



Unified School District 232

De Soto – Shawnee – Lenexa – Olathe
www.usd232.org

USD 232 BOARD OF EDUCATION

OFFICIAL MINUTES --REGULAR MEETING

Administrative Office (35200 West 91st Street, De Soto, KS) November 6, 2017

The meeting was called to order at 6:00 p.m. by the Board President, Rachele Zade. A quorum of the Board was present. Attendance was as follows:

Board Members Present:	Dick Dearwester	Absent: Danielle Heikes
	Bill Fletcher	Mitch Powers
	Angela Handy	
	Kevin Makalous	
	Rachele Zade	

Others Present: Alvie Cater, Assistant Superintendent of Administration & Educational Services
Steve Crutchfield, Principal, Horizon Elementary School
Steve Deghand, Director of Facilities
Wendy Denham, Board Clerk
Carrie Handy, Director of Human Resources/Elementary
Lee Hanson, Director of Special Services
Frank Harwood, Superintendent of Schools
Michelle Hite, Director of School Improvement
Joe Kelly, Director of Curriculum & Instruction
Josh Kindler, Principal, Mill Creek Middle School
Nate Kremer, Associate Principal, Mill Creek Middle School
Ken Larsen, Assistant Superintendent of Business & Operations
Jolyn Mortenson, Director of Student Nutrition
Brandon Riffel, Director of Technology
Ceresa Schaeffer, Secondary Curriculum Coordinator
Brian Schwanz, Director of Human Resources/Secondary
Cindy Swartz, Technology Integration Coordinator

Alvie Cater led attendees in reciting the Pledge of Allegiance and briefly explained how the meeting will progress from one agenda item to the next.

President Zade asked if there were any changes to the Agenda or Consent Agenda. No changes were requested.

Mrs. Angela Handy moved to adopt the Agenda and approve the Consent Agenda.

Mr. Dick Dearwester seconded.

Carried 5/0.

The following Consent Agenda items were approved:

1. Minutes of the October 2nd regular meeting and October 23rd special meeting.
2. Payment of bills and issuance of checks numbered 42113 – 42187, 42197 - 42428 and 42440 – 42523.
3. Transfer of funds as follows:
 - a. \$800,000.00 from General (Fund 06) to Special Education (Fund 30)
 - b. \$3,500.00 from LOB (Fund 08) to St. Pre-School (Fund 11)
 - c. \$136,000.00 from LOB (Fund 08) to At-Risk K-12 (Fund 13)
 - d. \$20,000.00 from LOB (Fund 08) to Bi-Lingual (Fund 14)
 - e. \$142,000.00 from LOB (Fund 08) to Vocational Education (Fund 34)
4. Personnel recommendations as follows:
 - Retirement – Classified
Burke Bettis, Maintenance, DSC
 - Resignations – Classified
Jennifer Lewis, Paraprofessional, BE
Consuelo Montoya, ELL Aide, DHS
Anna Thompson, Paraprofessional, HE
Marie Ulloa, Student Nutrition Assistant Substitute
Williams, Nora Lisa, Paraprofessional, SE (*employed 10/9/2017 – 10/27/2017*)
 - Termination – Classified
Jennifer Baggettt, Paraprofessional, MTMS
 - Employment – Classified
Jacob Ellis, Rule 10 Coach, Assistant Wrestling, MVHS
Donald Ferneau, Student Nutrition Assistant, HE
Hamer, Sara, Student Nutrition Assistant, LTMS
Kimberly Kindred, Student Nutrition Assistant, MVHS
Laura O’Connell, Paraprofessional, MTMS
Mariela Sanchez, Night Custodian, DHS
Brandon Vukas, Rule 10 Coach, Assistant Wrestling, DHS
Nora Lisa Williams, Paraprofessional, SE
5. Revisions to Board Policies GAF – Staff-Student Relations, GBRE – Additional Duty and IDEA – Student Privacy.
6. The updated Notice of Nondiscrimination.

7. Acceptance of the following donations:

- \$770.00 from the Mize PTO to Mize Elementary School to help with costs of 2nd grade and 4th grade field trips.
- \$1,000.00 from the Mize PTO to the Mize Elementary School library.
- \$5,618.95 from the Mize PTO to fulfill Mize Elementary staff requested grants.
- \$1,000.00 from Heartland Seating to Riverview Elementary School.
- Three (3) Active Learning Stools and two (2) Tractor Seat Stools (total cost of \$417.68) obtained through DonorsChoose.org for use in Jennifer Wiltse's classroom at Starside Elementary School.
- Book bags, laminating pouches, folders and writing journals (total cost of \$195.55) obtained through DonorsChoose.org for use in Deb Martin's classroom at Starside Elementary School.
- \$760.98 from the DHS Cat Booster Club to De Soto High School for the purchase of Physical Education equipment.

