



Unified School District 232

Mill Creek Middle School Goals and Strategic Plan 2022-2023

Mission

Enter to Learn. Go Forth to Serve.

Vision

A dedicated, collaborative community that supports student learning.

Goal 1: During the 2022-2023 school year Mill Creek Middle School will build a positive, productive school community focusing on the development of student social, emotional, and academic behaviors.

(Physical and Mental Health)

Action Plan:

Objective: By the end of the 2022-2023 school year, Mill Creek Middle School will increase each subset score (social, emotional, and academic) on the Spring Student (mySAEBRS) report, by 2 points, showing growth.

Strategy #1 Address social and behavior needs of students to improve student culture and climate.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
5	1	Positive Behavior Intervention Supports (PBIS) Establish a Positive Behavior Intervention Supports (PBIS) committee.	August	Administration	

5	1	Positive Behavior Intervention Supports (PBIS) Review current structures and make recommendations for updates (matrix, positive recognition, quarterly review, Wall of Fame, Website Showcase).	August	Positive Behavior Intervention Supports (PBIS) Committee	
5	1	Lead staff in implementing recommended changes to Positive Behavior Intervention Supports (PBIS).	August	Positive Behavior Intervention Supports (PBIS) Committee Administration	
5	1	Administer SAEBERS to analyze student perceptions of climate & culture.	Fall/Winter/ Spring	Social Studies Teachers	
5	1	Leverage student engagement to promote theme weeks (Kindness & Belonging). Participate in regular theme weeks to encourage Kindness and Belonging (Say Hello Week, National Random Kindness Week,).	Ongoing	Counselors Administration	
5	1	Implement regular mini lesson for Character Traits of the Month during Extended Learning Time.	Ongoing	All Staff	
5	1	Staff/Student Service Project to enhance relationships and opportunities for Belonging.	Ongoing	Administration Student Council	
5	1	Utilize Student Ambassadors as models to increase school climate.	Ongoing	Assistant Principal Ambassadors	

Strategy #2: Address emotional needs of students to improve student culture & climate.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
5	1	Individual meetings with students who score "At-Risk" on the emotional category on mySAEBRS.	Fall/Winter/ Spring	Counselors Administration	
5	1	Provide weekly Mindset communication (email blast to students, announcements, newsletter).	Throughout year	Administration Counselors	

5	1	Staff Professional Learning on Mindfulness strategies, Trauma-Informed care, take-away strategies for student conversations for the purpose of emotional triage.	1st Semester	Administration	
5	1	Articulate a scope and sequence for Second Step lessons in Pathways.	September	Administration School Improvement Specialist	
5	1	Counselors support Pathways teachers in implementing regular Social-Emotional lessons.	Ongoing	Staff Counselors	

Strategy #3: Improve Academic Behavior, as measured by the SAEBRS screener.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
5	1	Administer student MySAEBRS screening to establish a baseline.	Fall/Winter/ Spring	Social Studies Teachers	
5	1	Create expectations for teachers to follow during structured Extended Learning Time	August	Administration	
5	1	Staff professional development for Executive Functioning strategies	1st Semester	Administration School Improvement Specialist	
5	1	Establish specific Extended Learning Time classes to serve as academic behavior interventions for each grade level.	2nd Semester	Administration Counselors School Improvement Specialist	
5	1	Establish after school academic support intervention, 2 days a week (Learning Lab)	September	Administration	

5	1	Determine structure for Learning Lab to ensure students are productive and supportive	September	Administration	
5	1	Regularly review students attending Learning Lab to determine effectiveness	Ongoing	Administration Teachers	
5	1	Utilize 212 students to serve as peer mentors/models for students	Ongoing	Teachers	

Goal 2: Students will achieve College and Career Ready success.
(Tiered Framework of Support [MTSS])

Action Plan:

Objective: Mill Creek Middle School will increase the percentage of students by 5% performing in the College and Career Ready categories of 3 and 4 on the Kansas State Assessments by the end of the 2023 assessment period.

Strategy #1: Utilize the Professional Learning Community (PLC) structure to analyze and align assessments.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
5	1	English Language Arts (ELA), Math, and Science teachers will review state data from the 2022 assessment.	Quarter 1	Teachers: Math English Language Arts Science	
5	1	Determine students who have demonstrated growth and students who have declined scores in the past three years.	Quarter 1	School Improvement Specialist Teachers: Math English Language Arts Science	

5	1	Review common formative assessments to determine appropriate alignment to state assessed standards, including the Depth of Knowledge.	Quarter 2	School Improvement Specialist Teachers	
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Strategy #2: Monitor social-emotional and academic-related behavior that may impede the ability to learn.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
5	1	Create a watchlist through communication of longitudinal data.	Beginning of Quarter 1	School Improvement Specialist Teachers	
5	1	Analyze Interim Growth Measure data to determine progress.	Ongoing - September-May	Administration Teachers	
5	1	Interventionists will meet to review data and determine necessary changes in Tier support.	End of each quarter	Interventionists Admin School Improvement Specialist	
5	1	Determine extension opportunities for students at Tier 1 and Tier 2 levels.	End of each quarter	Student Intervention Team Teachers	
5	1	Review student information at-risk spreadsheet.	August	Student Services Teachers	
5	1	Administer social-emotional learning (SEL) surveys to collect data (mySAEBRS/SAEBRS).	Fall, Winter, Spring	School Improvement Specialist Teachers	

Goal 3: During the 2022-2023 school year, staff will engage in the understanding of what an effective Professional Learning Community (PLC) model looks like as staff engage in ongoing professional development.
(Professional Learning Community)

Action Plan:

Objective: By the end of the 2022-2023 school year, staff will utilize the Professional Learning Community structure to clarify what staff want students to know and be able to do, as well as develop effective common assessments.

Strategy #1 Staff will review the purpose of Professional Learning Communities (PLC) and set norms and goals for the year.					
Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
5	1	Staff will review the purpose of Professional Learning Community (PLC), clarify vision, and create group norms per grade level and Explo.	August	Principal School Improvement Specialist	
5	1	Staff will set common grade level SMART goals.	August	Principal School Improvement Specialist Building Leadership Team	
5	1	Utilize <i>Learning by Doing</i> book to create common formative assessments in ALLiance meetings.	Semester 1	Principal Teachers	

Strategy #2: Update Priority Standards in each respective content area.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
5	1	Staff will review and update common Essential Standards with grade-level counterparts and curriculum departments.	Semester 1	Principal School Improvement Specialist Teachers	
5	1	Use assessment data to make changes to essential standards if needed.	Semester 2	Principal Improvement Specialist Teachers	

Strategy #3: Create Common Formative Assessments.

Rose Standard	Foundational Structure	Action Steps	Timeline	Staff	Progress
5	1	Provide professional development opportunities to all staff on common assessments (purpose, method, process).	Quarter 1	Principal School Improvement Specialist	
5	1	Create common formative assessments.	Semester 1	Teachers	