



Unified School District 232



Teaching & Learning

Department of Elementary Curriculum & Instruction, Accreditation

Goals and Strategic Plan 2022-2023

Vision

Maximize students' potential, challenging them to become self-sufficient and positive contributors to society.

Mission

Elementary Curriculum & Instruction, Accreditation will support USD 232 in preparation of students' futures through learning opportunities with dedicated staff in a secure environment.

Goal 1: Elementary Curriculum & Instruction Support

(Basic Skills)

Action Plan:

Objective A1: Elementary Curriculum & Instruction will provide leadership, collaboration, and communication with 8/8 elementary buildings.

| Strategy #1 Work consistently and effectively with elementary leadership, teachers, and staff. | | | | | |
|---|-------------------------------|---|-----------------|-----------------------|-----------------|
| Rose Standard | Foundational Structure | Action Steps | Timeline | Staff | Progress |
| 1, 4, 7 | 1, 2, 3, 4, 5, 6, 7, 8 | Meet twice-a-month with elementary administrative leadership team to discuss agenda items relevant to instruction, learning, and protocol. | 2022-2023 | Hite Handy Principals | |
| 1, 4, 7 | 1, 2, 4 | -Hold monthly meetings with School Improvement Specialists to discuss relevant agenda items. -Mentor new lead School Improvement Specialist. | 2022-2023 | Hite SISs | |
| 1, 4, 7 | 1, 2, 4 | Attend monthly district elementary administrative meetings, regarding professional development and | 2022-2023 | Hite Handy | |

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| | | literacy professional development, related to all work K-5. | | Powers Gurwell | |
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Strategy #2 Establish, provide, and monitor teaching and learning protocols.

| Rose Standard | Foundational Structure | Action Steps | Timeline | Staff | Progress |
|---------------|------------------------|---|---|---|----------|
| 1 | 1, 2, 4 | Update and maintain Elementary Protocol for learning and teaching. This includes, but is not limited to schedules, instructional allotment descriptors, best practices, technology, and expectations. | 2022-2023 | Hite Principals | |
| 1, 7 | 1, 2, 3, 4, 8 | Update and maintain a Competency-Based Pacing Guide to be utilized in all learning environments for consistency and equity of student achievement. | August 2022 | Hite Principals | |
| 1 | 3, 4, 5 | Collaborate with district and building administration to provide instruction-based, technology-rich professional development in kindergarten through fifth grades. | Summer Flexible Professional Development 8-8-22 | Hite Gurwell School Improvement Specialists | |

Strategy #3 Provide professional development, guidance, and utilization opportunities.

| Rose Standard | Foundational Structure | Action Steps | Timeline | Staff | Progress |
|---------------|------------------------|---|-----------|---------------------------|----------|
| 1, 7 | 2, 3, 4, 5 | <u>Technology</u> →Mini-Clips for iPad use K-5 →Incorporating Technology in Instruction →Student warehouse management system | 2022-2023 | Hite Gurwell Apple™ | |
| 1, 5 7 | 1, 2, 3, 4, 5 | <u>Literacy</u> →Dyslexia – KSD-required annual professional development | 2022-2023 | Hite Powers | |

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|---------|---------------|---|-----------|---|--|
| | | →Supplemental Resources via ESSER Funding →LETRS™ training for appropriate certified PreK-5 staff | | Reading Specialists | |
| 1, 5, 7 | 1, 2, 3, 4, 5 | <u>Ongoing Training</u> →Data and MTSS Intervention management →Professional Learning Community development of local formal assessments in the content area of English Language Arts; primarily reading | 2022-2023 | Hite Principals School Improvement Specialists | |

Goal 2: District and School Improvement
(Basic Skills, Diversity, Equity, & Inclusion)

Action Plan:

Objective A1: Work proactively with appropriate teams and stakeholders to thoroughly complete Year One of the Kansas Education Systems Accreditation (KESA) cycle.

Strategy #1 One hundred percent of USD 232 schools and related departments will develop goal areas and action plans within Kansas Education Systems Accreditation (KESA) structure and in correlation with Foundational Structure and Rose Capacity crosswalks.

| Rose Standard | Foundational Structure | Action Steps | Timeline | Staff | Progress |
|---------------|------------------------|---|--------------|--|----------|
| 6, 7 | 2, 4 | School and related department leadership teams will be provided professional development and expectations for Year One at Leadership Summit. School teams and departments will create Building Goals and Strategic Plan documents using identified goals, found in district goals of Basic Skills, Mental Health, and Diversity, Equity, and Inclusion (DEI). | May 27, 2022 | Hite Principals Building Leadership Teams | |
| 6, 7 | 2, 4, 8 | Schools and related departments will utilize USD 232 Foundations, demonstrating correlations with vision, mission statements, Rose Standard Capacities, and | 2022-2023 | Hite Principals | |

