



Vision

Maximize each student's potential, through inspiration and discovery, challenging all students to become self-sufficient and positive contributors to society.

Mission

USD 232 will prepare all students for their future through excellent, innovative learning opportunities with caring, dedicated and passionate staff in a safe and secure environment.

District Goals for 2017-2022

December, 2019 Update

Achievement

Improve student achievement for all students while reducing the achievement disparities of various disaggregated groups.

Buildings & Budgets

Maximize district resources and provide high quality facilities to enhance educational programs.

Community Engagement

Work proactively with the community to improve educational programs.

Specific strategies and action steps have been developed for each of the three goals.

**USD 232 Board of Education
District Action Steps for 2019-2020 - Draft**

Achievement

Improve achievement for all students while reducing the achievement disparities of various disaggregated groups.
Objective A1: USD 232's Five Year Effectiveness Rate for Post-Secondary Success will exceed 72% by 2022 reporting year.
Objective A2: Sixty percent or more of all USD 232 students will perform in the College and Career Ready category on the Kansas State Assessments or the ACT by the 2022 assessment period.

Strategy #1 Fully Implement the Multi-Tiered System of Supports by the 2022-23 school year (Relationships)					
FS	Rose	Action steps	Timeline	Staff	Progress
1	1,4,7	Use various assessments to monitor student performance in reading and math as well as social-emotional wellbeing	2019-2020 School Year	Hite	SECD Student Survey completed 10-22-19 Fall FastBridge Screeners -academic completed 9-20-19 -behavior completed 10-11-19 KAP Interim completed 10-18-19
1	1,4,6,7	Full implementation of the MTSS Handbook will be honored with fidelity at all buildings	2019-2020 School Year	Hite, Hanson, Kelly	
1	1,4,7	Provide Guidance for staff about the interaction between MTSS procedures and 504 and Special Education evaluations	August, 2019	Hanson	Completed August 7 and 8, 2019
1	1,4,7	Identify reading and behavior Tier resources for grades 9-12	September – March, 2019-2020 School Year	Hite, Hanson	
1	1,4,7	Complete MTSS Behavior Tier 2 and 3 Protocols for all grade levels	September – March, 2019-2020 School Year	Hite, Hanson	
1	1,7	Track data of MTSS protocols for improvements in 2020-20201 MTSS Handbook	August - April, 2019-2020 School Year	Hite, Hanson, Kelly	

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Strategy #2 Fully implement Individual Plans of Study and revised CTE Pathways by the 2022-23 school year (Relevance)					
FS	Rose	Action steps	Timeline	Staff	Progress
6,8	4,6,7	Continue implementation of the new Pathways course at the middle schools, where each student will develop an IPS	2019-2020	Kelly	Curriculum has been finalized and is currently being implemented in each classroom. Xello is being used in each course. Classroom visits underway to help students match high school to IPS goals.
8	6,7	Continue to create a scope and sequence for IPS activities across grades K-12	2019-2020	Kelly	
2,4,8	6,7	Plan for the implementation of expanded or new career pathways, including courses to be housed at the new CTE Center	2019-2020	Kelly	
2,4,8	6,7	Continue to work with stakeholder groups to determine which career pathways should be offered	2019-2020	Kelly	

Strategy #3 Fully implement One Device per Learner program and improve technology integration by the 2022-23 school year (Relevance)					
FS	Rose	Action steps	Timeline	Staff	Progress
8	7	Present MacBook Initiatives Policies & Procedures to the Board of Education for approval	July 2019	Cater	Completed – approved by BOE July 15, 2019
8	7	Conduct initial Apple and Canvas training for all staff and specific training for secondary staff about using technology in the classroom	August 2019 with follow-up though out the year.	Kelly	Initial training completed August 6, 2019; additional training continues
8	7	Recommend elementary device purchase to the Board of Education for approval	March 2020	Kelly, Riffel	Pilot teachers are exploring how iPads could be used effectively at the K-5 grade levels.
8	7	Conduct using technology in the classroom training for elementary staff	June – August 2020	Kelly	District Instructional Specialists are working with staff to find more ways to effectively integrate technology in the classroom.
8	7	Monitor One Device per Learner initiative and recommend changes as needed	August 2019 – July 2023	Kelly, Riffel	

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Buildings & Budgets

Maximize district resources and provide high quality facilities to enhance educational programs.
Objective B1: Completion of 2018 Bond Project by 2023.
Objective B2: Implementation of Multi-Year General Fund Budget Process through 2023.

Strategy #4 2018 Bond projects fully implemented by August of 2022.			
Action steps	Timeline	Staff	Progress
Mill Valley Projects Construction	March 2019-August 2020	Deghand	Update to BOE – 10/7/19
Planning for CTE and ECE Center	March 2019-September 2019	Deghand	Plans Presented to BOE 9/9/19
Planning for other Phase 2 projects	June 2019-December 2019	Deghand	DHS Site Plan Approved 11/4/19
Board approval of Phase 2 Construction Contracts	February, 2020	Deghand	
Board approval for the Phase 2 Bond Sale	April & June, 2020	Larsen	
Planning for Phase 3 Bond Projects	Spring 2020	Deghand	

Strategy #5 Budgets plans based on the Kansas Legislatures school funding plan through the 2022-23 school year.			
Action steps	Timeline	Staff	Progress
Review 2018-19 Expenditures	July-September, 2019	Larsen	Breakdown of staffing costs, fixed costs and discretionary spending presented to BOE 11/4/19
Use projected enrollment to estimate future General Fund Resources	October, 2019	Larsen	Enrollment report and projected increase in General Fund presented to BOE 11/4/19
Build 2020-21 Budget based on prioritized needs	November, 19 – January, 20	Larsen	
Plan for 21-22 budget implications of the New CTE & ECE Center	February 2020	Larsen	
Present recommendations to the board as appropriate	TBD		

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Community Engagement

Work proactively with the community to improve educational programs.					
Objective C1: Increase family and community engagement with schools.					
Objective C2: Increase community awareness of USD 232.					

Strategy #6 Increase parent and community engagement. (Relationships)					
FS	Rose	Action steps	Timeline	Staff	Progress
2,4		Provide parent and community sessions about the implementation of One Device per Learner initiative and Canvas learning management implementation	August-November 2019	Kelly, Riffel	Parent programs presented August 26 and 27, 2019
2,4		Continue to work with the Johnson County Superintendents Mental Health Convening on suicide awareness and prevention and mental health education	Throughout 2019-20	Cater	"Angst" Presentation regarding anxiety: 10/15/19, 01/15/20
2,4		Expand the involvement of the newly formed USD 232 Education Foundation	Throughout 2019-20	Cater	Nine foundation board members are now in place; completed formal 501c3 application; completed bylaws, policies & procedures. Foundation is preparing to extend grants to schools during second semester.

Strategy #7 Improve the use and availability of information about the district. (Relationships)					
FS	Rose	Action steps	Timeline	Staff	Progress
2,4		Update and disseminate district information to highlight USD 232's outstanding education and community	Throughout 2019-20	Cater	Using webpages and social media to share news and information about district, schools, and students. Will update progress at end of second semester.
2,4		Provide information to keep the community up to date on the progress of the 2018 Bond	Throughout 2019-20	Cater	Updating webpages as projects progress. Using social media to assist with dissemination of information. Ongoing.