Q1, Q2, Q4	Teachers SIS	
1, 6, 7	1, 8	Teachers will design/revise common assessments to measure specific learning targets within essential standards.	2022-2023	Collaborative Teams	

Strategy #2 Teachers and students will analyze student performance and evaluate results to develop needed supports to increase student performance.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 6, 7	1, 8	Teachers will analyze KAP interim and Growth Measurement data to guide instructional practices.	Q1, Q2, Q3	Teacher Collaborative Team SIS	
1, 6, 7	1, 8	Teachers will analyze FastBridge screener data with their team to guide instructional practices and decision- making.	Q1, Q2, Q3	Teacher Collaborative Team SIS	
1, 6, 7	1, 8	Collaborative Teams will analyze common formative assessment data to determine mastery of essential learning targets.	2022-2023	Collaborative Team	
1, 6, 7	1, 8	Collaborative Teams will determine a plan of action, based on data, for those not yet at mastery.	2022-2023	Collaborative Team	
1, 6, 7	1, 8	Professional Development on student assessment analysis to increase student engagement and ownership of learning.	Q1	Admin Teachers	
1, 6, 7	1, 4, 8	Students and teachers collaborate to analyze data on priority standards.	3- 4 times per year	Teachers Students	
1, 6, 7	1, 4, 8	Students will reflect on their mastery of learning targets by visually tracking progress and celebrating achievements.	1-2 times per year	Teachers Students	

Strategy #3 Create and provide interventions for students based on formative and summative assessment data.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 6, 7	1, 8	Collaborative teams will intervene (remediation or enrichment) based on student mastery levels of each priority standard.	2022-2023	Collaborative Teams	
1, 6, 7	1, 8	Refine the coordinated response for tier I interventions including study skills, Extended Learning Time, and Timberwolf Success Program.	2022-2023	Teachers Counselors Admin	
1, 6, 7	1, 8	Vertical intervention teams will collaborate to align curricular strategies, resources, and progress monitoring for Tier II instruction.	2022-2023	Interventionist	

Goal 3: Monticello Trails Middle School Students will be empowered & responsible citizens.

(Civic and Social Engagement)

Action Plan:

Objective: Teachers will empower all students through guided activities around developing their individualized academic plans and career goals. Additionally, all students will be provided opportunities from experts in the field to learn more about careers they are interested in exploring.

Strategy #1 Increase individualization for students by connecting to their interests, skills, goals, and career interests.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
6, 7	8	Continue implementing Individual Plans of Study (IPS), career exploration, and postsecondary success strategies.	2022-2023	Pathways Counselors Teachers Students	
6, 7	2, 7, 8	Guest speakers will be invited into classrooms to enrich the learning of all students.	Each team at least 4 times a year	Counselors Teachers Parents Community Members	
2, 6, 7	2, 7, 8	Teachers will be provided a list of supporting organizations or individuals that would be willing to present in classrooms (Rotary, Garmin, Chamber of Commerce, District Liaison to Business, Parents)	1st Semester	Counselors Teachers Parents Community Members	
6, 7	2, 7, 8	Hold a career exploration day in the spring. This will provide all students to learn more about careers of interest to them.	March	Counselors Teachers Parents Community Members	
6, 7	2, 7, 8	Survey parents on careers and interest in presenting in classrooms and on the career exploration day	1st semester	Counselors Teachers Parents Community Members	

6, 7	2, 7, 8	Gather information on student's career interests.	1st Semester	Teachers Students	
6, 7	2, 7, 8	Share career interests with all teachers, so that teachers may utilize the information when providing instruction.	1st Semester	Teachers Admin	
6, 7	2, 7, 8	Schedule and plan the career exploration day. Each student will be able to attend 3 presentations of choice.	January February	Teachers Admin	
6, 7	2, 4, 7, 8	Students reflect on career exploration day and recognize/thank presenters.	March	Teachers Students	
1, 6, 7	4, 8	Teachers will implement technology in a way that is applicable to students for post-secondary use.	Quarterly On-going	Teachers	

Strategy #2 Explicitly teaching digital citizenship lessons to protect and educate students regarding online footprint, credibility, and relevance of content consumed and created in an ever-changing and connected learning landscape.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 2	4, 5	Define and discuss technology expectations and the impact of digital footprint in each class.	Quarterly On-going	Teachers Counselors	
1, 2	4, 5	Grade-level presentations by outside presenters on digital citizenship, the impact of digital footprint, and real world examples. Information is reinforced and explicitly taught in the classroom throughout the year.	Quarterly On-going	Teachers Counselors	
1, 6, 7	4, 5	Students will demonstrate digital citizenship and proper use of technology in all classes.	Quarterly On-going	Teachers Students	

Strategy #3 Teachers will provide students with real world learning opportunities through classroom activities allowing them to have voice and choice.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
1, 3, 6, 7	4, 5, 7, 8	Provide professional development on Project Based Learning (PBL).	1st Quarter	Admin Teachers	
1, 3, 6, 7	4, 5, 7, 8	Teachers will incorporate at least 1 to 2 Project Based Learning units that are applicable to their disciplinary content each year	Yearly	Teachers	
1, 7	2, 4, 5, 7, 8	Host a showcase night once per quarter to allow students to share work with the community and get feedback when appropriate.	Quarterly	Teachers, Parents	

1, 7	4, 8	Students will create a digital portfolio highlighting work. Students will add work samples from classes to the portfolio.	Quarterly On-going	Teachers Counselors Students	
1, 7	2, 4, 8	Students will present the digital portfolio to the community.	2nd semester	Teachers Parents Students	

Goal 4: MTMS is committed to developing the social and emotional growth of all members.

(Physical and Mental Health)

Action Plan:

Objective: Student success rates will increase during the 2022-2023 evidenced by attendance, student data, counselor/nurse visits, and office referrals.

Strategy #1 Increase opportunities for students to be involved and successful					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4	3, 6	Strength and conditioning opportunities for students will be available to all students after school throughout the school year.	September – May	Trained coaches, Sponsors	
1, 5	1, 3, 7	Timberwolf Success Program two days a week, allowing students to have the academic support the need to be successful academically as well as social emotionally.	September – May	Teachers Students Parents	
1, 5	1, 3, 7	Exploratory interventions and extensions will be added to the Timberwolf Success Program.	September – May	Teachers Students Parents	

Strategy #2 Provide support to staff and students on maintaining a healthy balance between self and work.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
4	5, 6	Pre-service training on strategies to create a positive and effective classroom environment.	1st Quarter	Trained Coaches, Sponsors	

4	5, 6	Implementation of positive and effective classroom management strategies.	On-Going	Teachers, Admin	
1, 4	5, 6	Teachers will administer academic & emotional behavior rating screener (SAEBRS & BrightBytes Perception Survey) and analyze results to guide decision-making.	Q1, Q2, and Q4	Teachers SIS Admin	
4	5, 6	Monthly professional development provided on strategies identified by staff and teachers for working with struggling students.	On-Going	Admin, Special Service Providers	
4	5, 6	Late start days/ professional development days staff wellness activities/strategies	On-Going	Admin Counselors	
4	5, 6	Staff affirmations and team building throughout the year (12 days until winter break, We are Thankful, Flamingo Friday)	On-Going	Admin Social Committee	