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| | | KESA Foundational Structures, embedded in Building Goals and Strategic Plan documents. | | Building Leadership Teams | |
| 6, 7 | 2, 4, 8 | Schools and related departments will create annual goals, with extended focus through the end of the KESA cycle in 2022-2023. | August 2022 | Hite Principals Directors | |

Strategy #2 USD 232 district and school Goals and Strategic Plans will be reviewed, evaluated, and provided feedback by the appropriate leadership teams.

| Rose Standard | Foundational Structure | Action Steps | Timeline | Staff | Progress |
|---------------|------------------------|--|------------------------------------|--|----------|
| 6, 7 | 2, 4 | Schools will share the Building Goals and Strategic Plan document with the Building Leadership Team (BLT) for feedback, reflection, direction, and improvement, per Kansas State Department of Education (KSDE) requirements. | Minimum of one review per semester | Principals Building Leadership Teams Staff | |
| 6, 7 | 2, 4, 8 | School Building Goals and Strategic Plans will be shared with the District Improvement (Leadership) Team (DIT) and District Site Councils (DSC) for awareness, feedback, and insights, per Kansas State Department of Education (KSDE) requirements. | Minimum of one review per semester | Hite | |
| 6, 7 | 2, 4, 8 | Member(s) of the District Improvement Team will share goal, strategy, and actions steps from buildings in presentation to the Board of Education, per Kansas State Department of Education requirements. | May 2023 | Hite | |

| Strategy #3 Recommendations provided in Year Five Outside Visiting Team (OVT) visit will be evaluated, and appropriate measures identified for improvement. | | | | | |
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| Rose Standard | Foundational Structure | Action Steps | Timeline | Staff | Progress |
| 1, 6 | 1, 2, 4, 5, 6, 8 | District Goals will include strategies and action steps for goals through the end of the cycle in the year 2026-2027. | 2022-2023 | Hite | |
| 1, 3, 6 | 1, 2, 3, 4, 5, 6, 7, 8 | Monitor Multi-Tier System of Supports (MTSS) Protocols | August 2022 | Hite Hanson Principals | |
| 1, 6, 7 | 2, 4, 5, 7, 8 | Continue structuring of Diversity, Equity, and Inclusion (DEI) work, using a blended approach to committee work to ensure representation throughout the organization. | 2022-2023 | District Diversity, Equity, and Inclusion (DEI) Team | |

Goal 3: Professional Learning Community Development
(Basic Skills, Physical and Mental Health)

Action Plan:

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| Objective A1: Improve student achievement while reducing achievement disparities of various disaggregated groups. |
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| Strategy #1 Provide academic and social-emotional assessment, progress monitoring, and use in Multi-Tiered System of Supports (MTSS). | | | | | |
|--|-------------------------------|--|-----------------|--------------------|-----------------|
| Rose Standard | Foundational Structure | Action Steps | Timeline | Staff | Progress |
| 4 | 1, 2, 4, 6 | Provide professional development for new certified staff by FastBridge Professional Development leaders, | August 2022 | Hite Principals | |

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| | | at all buildings; in the areas of progress monitoring of math, reading, and data interpretation. | | Building Test Coordinators | |
| 1, 4 | 1, 6 | Complete FastBridge screening with test windows for fall, winter, and spring sessions in math, reading, and behavior. | September 2022 January 2023 May 2023 | Hite Principals Building Test Coordinators | |
| 4 | 1, 3, 4, 6, 8 | Review FastBridge growth data in reports to building and district administration. | May 2023 | Hite | |

Strategy #2 All administrators and certified employees will utilize Student Warehouse Management System.

| Rose Standard | Foundational Structure | Action Steps | Timeline | Staff | Progress |
|---------------|------------------------|--|-----------|--------------------|----------|
| 1, 3, 4 | 1, 4, 6, 8 | USD 232 BrightBytes Intervention dashboard will be used by all buildings. | 2022-2023 | Hite Principals | |
| 1 | 1, 4, 6, 8 | BrightBytes data will be used to identify at-risk students, those in need of intervention support, and to track academic and Social-Emotional Growth (SEG) concerns. | 2022-2023 | Hite Principals | |

Strategy #3 Utilize Multi-Tier System of Supports (MTSS) protocol and instructional needs, K-12.

| Rose Standard | Foundational Structure | Action Steps | Timeline | Staff | Progress |
|---------------|------------------------|--|--------------------|-------------------------|----------|
| 1 | 1, 2, 3, 4, 6 | Utilize Multi-Tier System of Supports (MTSS) Reading, Math, and Behavior protocol fully, K-12. | First Quarter 2022 | Hanson Hite Kelly | |

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|------|------|---|---------------------|--------------------------------------|--|
| 1, 4 | 1, 2 | Update Multi-Tier System of Supports (MTSS) Handbook. Identify Multi-Tier System of Supports (MTSS) behavior materials and purchase as needed. | First Semester 2022 | MTSS Lead Team Principals BLTs | |
|------|------|---|---------------------|--------------------------------------|--|