8. List of aged and worn out technology equipment declared as surplus.

9. List of outdated De Soto High School girls' basketball apparel items declared as surplus.

10. Start-up of the MV Psychology Club for students at Mill Valley High School.

11. The following extended day trips:

- Mill Valley High School DECA, Grades 9-12, attend the DECA Central Regional Leadership Conference, Omaha Convention Center, Omaha, NE, November 30-December 3, 2017.
- Mill Valley High School Wrestling, Grades 9-12, participate in the Council Bluffs Wrestling Tournament, Mid America Center, Council Bluffs, IA, December 8-9, 2017.
- Mill Valley High School Wrestling, Grades 9-12, participate in the Derby Wrestling Tournament, Derby High School, Derby, KS, January 5-6, 2018.
- Mill Valley High School Wrestling, Grades 9-12, compete in State Wrestling Tournament, Hartman Arena, Wichita, KS, February 22-24, 2018.
- De Soto High School Dance Team, compete in Dance/Drill Team Nationals, Denton, TX, March 23-26, 2018.

GOOD NEWS.

Staff Member Recognition. Horizon Elementary School staff members Amy Lewis, 3rd Grade Teacher, and Kate Robson, Paraprofessional; along with Mill Creek Middle School staff members Ron Peters, Paraprofessional, Eric Starnes, Instrumental Music Teacher, and School Resource Officer Derrick Pierce were recognized for outstanding service in their district roles and presented with Certificates of Appreciation.

DISCUSSION ITEM.

Social Emotional Character Development (SECD) Survey. Joe Kelly, Director of Curriculum & Instruction, Michelle Hite, Director of School Improvement, and Lee Hanson, Director of Special Services, shared a PowerPoint with the following information on SECD:

- **What does “SECD” mean?** It is one of five outcomes developed by the Kansas State Department of Education (KSDE) that will measure progress of the state educational vision for school districts (the other four outcomes are Kindergarten Readiness, Individual Plan of Study, High School Graduation Rates, and Postsecondary Completion)
- **What is the purpose of the student survey?** To measure social-emotional growth of students locally, as required by KSDE. This tool will be used by USD 232 as it works to meet accreditation as part of the Kansas Education Systems Accreditation (KESA) process.
 - The district wants students to develop nonacademic skills, such as teamwork, perseverance, and critical thinking, so they can be more successful in their postsecondary pursuits.
 - Social-Emotional learning is the process through which students: 1. Acquire knowledge, attitudes, and skills necessary to understand and manage emotions, 2. Set and achieve positive goals, 3. Feel and show empathy for others; and, 4. Establish and maintain positive relationships.
- **Who created the survey?** Greenbush, a professional development cooperative, of which USD 232 is a participant.
 - The survey was professionally designed, researched, and piloted in Kansas school districts prior to use in USD 232.
 - Data is a required component of KESA and is gathered in several forms, such as needs assessments, formal data, and perception surveys. Survey data will be used in the development of school improvement plans and to support the district needs assessment.
- **Who participated?** 94% of students in grades 3 – 12 participated. Three students were opted out by parent request. The PowerPoint broke participation down by school, grade level, and percentage of returned surveys.
- **Who will analyze, view and use the data?**
 - At the district level, anonymous SECD data is reviewed and used by: Board of Education, District Improvement Team, District Site Council, District Multi-Tier System of Supports (MTSS) Committee, as well as provide baseline data for students’ perception of mindset, social abilities, and emotional growth over time.
 - Building Leadership Teams and Site Council will also use the data results for site-based school improvement.
 - The data will be posted on the district website in the School Improvement link to show transparency and education for all stakeholders.
- **How is SECD data disaggregated?** Over 2,200 pages of data. USD 232 cross-referenced data in the following formats: 1. Grade level (3-12), 2. Elementary (3-5)/Middle (6-8)/High School (9-12), 3. Elementary (3-5)/Secondary (6-12) responses separated, 4. Weight of queries and sub-questions; and, 5. Generalized to district.
- **What’s the connection to Multi-Tiered Systems of Support (MTSS)?** A pyramid graph was shared that shows how tertiary interventions, secondary interventions and universal interventions would be applied in Academic Instruction and Behavioral Instruction.

- SECD Model Standards - Domains: 1. Character Development, 2. Personal Development, 3. Social Development.
- **Survey results from each domain were shared with the Board.**
- **How do we connect the dots between KESA, MTSS, SECD data and school improvement?** Technical Assistance System Network (TASN)
 - Provides assistance to support school districts' systematic implementation of evidence-based practices.
 - TASN's mission is to help identify system-wide practices to support a rapid response to academic and behavioral needs.
 - USD 232 already has structures in place for MTSS Reading. We do not have identified resources and supports in place for MTSS Math and MTS Behavior.
 - TASN will assist us in taking strengths we already have, and creating cohesive and consistent practices.

In conclusion Board members were given an opportunity to ask questions.

PATRON INPUT. With no requests to speak to the board submitted to the Clerk, President Zade moved onto the next agenda item.

ALERTS. The following reports were included in the packet for this board meeting with notice that they will require future action by the Board of Education: 1. Recommended Policy Revisions, 2. 2018 Capital Outlay and 3. Proposed Secondary Course Additions.

FYI REPORT. The following informational report was included in the board packet for this meeting: 1. USD 232 Special Services Advisory Committee.

President Zade announced that this would be the last board meeting for Dick Dearwester and invited everyone in attendance to have a piece of cake and punch in celebration. He was presented with a token of appreciation from the district for his service since December 2010.

President Zade adjourned the meeting at 6:54 p.m.

December 4, 2017
Date Approved

Wendy S. Penham
Clerk, Board of Education

Franklin Zade
President, Board of Education